PRME
an initiative of the
United Nations Global Compact

Sharing Information on Progress 2026

Welingkar Institute of Management

October 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



> *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.



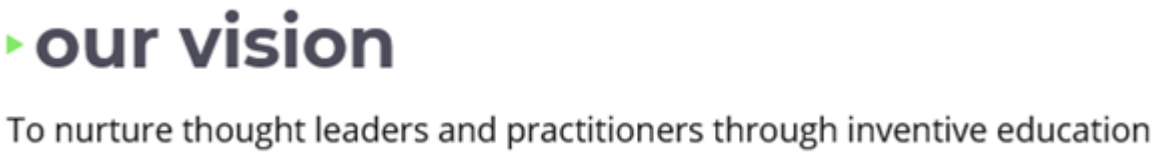
Getting Started

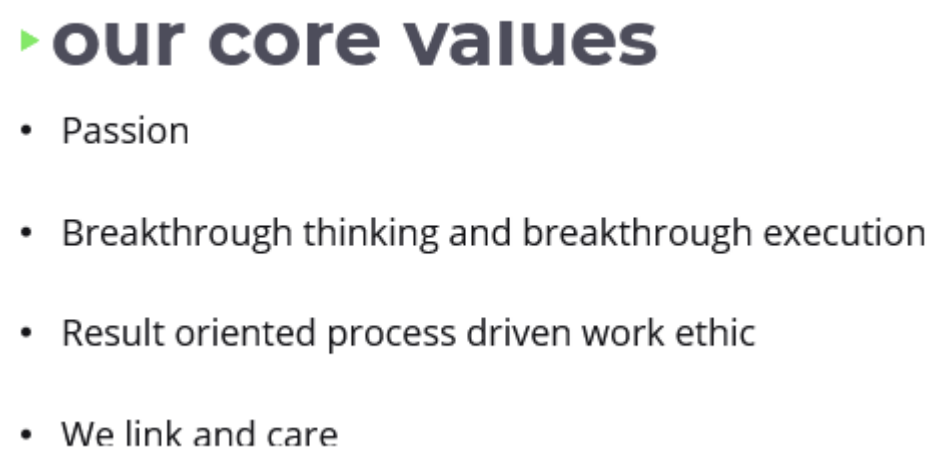
This section provides foundational information about Welingkar Institute of Management, including key details and basic institutional data.

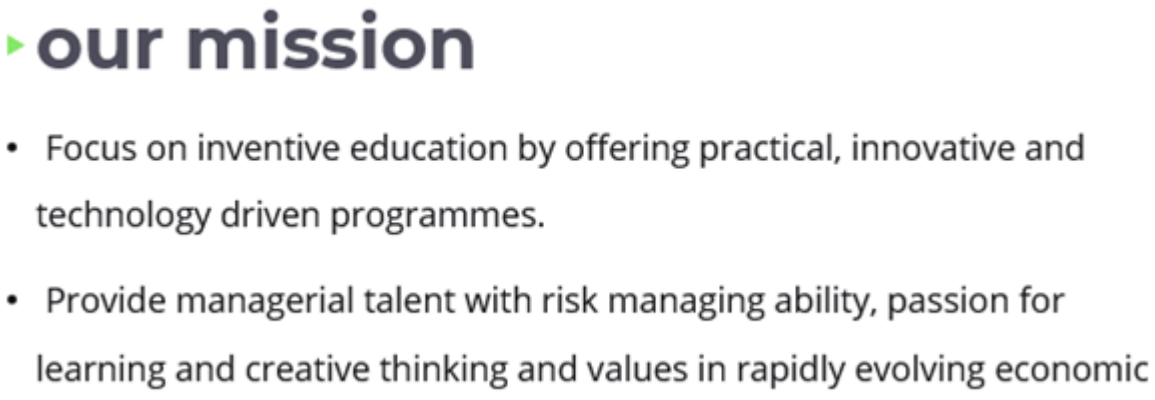
Mission

Vision, Mission and Values highlight the purpose and scope of the institute/organization.

We are a higher education institute with a mission to imparting responsible management education through innovative education with holistic core values which represents passion, ethics and empathy.







Vision

Vision, Mission and Values highlight the purpose and scope of the institute/organization.

We are a higher education institute with a mission to imparting responsible management education through innovative education with holistic core values which represents passion, ethics and empathy.



Strategy Alignment

People Responsible for PRME

There is a dedicated effort to adopt and implement RME principles in the organization through syllabus and other curricular activities. The director of the institute and a professor look into implementation and execution of various activities/events/curriculum in align with RME principles

Dr.Madhavi Lokhande Director, We School and Dr.Hema Doreswamy, Professor and Head of Finance, We School are in charge of PRME vertical at campus

Institutional History

Institutional History and the Journey Towards Responsible Management Education (RME)

1. Institutional Commitment and Evolution Towards RME

Prin. L. N. Welingkar Institute of Management Development and Research (WeSchool), Bengaluru, has been progressively integrating the principles of Responsible Management Education (RME) into its academic and co-curricular activities. The institution recognises that management education must extend beyond business performance and profitability to encompass ethical leadership, social responsibility, environmental sustainability, inclusive growth, and the long-term well-being of society. This commitment is reflected in the evolution of the academic curriculum, the introduction of subjects such as Entrepreneurship, Corporate Social Responsibility (CSR), Sustainability, Sustainable Supply Chain Management, and responsible finance-related topics, and the growing emphasis on experiential learning. These initiatives encourage students to understand the interconnections between business decisions, societal needs, environmental challenges, and sustainable development.

