



2024 Sharing Information on Progress **(SIP) Report**

Henley Business School, The
University of Reading

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

Henley Business School, The University of Reading demonstrates its commitment to PRME's Principles through the following letter from senior leadership.



Letter from the Dean on Henley's renewed commitment to PRME's Principles

Our Commitment to the PRME

As the Dean of Henley Business School, I am delighted to share our commitment to the renewed PRME principles as part of this Sharing Information on Progress (SIP) 2.0 report. Henley is a large, international business school with a long tradition of championing responsible business education and today this commitment is enshrined in our Mission, our Values and our Strategy.

As the largest academic School within the University of Reading, we are home to almost 10,000 degree students and executive education delegates, and employ 183 core faculty and 395 professional services staff. We have campuses and offices in the UK, Finland, Malaysia and South Africa, as well as multiple partnerships around the world. This has led to a dynamic and engaging community of over 97,000 alumni in over 160 countries.

Our demonstration to the wider values of responsible management education, part of which is reflected by PRME, is emphasised by our status as a triple accredited business school by the AACSB, EFMD (through the EQUIS process), and AMBA associations. We were also the first business school in the world to achieve the Association of African Business Schools accreditation, of which we are extremely proud. Henley has also been a member of PRME and PRME UK/Ireland & South East England since 2013/14.

Given the challenges our students and the wider society face today, our commitment to these bodies, to responsible business and management education and to the PRME itself are more important than ever. Climate change poses unprecedented risks to our environment and economies while social challenges, including inequality and the need for social justice, demand urgent action. Developments at the global, regional and local level threaten economic and social sustainability, and we aim to address this through our contributions to the world of work, to sustainable economic and to social prosperity. Additionally, the rapid advancement of artificial intelligence presents both opportunities and ethical dilemmas that we must navigate responsibly. We believe that responsible management education is key to addressing these pressing issues, fostering a sustainable and equitable future and preparing our students to lead with integrity and purpose in an ever-evolving global landscape.

As a leading business school with a truly global outlook, we acknowledge our responsibility to equip our future leaders and professionals with the tools to deliver impact and make business a force for good. To this end, we continue to embed the PRME principles into our governance, programme portfolio and curricula, research, partnerships, and staff and student support services. This report outlines how we continue to push academic boundaries that lead to positive societal impact and change.

Executive Summary of our Sharing Information on Progress Report

We have made significant strides over the reporting period from September 2023 to August 2024 in promoting responsible management education (RME) and advancing the PRME principles through our mission and practice. Below we provide a brief overview of key achievements for each of the PRME principles.



Purpose

Anchored in our long-standing tradition as a leader in management education spanning nearly 80 years, Henley's ambition of *Always Bringing Business to Life* and our Mission to:

- *Develop leadership for a fairer world;*
- *Inspire and empower individuals; and*
- *Make business better.*

are the foundation on which Henley operates, guiding the work of individual faculty and staff. Our renewed strategy clearly aligns with the PRME principle of Purpose to *advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems*.

This clear Purpose, Vision and Mission is integrated throughout our work with the aforementioned accreditation bodies and membership organisations, alongside our contribution and commitment to PRME and its local charters. Being home to almost 10,000 learners and to over 500 academics and professional staff, we recognise the direct impact our Mission and Values has on many people and communities.

Values

Our commitment to responsible management education is anchored and formalised in Henley's senior leadership team with clear accountability and responsibility for advancing responsible management education in the context of Henley's Purpose (outlined in the previous paragraph). Hence, we are committed to placing *organisational responsibility and accountability to society and the planet at the core of what we do*. In particular, Henley's World of Work Institute (WoWI) provides a strategic mechanism for articulating Henley's commitment to Research, to Teaching and to Engagement with communities and businesses which enhances responsible management education. WoWI brings people together across Henley and beyond, providing a large-scale interdisciplinary forum for the creation and dissemination of new knowledge and practice, particularly in its three key areas of focus: AI and Automation, Flexible Working, and Equity, Diversity and Inclusion.

