

Sharing Information on Progress 2026

FEP School of Economics and
Management

September 2026

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About FEP School of Economics and Management

FEP's mission is to promote, through teaching and research, the development of knowledge in Economics and Management, to train professionals and responsible citizens capable of responding to the challenges of the economy and the society, and to actively contribute to the progress of its communities.



About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about FEP School of Economics and Management, including key details and basic institutional data.

Mission

FEP's mission is to promote, through teaching and research, the development of knowledge in Economics and Management, to train professionals and responsible citizens capable of responding to the challenges of the economy and the society, and to actively contribute to the progress of its communities.

Vision

FEP aspires to be the leading school in Portugal in the fields of Economics and Management, internationally recognised for the quality of the education it provides and for its research capacity, the positive impact it produces and the contribution it makes to advancing the sustainable development agenda.

Graduates & Enrollment

2025 Statistics	Number
Graduates	949
Faculty & Staff at the University	5935
Faculty & Staff at the Institution	272
Student Enrollment at the University	36602
Student Enrollment at the Institution	3277
Undergraduate Attendance	1649
Masters-Level Postgraduate Attendance	1504
Doctoral Student Attendance	124
Certificate, Professional Development, or Continuing Education Attendance	420

Degrees Offered

Bachelor Programs

-  Bachelor of Business Administration (B.B.A.)
-  Bachelor in Economics

Masters Programs

-  Master in Banking, Instruments and Financial Markets - Executive
-  Master in Finance - Executive
-  Master in Management of Retail Operations
-  Master in Economics and Public Policy - Executive
-  Master in Hospital Administration - Executive
-  Master in Economics
-  Master in Economics of Business and Strategy
-  Master in Finance
-  Master in Management
-  Master in Accounting and Management Control
-  Master in Economics and Business Administration
-  Master in Innovation Economics and Management
-  Master in Human Resources Management
-  Master in Environmental Economics and Management
-  Master in International Business
-  Master in Finance and Taxation
-  Master in Sales Management
-  Master in Services Management
-  Master in Health Care Economics and Management
-  Master in Marketing
-  Master in Data Analytics



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Definition of Purpose

At FEP, Purpose means educating responsible leaders committed to inclusive prosperity and sustainable development. We integrate ethics, diversity, equity, inclusion, and environmental responsibility across teaching, research, campus, and society, aligning academic excellence with societal impact and preparing graduates to create value for organizations, people, and ecosystems.

Institutional Engagement

76% - 100% of faculty at FEP School of Economics and Management actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At FEP, we define values as a commitment to knowledge, education, and responsible action. Guided by freedom of thought, scientific rigor, academic integrity, respect for diversity, and social responsibility, we place accountability to society and the planet at the core of our mission.

Who Champions Responsible Management Education at Our Institution

- ❖ Executive Board Member
- ❖ Staff Member at Governance Office - Social Responsibility and Sustainability
- ❖ FEP Sustainability Committee

Student Awareness

76% - 100% of students at FEP School of Economics and Management are aware that we are a PRME Signatory Member.

Student Engagement

51% - 75% of students at FEP School of Economics and Management actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At FEP, teaching means fostering knowledge in Economics and Management while embedding ethics, sustainability, and social responsibility. We prepare professionals and citizens capable of addressing societal and economic challenges, advancing sustainable development, and upholding diversity, integrity, and academic excellence.

Educator Recognition

At FEP School of Economics and Management, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events
- ❖ Pedagogical innovation grants
- ❖ Publication or research support

Barriers to Innovative Curriculum

In 2025, FEP School of Economics and Management identified the following barrier to innovating, updating, or taking risks in existing curriculum:

- ❖ Faculty expertise gaps

Barriers to Innovative Pedagogy

In 2025, FEP School of Economics and Management identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Budget constraints
- ❖ Learning curve for faculty
- ❖ Overloaded faculty



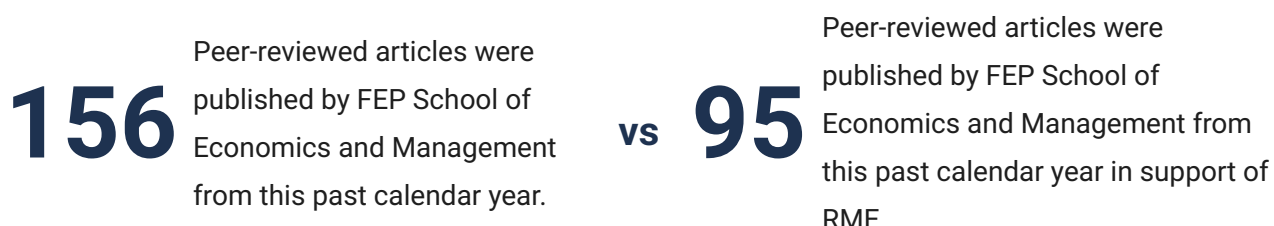
Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At FEP, research is about creating a supportive environment for faculty, students, and partners to produce rigorous and independent knowledge, informing public and private decision-making, and disseminating results widely to advance responsible management, sustainable economic development.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, FEP School of Economics and Management was awarded funding for research that is:



Regional



National



International

Socializing Research

In 2025, FEP School of Economics and Management contributed research findings to:

- ❖ Community organizations
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2025, FEP School of Economics and Management identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Skills and expertise gaps
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At FEP, Partner means cultivating meaningful collaborations with organisations and communities from different sectors. We value reciprocity, knowledge sharing, and innovation, creating opportunities for joint action that connect our academic mission with real-world challenges and contribute to inclusive, sustainable societal progress.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Financial Times
- ❖ Positive Impact Rating (PIR)
- ❖ Quacquarelli Symonds (QS)
- ❖ BSIS
- ❖ EDUNIVERSAL

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At FEP, Practice means embedding sustainability and integrity into the way we govern and operate. We implement inclusive policies, transparent processes, and environmentally conscious initiatives, ensuring that our internal culture reflects the same values we promote in teaching, research, and community engagement.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Curriculum guidelines
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Open-access guides
- ❖ Professional training opportunities
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Water
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At FEP, Share means fostering openness and transparency by disseminating both achievements and challenges. We believe that exchanging experiences strengthens collective learning, builds trust within the community, and helps us improve continuously while advancing shared values of responsibility, inclusion, and sustainability.

Engagement Opportunities

FEP School of Economics and Management offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions

Communication Audiences

FEP School of Economics and Management communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff

Communication Barriers

FEP School of Economics and Management faces the following barriers in transparent communications:



**Bureaucratic
delays**



**Data privacy
regulations**



SIGNATORY

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