2. Key Milestones in the Adoption of RME

Curriculum integration and interdisciplinary learning

Responsible management principles are incorporated into academic subjects that expose students to ethical decision-making, responsible business practices, sustainability, entrepreneurship, and inclusive economic development. By connecting management concepts with real-world challenges, the institution encourages students to consider the social and environmental implications of business decisions alongside financial and organisational outcomes.

2024: Strengthening sustainability awareness through WeRddhi

A significant milestone was the introduction of **WeRddhi – The Sustainability Cell** to the 2024–26 batch on 20 August 2024, followed by the launch of its first ESG newsletter at NEEV-24 on the same date. The initiative created a platform for students to engage with Environmental, Social, and Governance (ESG) issues through knowledge-sharing, expert interactions, sustainability communication, and awareness-building activities.

During August 2024, the institution organised leadership talks, an expert session on sustainable technologies, and an art-for-sustainability workshop. These activities brought sustainability concepts beyond classroom instruction and encouraged students to connect responsible business practices with everyday decisions and professional responsibilities.

2025–2026: Expanding experiential learning and responsible leadership

The institution continued to strengthen sustainability engagement through student participation, awareness initiatives, and industry interactions. Activities such as the WeSchool Eco Warriors campaign focused on food-waste awareness and responsible consumption, encouraging the campus community to adopt more sustainable practices.

The institution also advanced its engagement with the Sustainable Development Goals (SDGs), including gender equality and women's empowerment. The August 2026 issue of WeRddhi featured SDG 5 and highlighted women-led entrepreneurship, livelihood creation, skill development, and inclusive business models. Such initiatives help students appreciate how entrepreneurship and management can contribute to social progress.

February 2026: Sustainability Confluence

Sustainability Confluence 2026, held on 20 February 2026, provided a platform for dialogue between students and professionals from industry, sustainability consulting, development organisations, and social enterprises. The event featured speakers from organisations including Bosch Software Technologies, Ehfaaz, ATREE, Brillio, and GroundReality Enterprises, among others.

The confluence enabled students to engage with contemporary sustainability challenges and explore how responsible leadership and sustainable business practices can be applied in different organisational contexts.

July 2026: Research and industry engagement on ESG

On 23 July 2026, WeSchool Bengaluru served as the academic partner for the Global CSR and Sustainability Summit 2026, organised in collaboration with FKCCI. A major milestone was the release of the research report, *Integrating ESG in MSMEs: Issues, Barriers, and Pathways Forward*, developed by WeSchool.

The research drew on more than 200 survey respondents and 20 focus-group discussion participants to examine ESG adoption among MSMEs, particularly in Karnataka. Jointly undertaken by the WeRddhi Sustainability Cell and the Centre of Excellence for Consultancy Projects, with faculty and student participation, the initiative connected academic research with practical recommendations for responsible and sustainable business practices.

3. Student-Led Initiatives and Institutional Culture

Student clubs and campus initiatives provide an important avenue for translating RME principles into practice. The Entrepreneurship Club promotes innovation, entrepreneurial thinking, and the development of solutions to business and societal challenges. The Sustainability Cell encourages awareness, responsible consumption, ESG literacy, and engagement with environmental and social issues. Competitions, workshops, expert talks, student projects, and campus campaigns create opportunities for students to learn through participation and collaboration.

The institution's Global Citizen Leader programme further complements these efforts by connecting leadership development with social responsibility, sustainability, ethical conduct, and global citizenship. Together, these academic and co-curricular platforms encourage students to become responsible managers and leaders who are conscious of the wider consequences of their decisions.

4. Leadership, Faculty, and Institutional Enablers

The progression towards RME has been supported by faculty engagement, institutional initiatives, student participation, and collaboration with external experts and organisations. Faculty members contribute through curriculum development, research, mentoring, and the integration of responsible management themes into teaching and student activities. Student coordinators and club members play an active role in organising awareness campaigns, sustainability events, and peer-learning initiatives.

The work of WeRddhi, the Centre of Excellence for Consultancy Projects, faculty researchers, and student teams demonstrates how different parts of the institution can contribute to a shared commitment to responsible management education.

5. The Path Forward and Alignment with PRME

WeSchool's ongoing initiatives provide a foundation for strengthening its alignment with the Principles for Responsible Management Education (PRME). The institution aims to continue embedding sustainability, ethics, responsible leadership, and social impact across the curriculum; expand experiential learning and industry collaboration; encourage research addressing sustainability challenges; and create more opportunities for students to contribute to the SDGs.