The renewed strategy of our parent-institution, the University of Reading, refers to four key values and principles underpinning our teaching, research and partnerships to address the needs and challenges of a global society, which are Community, Excellence, Sustainability and Engagement. Each of these have important relevance for Henley's strong engagement with the PRME.

Teach

At Henley, we continuously develop our programme offerings and curricula to truly integrate responsible management concepts and practices. In alignment with the institutional 'Curriculum Framework' review process, Henley's undergraduate and taught postgraduate programmes have recently been revised with global engagement, sustainability, inclusiveness and self-awareness as underpinning values linking the curriculum and its teaching.

In this report, we demonstrate how our modules are mapped against these, RME and the UN Sustainable Development Goals (SDGs). Within our MBA programmes, we have also enhanced our focus on sustainability by mapping every MBA module against the UN SDGs to ensure that perspectives on sustainability and sustainable approaches are being embedded. Students are being equipped and inspired to advise their businesses on the most effective way to achieve the SDGs. Sustainability-related perspectives have been built into workshop teaching, with additional relevant content now being embedded within the programme VLE. Our School's wider curriculum



therefore spans a wide range of RME-related topics in modules across all levels of programmes — undergraduate, postgraduate, and executive education.

We are particularly proud to be leaders in launching innovative degree programmes that have responsible management education at their core, such as the *MSc in Climate Change, Sustainable Business, and Green Finance*. Additionally, we strive to expand participation in higher education through innovative initiatives such as *Project OLIVIA* and the *Social Enterprise Project*. The latter has been highly commended in the Financial Times (FT) Responsible Business Education Awards 2024 in the category of 'Best responsible teaching resources: innovative materials with a financial sustainability focus.'

Research

Responsibility, sustainability, and ethics are deeply embedded in our research practices. We have established various channels, mechanisms, and structures to encourage, share, and disseminate RME - and broader - research. These include both formal and informal collaborative knowledge-sharing practices integrated within the framework of our School and University.

The Centre for Business Ethics and Sustainability (CBES) serves as Henley's dedicated research hub for advancing studies on these essential themes. We have organised a great collection of RME related research projects and seminars organised under the research centres, departmental and Henley wide research seminars and the WoWI. Additionally, a range of RME-focused research conferences and seminars allows us to share our insights with the wider research and practitioner community, fostering a collaborative environment for innovation and impact.

Partner

Engaging people from business, government, civil society and academia through our partnerships represents an important element in fulfilling our ambition of *Always Bringing Business to Life*. This encompasses our activities both in the UK and in other parts of the world, most notably in Africa through our branch campuses in South Africa.

Henley currently has over 150 active partnerships, including teaching and education partnerships, research collaborations, executive education partnerships with corporate clients, and other activities which leverage the close collaboration we have with our extensive alumni community. A number of these partnerships have the advancement of responsible management education and practice at their core, whilst others include specific RME-focussed elements. Across the broad range of partnerships there are numerous examples of "informing", "dialoguing", "problem-solving" and "acting", with formal governance arrangements in place for some relationships.

Practice

As part of the University of Reading, we are committed to embedding responsible and sustainable practices across our operations to become a leader in global environmental sustainability. A number of detailed policies reflect the values of our institution (Partner, Sustainability, Community) and how they are practiced. The University of Reading has been ranked as the number one university in the UK for sustainability in the 2023/24 People & Planet University League table and has pledged to net zero emissions by 2030. In addition, at Henley we have a clear equity, diversity and inclusion (EDI) strategy centred around students and staff.

Share

Sharing our successes and failures is essential for continuous improvement and achieving our ambitions and mission. We do not rest on our laurels but instead share and critically reflect on how we can further advance our responsible



management practices. Below we will share our reflections on RME-related goals we set for this reporting period and outline our future ambitions. While we do not yet have a specific and dedicated website where we make publicly available our RME-focussed activity and performance, as highlighted below, it is one of our RME Objectives from 2024-25 to create such a website.

