

# 2025 Sharing Information on Progress **(SIP) Report**

Kemmy Business School

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about Kemmy Business School, including key details and basic institutional data.

## Strategy

KBS Strategic Plan



View document  Download document 

## Graduates & Enrollment

2024 Statistics	Number
Graduates	1365
Faculty & Staff at the University	2093
Faculty & Staff at the Institution	136
Student Enrollment at the University	18682
Student Enrollment at the Institution	3610
Undergraduate Attendance	2762
Masters-Level Postgraduate Attendance	504
Doctoral Student Attendance	78
Certificate, Professional Development, or Continuing Education Attendance	266

## Degrees Offered

### Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Arts (B.A.)

### Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Business Administration (M.B.A.)

### Doctoral Programs

-  Doctor of Philosophy (Ph.D.)
-  Doctor of Philosophy (D.Phil.)





# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

## Letter of Commitment



**Ollscoil Luimnigh**  
University of Limerick

Kemmy Business School  
Scoil Ghnó Kemmy

August 2025

To whom it concerns,

As Executive Dean of the Kemmy Business School, it gives me great pleasure to confirm our continued long-term commitment to PRME and Responsible Management Education. This year has seen the retirement of Professor Sheila Killian, a co-founder of the UK and Ireland Chapter of PRME and first to have been awarded honorary life membership of PRME. The KBS will miss her wisdom and humour but the school is delighted that a new generation of enthusiastic leaders has assumed responsibility for continuing this vitally important work.

Professors Orla McCullagh and Annmarie Ryan are moving forward with active leadership, particularly in the Champions' Initiative. They are strongly influenced by the social responsibility ethos of Jim Kemmy, after whom our Business School is named. This year they aim to carry on his legacy by working collaboratively with our entire faculty to embed sustainability into every module the School teaches. Our goal is to ensure each student is comprehensively exposed to sustainability issues via the principles of responsible management education.

I am very pleased that we continue to embody Jim Kemmy's concern for the common good as reflected in our mission statement: **"We research and educate to create a sustainable future for all"** and look forward to an exciting year ahead.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Fionnbarra'.

**Ollamh Fionnbarra Ó'Murchú/Professor Finbarr Murphy**  
**Déan Feidhmiúcháin/Executive Dean**  
**DeanKBS@UL.ie**

Ollscoil Luimnigh, Luimneach, V94 T9PX, Éire.  
University of Limerick, Limerick, V94 T9PX, Ireland.

+353 (0) 61 202700

Uimhir Charthanais Chláraithe / Registered Charity Number: RCN 20009274

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# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Co-lead
- ❖ Interdisciplinary committee



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## Educator Recognition

At Kemmy Business School, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Faculty promotion and tenure consideration
- ❖ Course evaluation scores
- ❖ Student-nominated teaching awards

## 💡 Fostering Innovation



### To a great extent

Teaching and learning at our institution strongly foster innovation.

## 💡 Experiential Learning



### To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

## 💡 Learning Mindset



### To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

## 💡 Method of Teaching and Learning



### In person

Traditional classroom-based learning with face-to-face instruction.



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## Research vs Research for RME/Sustainable Development

**43** Peer-reviewed articles were published by Kemmy Business School from this past calendar year. **vs** **19** Peer-reviewed articles were published by Kemmy Business School from this past calendar year in support of RME.

## Research Funding

In 2024, Kemmy Business School was awarded funding for research that is:



**National**



**International**

## Socializing Research

In 2024, Kemmy Business School contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms

## Research Projects

In 2024, Kemmy Business School reported 1 research project that implemented responsible or sustainable activities.

### Research Projects - Sustainability Focus

**Period Covering:** January, 2024 - January, 2030

**Department:** Accounting | Economics | Entrepreneurship | Finance | Human Resource Management | Management | Marketing | Management and Marketing

See attached







# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ GRLI (Globally Responsible Leadership Initiative)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Times Higher Education (THE)

## Student Organization Partnerships

- ❖ Enactus



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## Institutional Policies and Practices

- ❖ Employee equity, diversity, inclusion
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Local staff/student/faculty transportation
- ❖ Open-access guides
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## Engagement Opportunities

Kemmy Business School offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Partnerships with local organizations
- ❖ Annual reports

## Communication Audiences

Kemmy Business School communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Government and policy makers
- ❖ Faculty and staff
- ❖ Research and academic networks
- ❖ Media and public relations channels

SIGNATORY

# Kemmy Business School

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## Address

University of Limerick, Limerick, Sreelane  
Ireland



## Website

<http://www.ul.ie/business/>