Joining PRME would provide an opportunity to deepen this commitment through engagement with a global community of institutions working to advance responsible management education. It would also support the systematic sharing of good practices, reflection on institutional progress, and continued development of future-ready managers who can create value for business, society, and the environment.

Industry-Linked Certification in Sustainability and Analytics

Further strengthening its commitment to Responsible Management Education, WeSchool offers a certification programme in **Sustainability and Analytics in association with KPMG, open to all students across programmes**. The programme combines sustainability concepts with analytical approaches, enabling students to develop the knowledge and skills required to assess sustainability challenges, interpret relevant data, and support responsible business decision-making. This industry-academia collaboration enhances practical learning and prepares students to integrate sustainability considerations into business strategy and management practices.

Graduates & Enrollment

2025 Statistics	Number
Graduates	273
Faculty & Staff at the University	0
Faculty & Staff at the Institution	68
Student Enrollment at the University	0
Student Enrollment at the Institution	213
Undergraduate Attendance	0
Masters-Level Postgraduate Attendance	213
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Additional

- Post Graduate Diploma in Management



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

S. P. MANDALI'S
WELINGKAR
institute of management development & research
Shikshana Prasaraka Mandali's

weschool
S.P MANDALI'S
Welingkar Education

Prin. L. N. Welingkar Institute of Management Development & Research (PGDM)
(Approved by All India Council for Technical Education, New Delhi, Ministry of Education, Government of India)
(NBA Accredited and International Accreditation from ACBSP & SAQS)

Prof. Dr. Madhavi Lokhande
Director Ph.D, FCMA

Ref. No. WIM-B/DIR/2026/0023

To:

Date 13/10/2026

PRME Secretariat
United Nations Global Compact Office
685 3rd Avenue, 12th Floor
New York, New York 10017

13-10-2026

Adoption of the Principles for Responsible Management Education

As an institution of higher education involved in the development of current and future managers, ***S.P. Mandali's Prin L N Welingkar Institute of Management Development & Research (WeSchool), Bengaluru*** is committed to implementing the Principles for Responsible Management Education—starting with those that are more relevant to our capacities and mission, report on progress to all our stakeholders, and exchange effective practices related to these Principles with other academic institutions.

We understand that our own organizational practices should serve as an example of the values and attitudes we convey to our students.

We encourage other academic institutions and associations to adopt and support these Principles.

S.P. MANDALI'S PRIN.L.N.WELINGKAR INST.OF MGMT. DEV. & RESEARCH
ELECTRONIC CITY BENGALURU 560 100

Dr. Madhavi Lokhande
Director – Bengaluru Campus

No.102 & 103, Electronic city Phase 1, Next to BSNL Telephone Exchange, Hosur Road, Bengaluru - 560100
Telephone: 080 - 4267 8300, 2852 1066, 2852 2514 **Website:** www.welingkar.org

Definition of Purpose

The definition of purpose principle is - advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems. Managers need to be trained not just to run the organizations to earn profits but also focus on building sustainable businesses which will function as corporate citizens. They should contribute towards holistic development of the society, not just increasing the valuations of their own business. Most of the modules at our campus stress on building sustainable businesses which will focus on 3P model which is focus on profit, people and planet. Modules such as GCL, corporate governance focus on building sustainable business which will eventually become corporate citizens. Various clubs in the campus such as sustainability club, entrepreneurship club and so on focus on events and competitions to highlight the importance of responsible business.

Institutional Engagement

51% - 75% of faculty at Welingkar Institute of Management actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.

Continue telling your story

WeRddhi Newsletter_WeRddhi_SDG 5	View document	Download document
Sustainability Confluence 2026 PosterF	View document	Download document



Eco City Challenge



Sustainability Challenge



Sustainble Fashion show



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

How We Define Values

Values are principles that underpin thought leadership and responsible, innovative, and accountable management to promote the interests of society and the environment. Thus, the Welingkar Institute of Management Development and Research aims to educate future leaders and managers through visionary processes that incorporate modern approaches, methods, and technologies. Our institution's mission is to offer high-quality management education that fosters creative thinking, teaches students to embrace risks, and prepare them for active participation in a dynamically evolving economic environment shaped by emerging social and environmental trends. Our educational institution aligns itself with the goals of PRME by emphasizing the importance of integrating social and environmental performance, as well as preparing students to meet the needs of a wide range of stakeholders. We focus on engaging with industry, embedding sustainable development principles in learning, offering ESG certification programs, conducting research, and promoting managerial entrepreneurship to ensure that our graduates are aware of the global impact of their activities. Thus, Welingkar Institute of Management Development and Research contributes to the goals of PRME by advancing values that guide responsible business school education and research practices.