Reflection on our RME-related goals and future ambitions

In the previous SIP report, submitted in September 2023, we set ourselves ambitious goals to:

1. Continue deepening a culture of EDI at Henley;
2. Advancing sustainability engagement among Henley internal communities;
3. Continue our commitment on the wellbeing of Henley's staff.

For our first goal, we have continued to collect data to better understand our current EDI landscape and have agreed on clear commitments supported by our Senior Leadership Team within the Business School and the University. This data-driven approach allows us to identify areas for improvement and implement targeted strategies to foster a more inclusive environment.

Regarding the second goal, we have undertaken various initiatives to increase engagement in sustainability among Henley staff. We have expanded our participation in UK and Ireland PRME Chapter events and activities, with four Henley faculty members presenting insights and sharing practices with our local network community. Additionally, numerous staff and PhD students have participated in PRME Chapter research conferences, further embedding sustainability in our academic and operational practices.

For the third goal, we have re-launched Henley's Staff Engagement Committee and delivered various events aimed at enhancing staff wellbeing. Internally, Henley's Wellbeing Hive has organised a series of events throughout the last 12 months including a 'Wellbeing Month' of activities in the Autumn, as well as other events with a seasonal focus. It also provides signposts to a range of internal and external resources to support wellbeing.

In addition to activities for internal staff, wellbeing is a focus for external audiences. A number of Henley faculty undertake research in this area and in October 2023, the Henley Centre for Coaching hosted [CoachFest](#), a three-week festival of coaching with a range of online and in-person events for participants to immerse themselves in cutting-edge coaching thinking, research and practice. Each week of the festival had a different theme, one of which was [Coaching for Wellbeing](#), with the other themes being Coaching for Climate Change and Coaching for Diversity & Inclusion.

For the next reporting period, we aim to advance across all PRME principles, with particular emphasis on:

1. Mapping more systematically our research outputs across responsibility and sustainability research fields and themes which capture the breadth and the specialisation according to the different disciplines and research angles, and to share these in the next reporting while we also continue to identify strengths and opportunities for further development;
2. Continuing our work on the Henley EDI strategy, which aims to create an inclusive environment where all staff and students, regardless of race, ethnicity, gender, sexual orientation, ability, age, socio-economic background or any other characteristic, feel valued, supported and empowered to realise their full potential. This work also supports our efforts to retain our Athena SWAN accreditation, the UK gender charter-mark, which is due for re-certification in 2025;
3. Developing on the Henley Business School website a publicly-available webpage that makes visible our RME-focussed activity and performance.



By pursuing these focused objectives, we strive to make significant progress in embedding responsible management education throughout Henley Business School.

Yours sincerely,

A handwritten signature in black ink, reading "EB Spasova".

Professor Elena Beleska-Spasova
Dean, Henley Business School

Institutional Mission, Vision, and Strategy

The following outlines Henley Business School, The University of Reading's institutional mission, vision, and strategic approach to responsible management education.

Mission, Vision, Strategy or Purpose

Henley's Mission, Vision, Values, Purpose and strategic objectives

Relevant Stakeholders

Various (students, our staff, international partner networks, communities, education, accrediting bodies, PRME etc)

Purpose

The Henley name has been synonymous with management education since the 1940s. Its identity today reflects the nature of its predecessor organisations and their underpinning principles: a style of learning based on group-study through the 'syndicate method', a belief that people from all sectors of society and business learn through a collegial interchange of ideas based on their own experience which enables managers from a broad range of organisations to learn from themselves, and its international character which is represented by a global range of partnerships. This identity formed over the last 75 years continues to inform Henley's mission, vision and values. Henley has recently been through a process to refocus its Strategy; as part of that process it has refreshed the wording of its mission, vision and values, although the guiding principles behind these broadly remain the same as the previous versions. Henley's Vision and Ambition is that it is Always Bringing Business to Life and its Mission is that Henley Will: - Develop leadership for a fairer world; - Inspire and empower individuals; and - Make business better. Underpinning the Vision, Mission and Strategy are three Values, as statements of what Henley Believes in: - Being Human: We act responsibly, fairly and consider the impact on others and our societies; - Bringing Passion: We energise people with the clarity and excellence of our thinking; - Braving Change: We speak up, disrupt and are proud to be different. These Values are the foundation on which Henley operates and help guide the work of individual faculty and staff. The element of Henley's Mission that 'Henley Will Develop leadership for a fairer world' and the Value that 'We act responsibly, fairly and consider the impact on others and our societies' clearly provide an explicit commitment to ethically and socially responsible behaviour in the management profession.

Henley Mission Vision Values and Strategy

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Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At Henley Business School, The University of Reading, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

Accountability and Responsibility within Henley for Responsible Management education

Accountability and Responsibility for Responsible Management Education (RME) at Henley is formalised within its senior leadership team. To support its PRME Sharing Information on Progress reporting, Henley convenes a PRME Team with a membership of colleagues who are particularly active in relevant areas.

Accountability and Responsibility for Responsible Management Education (RME) at Henley is formalised within our senior leadership team, which comprises:

The Dean

Pro-Dean Academic Resources and Head of Research

Pro-Dean Education and Student Success

Director of Operations and Strategic Projects

Director of Compliance and Governance

As with all other areas of activity within Henley, Professor Elena Beleska-Spasova the Dean of Henley Business School, has formal responsibility for RME with delegated authority given to other members of the senior leadership team as appropriate to their roles, including the areas of:

Teaching, overseen by Professor Lucy Newton (Pro-Dean Education and Student Success) working with Dr Jorn Van de Wetering; and

Research, overseen by Professor James Walker (Henley Head of Research, as well as Pro-Dean Academic Resources).

In February 2024, Henley established a new post of Director of Compliance and Governance within its senior leadership team and appointed David Stannard to the role. As well as responsibility for a range of governance-related activities within Henley, including leadership of its Triple Accreditation by AMBA, EQUIS and AACSB, this role also has formal responsibility for being Henley's PRME Lead and this is enshrined in the formal role description. To support its PRME Sharing Information on Progress reporting, Henley convenes a PRME Team with a membership of colleagues who are particularly active in relevant areas:

David Stannard, Director of Compliance and Governance

Professor Kleio Akrivou, Director of the Centre for Business Ethics and Sustainability

Dr Lisa Schopohl, Associate Professor of Finance

Dr Felipe Morais, Lecturer in Governance

James Turpin, Head of Rankings and Performance

Organizational Structure for RME

The following organizational entities at Henley Business School, The University of Reading are responsible for RME:

- ❖ Teaching-Focused Entity
- ❖ Community Engagement Entity
- ❖ Research-Focused Entity



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

Henley Business School, The University of Reading integrates responsible management education into its degree programs through 5 different approaches:

Professor-Discretionary Course Topics

Examples of topics in courses - BSc modules

The document provides an overview of BSc modules across the business school that cover RME related content.

Department

Henley Business School

Learning Object Subject

All Business and Management fields across the Business School

Educational Level

Undergraduate

Learning Outcome

Embed RME related topics in the Undergraduate curriculum

Interactivity Type

Diverse coverage throughout module

Learning Object Description

The document provides an overview of BSc modules across the business school that cover RME related content.

PRME_Mapping of RME content in BSc
curriculum_2023-24_final

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Examples of topics in courses - MSc modules

The document provides an overview of MSc modules across the business school that cover RME related content.

Department

Henley Business School

Learning Object Subject

All Business and Management fields across the Business School

Educational Level

Postgraduate

Learning Outcome

Embed RME related topics in the Postgraduate curriculum

Interactivity Type

Diverse coverage throughout module

Learning Object Description

The document provides an overview of MSc modules across the business school that cover RME related content.

PRME_Mapping of RME content in MSc
curriculum_2023-24_final

[View document](#) [Download document](#)

Examples of topics in courses - MBA modules

The document provides an overview of MBA modules offered at the business school that cover RME related content.