Who Champions Responsible Management Education at Our Institution

- Interdisciplinary efforts across business school
- Senior leadership office
- Research or issue group, society, or club leading sustainability efforts

Student Voices

The following narrative demonstrates how Welingkar Institute of Management has influenced students' academic journey and personal growth.

Student Voices

For every new batch, 3 weeks induction programme is conducted. In these 3 weeks CXO speaker series, panel discussions, competitions, workshops etc are organized. Many industry veterans and subject matter experts will deliver lectures, will be the jury for competitions and resource persons in sessions and workshops. On all these platforms, students get to learn how important it is to run a business on principles that will contribute to the overall development of the society. They learn about ethical leadership and responsible management through real life examples and cases shared by the industry experts.

Once the regular sessions start, many initiatives such as global citizen leader, certification courses on ESG, modules such as Corporate governance stress on long term sustainability, stake holder management, ethical principles and corporate citizenship.

Business Design and Innovation programme conducts a rural immersion programme to explore business opportunities in rural areas to support and uplift rural youth. Below is the details of the programme conducted last year. This programme is a credit module and is conducted every year.

Report for Grassroots Exploration in Rural Areas

As part of the fourth trimester, we conducted a Grassroots Exploration in Rural Areas at Channabasaveshwara Institute of Technology (CIT) in Gubbi, Tumkur. Along with 32 students from the Senior BD & I Batch 2023-2025, three male faculty members accompanied us for the field study to understand the grassroots level of business from September 23rd to 26th September 2024. There are five sectors of focus: 1. Agriculture Sector, 2. Education Sector, 3. Livelihood/Governance Sector, 4. Industry/Start-up Sector, and 5. Banking/Cooperative Societies Sector. Students from each respective sector explored business opportunities, identified pain points, and sought better ways to improve business practices. This was a four-day exploration in rural areas.

23rd September 2024

- 11.00 AM Arrival, Freshen up,
- 11.15 AM Briefing Session on today's Visit
- FI :Mrs. Akshatha , Dr. MS Rajendra Kumar

Time	PLACE OF VISIT
12:00PM	**Visit to System Consultant Information India (P) Ltd** Address : Plot No : Spl-17, Antharasanahalli, KSSIDC Industrial Area Estate, 2nd Stage, (KSSIDC HandTool Layout), Madhugiri Road, Arakere Post, Tumakuru District, Karnataka,India – 572106, Phone : +91 816-221-1724 100% subsidiary of System Consultant Co. Ltd (KSC) in Japan. SCII aims to create a business style that blends Indian talent with Japanese expertise.
2:00 PM	LUNCH BREAK
2:30pm	**Visit to Traditional Ayurveda Healing Center** Address: Address: Kurikempanahalli, Bellavi Hobli, Sorekunte Post, Tumkur Taluk and District Tumkur, 572128 Authentic and traditional Ayurveda Healing Centre. Dr.Tulasi Prasanna and Dr.Aparna Prasanna, both are BAMS MD with experience of 20 years running this healing centre. (Mobile:9880817321)
4:30pm	**CITRIS, Tumkur** **Interaction with Dr. NS Jaya kumar, President TMCC** Usage of IT in Banking sector/ Cooperative Societies
5:30pm	Interaction/ Discussion & Hi- Tea

24th September 2024

- 9.00 AM Breakfast at Tumkur and Departure for exploration
- 10.30 AM Grassroots Exploration – Visit to various sector as per the schedule.

BUS NOs & Driver:

Time	Agriculture & Animal Husbandry	Education /Health / Tourism	Livelihood/ Governance / Local Panchayat	Industry/ Start-up	Banking / Cooperative Societies/ NGO's
FI	Mr. Musarath Pasha 9731072329	Dr. Chaithanya S 8152066972	Mr. Shafiulla Khan 9900297820	Dr. Rajendra Kumar MS 9448660954	Mr. Nagendra R 9844660664
10.30AM	Visit to Dragon fruit farm Plantation Mr. Chiranth 8494807021	Visit tot Rani channamma school – Herur Mr.Chethan:9164537595 Visit to Government School, Nittur Kumarswamy:9902375344	Interaction with mango merchants / vendors – Gubbi	Visit to Dinesh Rice Mill, Beside HP petrol Bunk, Gubbi Gate, Tumkur Mr.Dinesh:9986927100	Interaction with Shri Shakthi Sangha Viroopakshamma 7259707596 & Interaction with Mr. Savanth, Lion's Club member At CIT Campus
1:00 PM to 2:00 PM Lunch Break					
2.00PM	Visit to Cocoa Farm near Chelur, Talekoppa Mr. Nandish:9901315019	Visit to Chidambara Asharam School – Near Chelur Ms.Rashmi:9964273834	Visit to Arecanut plant, P Mattigatta Shivakumar MR 9902084329	Visit to Vahini Irrigation Pvt. Limited, Honnudike, Tumkur (Kunigal Road) Aravind:9900083030	Visit to Banks in Gubbi • Karnataka grameena bank • Vyavasayotpanna sahakara Sangha • Beeraweshwara Cooperative • credit society ltd.
04.30 PM: Arrival at CIT campus, Fresh up, discussion, departure for Tumkur					

- **25th September 2024**
  - 9.00 AM Breakfast at Tumkur and Departure for exploration
  - 10.30 AM Grassroots Exploration – Visit to various sector as per the schedule.