Department

Henley Business School

Learning Object Subject

All Business and Management fields across the Business School

Educational Level

MBA

Learning Outcome

Embed RME related topics in the MBA curriculum

Interactivity Type

Diverse coverage throughout module

Learning Object Description

The document provides an overview of MBA modules offered at the business school that cover RME related content.

PRME_Mapping of RME content in MBA
curriculum_2023-24_final

[View document](#) [Download document](#)

Course-Level RME Learning Goals

Examples of course syllabi with course-level RME learning goals

The following table provides examples of modules that include RME in the assessable learning outcomes. For a full list of our RME-related module offering we refer to the overviews provided under the Learning Objects presented under 'Topics in various courses at the discretion of the professor'.

Department

Henley Business School

Learning Object Subject

All Business and Management fields across the Business School

Educational Level

Undergraduate and Postgraduate

Learning Outcome

The assessable learning outcomes to be developed at the module level

Interactivity Type

Diverse coverage throughout module

Learning Object Description

The following table provides examples of modules that include RME in the assessable learning outcomes. For a full list of our RME-related module offering we refer to the overviews provided under the Learning Objects presented under 'Topics in various courses at the discretion of the professor'.

PRME_Examples of RME relevant modules
with Learning Outcomes

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Program-Level RME Integration

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

Guest Speakers and Showcase Events

Examples of showcase events

Here we showcase two extra-curricular events - the Social Enterprise Project and the OLIVIA Project - that are linked to responsible management education that exemplify Henley's wider focus on RME related education.

Date

September, 2023 - September, 2024

Location

Henley Business School

Speakers

Various speakers at different events

We showcase two extra-curricular events - the Social Enterprise Project and the OLIVIA project - that are linked to responsible management education that exemplify Henley's wider focus on RME related education.

PRME_Examples of RME related showcase
events

[View document](#)  [Download document](#) 



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

Henley Business School, The University of Reading incorporates responsible management education into its research endeavors through 5 different methods:

Regular Research Seminars

Research Conferences

Required Research Reporting

Dedicated Research Funding

Research Awards Program



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

Henley Business School, The University of Reading partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

External Community Dialogue

Collaborative Problem Solving

Collaborative Change Action

Formalized Partnership Governance



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

Henley Business School, The University of Reading has implemented 8 policies to support its commitment to responsible management education:

Greenhouse gas emissions

University of Reading Environmental and Energy Policy 2023-24

University of Reading Environmental and Energy Policy 2023-24

Scope

University of Reading

Enforcement Date

April, 2023

Number Of Pages


2

Publisher

University of Reading

Media

PDF Document

UoR Environmental & Energy Policy 2023-24 View document  Download document 

Water

University of Reading Environmental and Energy Policy 2023-24

University of Reading Environmental and Energy Policy 2023-24

Scope

University of Reading

Enforcement Date

April, 2023

Number Of Pages

2

Publisher

University of Reading

Media

PDF Document

UoR Environmental & Energy Policy 2023-24 View document  Download document 

Buildings/real estate

University of Reading Environmental and Energy Policy 2023-24

University of Reading Environmental and Energy Policy 2023-24

Scope

University of Reading

Enforcement Date

April, 2023

Number Of Pages

2

Publisher

University of Reading

Media

PDF Document

UoR Environmental & Energy Policy 2023-24 View document  Download document 

Local staff/student/faculty transportation

University of Reading Environmental and Energy Policy 2023-24

University of Reading Environmental and Energy Policy 2023-24

Scope

University of Reading

Enforcement Date

April, 2023

Number Of Pages

2


Publisher


University of Reading

Media

PDF Document

UoR Environmental & Energy Policy 2023-24

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Travel

University of Reading Environmental and Energy Policy 2023-24

University of Reading Environmental and Energy Policy 2023-24

Scope

University of Reading

Enforcement Date

April, 2023

Number Of Pages

2


Publisher


University of Reading

Media

PDF Document

UoR Environmental & Energy Policy 2023-24

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University of Reading Travel Policy