BUS NOs & Driver:

Time	Agriculture & Animal Husbandry	Education /Health / Tourism	Livelihood/ Governance / Local Panchayat	Industry/ Start-up	Banking / Cooperative Societies/ NGO's
FI	**Mr. Musarath Pasha 9731072329**	**Dr. Rajendra Kumar MS 8152066972**	**Mr. G S Suresh 9886832754**	**Mr. Srinivasa Bharadwaj 8762575568**	**Mr. Harshith TC 6360830058**
10.30AM	Visit to Poultry and Goat Farm, Kondli Cross 9113897902 Renukaprasasd	Visit to MR. Kadashettihalli Mr. Sathish Government School 9731291721	Interaction with Kadashettihalli, Mr. Sathish	Visit to Mallasandra - Nandini Milk Factory Kushnuda 9901877889	Interaction with TMCC officials, CIT Campus
1:00 PM to 2:00 PM Lunch Break					
2.00PM	Visit to Poultry , Gubbi Vijeth : 7483094431	Visit to kadaba School Mr. Sathish9731291721	Visit to Kadaba Panchayat Mr. Sathish9731291721	Visit to brick Factory Nidhi Brick works Herur Brick factory Hemanth9380272105 Pacchi9342021701	Visit to Gayathri Cooperative bank, Tumkur K V Kumar 9448747612
04.30 PM: Arrival at CIT campus, Fresh up, discussion, departure for Tumkur					

25th September 2024
- 9.00 AM Breakfast at Tumkur and Departure for exploration
- 10.30 AM Grassroots Exploration – Visit to various sector as per the schedule.

BUS NOs & Driver:

Time	Agriculture & Animal Husbandry	Education /Health / Tourism	Livelihood/ Governance / Local Panchayat	Industry/ Start-up	Banking / Cooperative Societies/ NGO's
FI	**Mr. Musarath Pasha 9731072329**	**Dr. Rajendra Kumar MS 8152066972**	**Mr. G S Suresh 9886832754**	**Mr. Srinivasa Bharadwaj 8762575568**	**Mr. Harshith TC 6360830058**
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04.30 PM: Arrival at CIT campus, Fresh up, discussion, departure for Tumkur					

- **26th September 2024**
  - 9.00 AM Breakfast at Tumkur and Departure for exploration
  - 10.30 AM Grassroots Exploration – Visit to various sector as per the schedule.

BUS NOs & Driver:

Time	Agriculture & Animal Husbandry	Education /Health / Tourism	Livelihood/ Governance / Local Panchayat	Industry/ Start-up	Banking / Cooperative Societies/ NGO's
FI	**Mr. Musarath Pasha 9731072329**	**Dr. Chaithanya S 8152066972**	**Mr. Harshith TC 6360830058**	**Dr. Rajendra Kumar MS 8152066972**	**Mr. Srinivasa Bharadwaj 8762575568**
10.30AM	Visit to – Nursery - Chikka Naravangala, Gubbi and Hosahalli	Visit to CIT Public School	Visit To Hullenhalli Panchayat	Visit to KMF Feed Factory	Aniketana mahila vividdodesha sahakara Sangha and Madilu 10:30am to 4:00pm
1:00 PM to 2:00 PM Lunch Break					
2.00PM	Visit to Saree Weaving community- Includes Handlooms, Power looms				
04.30 PM: Arrival at CIT campus, Fresh up, discussion, departure for Tumkur					

26th September 2024

- 9.00 AM Breakfast at Tumkur and Departure for exploration
- 10.30 AM Grassroots Exploration – Visit to various sector as per the schedule.

BUS NOs & Driver:

Time	Agriculture & Animal Husbandry	Education /Health / Tourism	Livelihood/ Governance / Local Panchayat	Industry/ Start-up	Banking / Cooperative Societies/ NGO's
FI	**Mr. Musarath Pasha 9731072329**	**Dr. Chaithanya S 8152066972**	**Mr. Harshith TC 6360830058**	**Dr. Rajendra Kumar MS 8152066972**	**Mr. Srinivasa Bharadwaj 8762575568**
10.30AM	Visit to – Nursery - Chikka Naravangala, Gubbi and Hosahalli	Visit to CIT Public School	Visit To Hullenhalli Panchayat	Visit to KMF Feed Factory	Aniketana mahila vividdodesha sahakara Sangha and Madilu 10:30am to 4:00pm
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Glimpses of Grassroots Exploration in Rural Areas


wemarsh
Deliberations on Grassroots Insights
weschool
Welingkar Education
BANKING SECTOR



Students find all these initiatives which stress on stakeholder engagement, holistic business performance, sustainability initiatives, responsible and ethical leadership very fascinating and understand that organizations which imbibe all these values into their strategic decisions and overall management of the business will become global organizations. They not only earn profits but also become responsible businesses. They carry these learning into their workplaces as young managers.

Student Awareness

51% - 75% of students at Welingkar Institute of Management are aware that we are a PRME Signatory Member.

Student Engagement

51% - 75% of students at Welingkar Institute of Management actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.

Values Voices

Values Voices

Our institution actively involves faculty members, academic leaders, industry practitioners, and other stakeholders in promoting the Values Principles of PRME. Industry expert and CXO's engage students through CXO interactions, panel discussions, workshops, and competitions organized as a part of the three-week induction program for every new batch. This involves students with industry-ready insights on ethical leadership, responsible business practices, and sustainability.

The institution also promotes sustainability and responsible management through initiatives like ESG certification programs focused on ESG analytics and its impact on business, and Bloomberg ESG certification. Through these offerings, students get to understand the concepts of sustainability, ESG and its implication on business and the rising need for responsible decision-making in the modern business world. Faculty members, entrepreneurship and sustainability coordinators, and industry resource persons contribute to building this learning environment that drives the connection between management education and ethical leadership, social responsibility, environmental sustainability, and responsible business practices.

Continue telling your story

Continue Telling your Story

Additional Points:

1. Sustainability is embedded into finance education, so learners develop an understanding of how ESG considerations drive investments, profits, costs, and performance outcomes.

2. Learners acquire industry-specific skills through such means as Bloomberg Terminal access and ESG learning initiatives, which enhance their ability to make informed decisions in the financial industry.

3. The program nurtures entrepreneurial activity and innovative thinking by encouraging students to participate in the Entrepreneurship Cell, Wenture Club, ideathons, and other sustainability-related events and competitions.

4. Experiential and collaborative approaches to learning encourage students to interact with peers, faculty members, and business leaders. Such interactions occur during guest lectures, panel discussions, and other activities and allow learners to acquire new insights into responsible leadership and management practices.

5. Preparing future leaders who are aware of the importance of ESG factors contributes to building a responsible business community that prioritizes economic, social, and environmental performance.

6. Faculty members can also contribute to the enhancement of ESG education by exploring opportunities to embed emerging themes, such as sustainable finance, in the curriculum through teaching and research activities.

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

At WeSchool, Teach means embedding responsible management, ethical decision-making, and sustainability into curriculum and pedagogy. Through experiential rural immersion, design thinking, interdisciplinary case studies, and corporate governance education, we encourage students to understand diverse stakeholder perspectives, develop innovative solutions, and become socially responsible leaders committed to inclusive and sustainable development.

Courses that support RME

Welingkar Institute of Management reports 1 course in 2025 that support responsible management education and sustainable development goals.

Global Citizen Leader | 3905

This course is broken into 4 parts (i) leading self (ii) collaborate (iii) innovate & (iv) social impact through action, which will eventually help students to build capability to lead themselves, work effectively with others, enact creative & conscientious change.



Educator Recognition

At Welingkar Institute of Management, we recognize educators for quality of teaching in the following ways:

- Annual teaching excellence awards
- Course evaluation scores
- Student-nominated teaching awards
- Publication or research support
- Faculty promotion and tenure consideration

Teaching Voices

The following statement demonstrates ways in which educators at Welingkar Institute of Management support sustainability and responsible management in their classrooms.

Innovative Pedagogies for Sustainable Development and Responsible Management Education

Innovative Pedagogies for Sustainable Development and Responsible Management Education

WeSchool, Bengaluru, takes innovative pedagogies of experiential learning, case-based interdisciplinary learning, design thinking and community engagement to empower management students as socially conscious and responsible global leaders.

1. Experiential Learning through Grassroots Exploration: As a part of the fourth trimester learning experience, students were engaged in a four-day Grassroots Exploration in Rural Areas at Gubbi, Tumkur, in September 2024. Organized in inter-sectorial groups of agriculture and animal husbandry, education and health, livelihood and local governance, industry and start-ups, and banking and cooperative societies, students interacted with local stakeholders and learnt about grassroots businesses. Students were able to understand business challenges, explore opportunities and possible improvements and evaluate existing practices. Students could connect management theories and practices to the local context to understand livelihood issues and promote inclusive development.

2. Design Thinking and Social Impact through the Global Citizen Leader course: The Global Citizen Leader course uses a learner-centred approach that focuses on individual learning goals while emphasizing on collaborative action, self-discovery, innovation and social impact. Through various activities, including social identity mapping, empathy in action, market observation, stakeholder mapping and opportunity analysis, and user journey mapping, students explored the concepts of social responsibility, ethics, innovation and leadership. Students were able to explore real-world challenges through group-based projects and mentoring and develop potential solution concepts, with the aid of technology. The Global Citizen Leader course promotes learner-centred instruction, collaborative skills, and teaches students how to address conflicting stakeholder viewpoints through effective communication and negotiation skills.