University of Reading Travel Policy

Scope

University of Reading

Enforcement Date

August, 2023

Number Of Pages

10

Publisher

University of Reading

Media

PDF Document

UoR Travel Policy

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Employee equity, diversity, inclusion

University of Reading Code of Good Practice (Valuing Ourselves and Others)

University of Reading Code of Good Practice (Valuing Ourselves and Others)

Scope

University of Reading

Enforcement Date

September, 2010

Number Of Pages

4

Publisher

University of Reading

Media

PDF Document

UoR Code of Good Practice - Valuing
Ourselves and Others

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University of Reading Harassment and Bullying Procedure

University of Reading Harassment and Bullying Procedure

Scope

University of Reading

Enforcement Date

January, 2024

Number Of Pages

4


Publisher


University of Reading

Media

PDF Document

UoR Harassment and Bullying Procedure

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University of Reading Equal Opportunities Policy

University of Reading Equal Opportunities Policy

Scope

University of Reading

Enforcement Date

September, 2022

Number Of Pages

11


Publisher


University of Reading

Media

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UoR Equal Opportunities Policy

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Student equity, diversity, inclusion

University of Reading Code of Good Practice (Valuing Ourselves and Others)

University of Reading Code of Good Practice (Valuing Ourselves and Others)

Scope

University of Reading

Enforcement Date

September, 2010

Number Of Pages

4

Publisher

University of Reading

Media

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UoR Code of Good Practice - Valuing
Ourselves and Others

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University of Reading Harassment and Bullying Procedure

University of Reading Harassment and Bullying Procedure

Scope

University of Reading

Enforcement Date

January, 2024

Number Of Pages

4

Publisher

University of Reading

Media

PDF Document

UoR Harassment and Bullying Procedure

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University of Reading Equal Opportunities Policy

University of Reading Equal Opportunities Policy

Scope

University of Reading

Enforcement Date

September, 2022

Number Of Pages

11


Publisher

University of Reading

Media

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UoR Equal Opportunities Policy

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Other relevant University of Reading policies

University of Reading Re-Use Policy

University of Reading Re-Use Policy

Scope

University of Reading

Enforcement Date

February, 2022

Number Of Pages

3


Publisher

University of Reading

Media

PDF Document

UoR Re-use Policy 2022

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University of Reading Fairtrade Statement

University of Reading Fairtrade Statement

Scope

University of Reading

Enforcement Date

January, 2023

Number Of Pages

2

Publisher

University of Reading

Media

PDF Document

UoR Fairtrade Statement

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University of Reading Sustainable Food Policy

University of Reading Sustainable Food Policy

Scope

University of Reading

Enforcement Date

October, 2023

Number Of Pages

1

Publisher

University of Reading

Media

Website

[Supporting Links](#)

University of Reading Responsible Procurement

University of Reading Responsible Procurement

Scope

University of Reading

Enforcement Date

January, 2022

Number Of Pages

1

Publisher

University of Reading

Media

Website

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University of Reading IT Equipment Disposal Policy

University of Reading IT Equipment Disposal Policy

Scope

University of Reading

Enforcement Date

May, 2022

Number Of Pages

4

Publisher

University of Reading

Media

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UoR IT Equipment Disposal Policy

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Institutional Aspiration Targets

Henley Business School, The University of Reading has set aspiration targets in 8 different areas:

- ❖ GHG Emission Targets
- ❖ Water Conservation Targets
- ❖ Building and Real Estate Targets
- ❖ Internal Transportation Targets
- ❖ Travel Reduction Targets
- ❖ Employee EDI Targets
- ❖ Student EDI Targets
- ❖ Waste and Resource Use; Emissions and Discharges



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Henley Business School, The University of Reading operates with the following approach:

Limited Transparency Disclosure



SIGNATORY

Henley Business School, The University of Reading



Address

Whiteknights, Reading RG6 6UD
United Kingdom



Website

<http://www.henley.ac.uk/>