3. Case-based and Interdisciplinary Learning through the Integrative Manager Course: The Integrative Manager course uses a case-based approach, which draws upon the expertise of faculty members in finance, strategy, operations, information technology and analytics, and marketing, human resources, and entrepreneurship. Through this course, students are able to work on business cases to identify problems and propose potential solutions and justify their recommendations through evidence-based discussion and debates. Cases highlight business opportunities and challenges, ranging from corporate-level strategic issues to antitrust lawsuits, fintech innovations, loan recovery strategies and organisational change processes. Students develop critical thinking and decision-making skills to evaluate the impact of business decisions on business performance and stakeholder relations.

4. Ethics, Corporate Governance and Environment: The Corporate Governance course explores the responsibilities of boards and executives, including understanding the agency dilemma, exploring shareholder and stakeholder viewpoints, and looking at the role of regulatory agencies and social audit and environment scanning. Through discussions, presentations, reports and case analysis, students were able to evaluate competing theories and approaches to corporate governance and identify the key areas of governance and control that influence business decisions and operations. Case discussions helped students to build awareness of the factors to consider in promoting responsible leadership and management and corporate citizenship and sustainability practices.

These pedagogies illustrate WeSchool's commitment to experiential and innovative learning that emphasizes action, exploration, collaboration and decision-making to promote responsible leadership and management among students.

Barriers to Innovative Curriculum

In 2025, Welingkar Institute of Management identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- Accreditation constraints
- Assessment challenges
- Time constraints
- Collaboration barriers

Barriers to Innovative Pedagogy

In 2025, Welingkar Institute of Management identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- Accreditation limitations
- Measurement difficulties
- Focus on employability skills

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Additional Points:

1. Sustainability is embedded into finance education, so learners develop an understanding of how ESG considerations drive investments, profits, costs, and performance outcomes.

2. Learners acquire industry-specific skills through such means as Bloomberg Terminal access and ESG learning initiatives, which enhance their ability to make informed decisions in the financial industry.

3. The program nurtures entrepreneurial activity and innovative thinking by encouraging students to participate in the Entrepreneurship Cell, Wenture Club, ideathons, and other sustainability-related events and competitions.

4. Experiential and collaborative approaches to learning encourage students to interact with peers, faculty members, and business leaders. Such interactions occur during guest lectures, panel discussions, and other activities and allow learners to acquire new insights into responsible leadership and management practices.

5. Preparing future leaders who are aware of the importance of ESG factors contributes to building a responsible business community that prioritizes economic, social, and environmental performance.

6. Faculty members can also contribute to the enhancement of ESG education by exploring opportunities to embed emerging themes, such as sustainable finance, in the curriculum through teaching and research activities.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

PRME's Research Principle calls for conceptual and empirical research that advances understanding of the role, dynamics and impact of corporations in creating sustainable social, environmental and economic value. At Welingkar, research means rigorous, practice-relevant inquiry: Nifty Fifty emissions analysis, BRSR-based AI-ESG studies, employee perception research and MSME ESG surveys, which inform industry, policy and teaching.

Research vs Research for RME/Sustainable Development

85 Peer-reviewed articles were published by Welingkar Institute of Management from this past calendar year.

vs

7 Peer-reviewed articles were published by Welingkar Institute of Management from this past calendar year in support of RME.

Research Funding

In 2025, Welingkar Institute of Management was awarded funding for research that is:

National

Socializing Research

In 2025, Welingkar Institute of Management contributed research findings to:

- Government and policy makers
- Industry and business networks

Research Projects

In 2025, Welingkar Institute of Management reported 1 research project that implemented responsible or sustainable activities.

Sustainability and ESG Awareness Among MSMEs

Period Covering: April, 2026 - July, 2026

Department: Business Administration

A key activity undertaken during the Global MSME Conclave 2026 was the administration of a research survey focused on Environmental, Social, and Governance (ESG) practices within the MSME sector.

The study is being jointly conducted by UN GCNI, FKCCI, and WeSchool Bengaluru to understand the current state of ESG awareness, implementation barriers, and adoption pathways among MSMEs.

Purpose of the Survey

The primary objective of the survey is to assess:

- Awareness of ESG concepts among MSMEs.
- Understanding of sustainability and responsible business practices.
- Current level of ESG implementation.
- Challenges faced during ESG adoption.
- Availability of training, financial support, and policy awareness.
- Perceived business benefits of ESG implementation.
- Future pathways for strengthening ESG adoption within MSMEs.

6. Key Learnings and Outcomes

Participation in the Global MSME Conclave 2026 provided valuable exposure to:

- Sustainability and ESG practices within MSMEs.
- Emerging opportunities in renewable energy and green manufacturing.
- Export readiness and international business development.
- Industry 4.0 and digital transformation.
- Aerospace, defence, and EV ecosystem opportunities.
- Government schemes and MSME support initiatives.

The combination of industry interactions and ESG-focused research created a unique opportunity to understand both the business priorities and sustainability challenges faced by MSMEs today.



Research Awards

In 2025, Welingkar Institute of Management was awarded 1 research award for responsibility- and/or sustainability-related research.

Special Jury Recognition Award for Experiential Pedagody - Social Impact

Granter: 26th Global Design Summit - CII Design Excellence Awards 2026

Grantee: Welingkar Institute of Management Development and Research, Bengaluru Campus

Award Description:

The Special Jury Recognition Award for Experiential Pedagogy – Social Impact is a recognition given under the Confederation of Indian Industry (CII) Design Excellence Awards. In this case, the award recognises WeSchool Bengaluru's The Grassroots Exploration course under its PGDM in Business Design & Innovation programme. The CII Design Excellence Awards recognise design-led innovation and its contribution to business, society and sustainability. The programme includes a special category for Design for Social Impact, assessed on factors such as innovation, human-centred design, social and environmental impact, and future potential.

Research Presentations Related to RME and/or Sustainability

In 2025, Welingkar Institute of Management gave 1 research presentation related to RME and/or sustainability.

Paper Presentaion in a conference

Authors: Dr.Hema Doreswamy | Dr. Anita Pillai

Date of publication: October, 2025

Presented at: National or international discipline-specific conference

Department: Business Administration | Management | Sustainability

The United Nations climate change conference, COP 28 (Conference of Paris) was held at Duba, UAE from 30th November 2023 to 13rd December 2023. The event registered around 85000 participants which included heads of state, government representatives, civil society representatives, research scholars, students, business community, youth, philanthropists, social entrepreneurs, climate change activists and so on.
COP 28 was remarkable as it concluded global stocktake of the world’s efforts towards actions/ decisions on climate change under Paris agreement. Global stocktake is a process through which countries and other stakeholders will assess the collective progress towards goals of climate change action as per Paris agreement. The first global stocktake opined that the progress is very slow and needs rapid action from all stakeholders to accelerate the journey towards achieving goals of Paris agreement. This will require all stakeholders to consider more stringent and effective measures to achieve required standards.

At COP 2026 held at Glasgow, Indian Prime minister announced that India will achieve net zero emission by 2070. India has also updated its NDC (Nationally determined contributions) in August 2022. According to this emission intensity of GDP has been increased to 45% by 2030 and non-fossil-based energy resources out of total installed capacity is enhanced to 50% by 2030. These targets are very ambitious and will require all stakeholders to aggressively pursue measures to achieve the targets set by the government.

Corporate sector is one of the major players who can contribute towards climate change action. Especially, manufacturing and production units can contribute towards controlling all 3 types of emissions – scope 1, 2 and 3.

In this study, researchers will examine corporate disclosure with reference to GHG/CO2 emissions, energy efficiency and waste management for Nifty Fifty companies. The data will be collected from Bloomberg terminal and analysed sector wise. Appropriate statistical tools will be used to bring out meaningful inferences from the data collected





Publications Related to RME and/or Sustainability

Research Paper Publication | DOI

Authors: Dr. Hema Doreswamy | Dr.Radhika Uttam

Date of publication: October, 2025

Presented at: Not presented in any conference, sent directly for publication

Department: Business Administration | Management | Sustainability

Purpose: The purpose of this qualitative research is to conduct a thorough thematic analysis of Corporate
Sustainability Reports (CSRs) of Indian listed companies for the FY 2022-23, with a focus on understanding the
integration of Sustainable Development Goals (SDGs). The study aims to uncover and interpret recurring themes,
patterns, and nuances within the sustainability narratives, providing a rich and contextually nuanced exploration of
how companies in India incorporate and communicate their contributions to SDGs.

Design/methodology/approach: The data collection is relied on secondary sources such as annual reports,
sustainability reports/ESG reports, Integrated reports published by the top 50 companies of Nifty-fifty index for FY
2022-23. The research adopts a qualitative approach, employing NVivo software for thematic analysis, to investigate
the integration of Sustainable Development Goals (SDGs) within the Corporate Sustainability Reports (CSRs) of
Indian listed companies.



Research Barriers

In 2025, Welingkar Institute of Management identified the following barriers to conducting research related to sustainability and/or responsibility:

- Funding challenges
- Time constraints
- Regulatory and legal restrictions

Continue telling your story

Continue Telling your story - Research and projects

Research with Purpose: Welingkar's Contribution to Sustainability, Ethics and Social Impact

At Welingkar Institute of Management Development and Research (WeSchool), we believe management education earns its place when it helps business serve society better. Over the past few years, our faculty, centres and industry partners have built a body of work around three connected themes: sustainability, ethics and social impact. Here is where that journey stands.

Asking whether sustainability reporting works

Our faculty began with a basic question: does sustainability reporting improve corporate performance? A systematic literature review, *Impact of Sustainability Reporting on Corporate Performance*, brought together what the scholarship tells us. A companion article, *Business Ethics as a*

Measure of Corporate Performance, argued that integrity belongs in how we judge a firm's health, not only in its code of conduct. These publications set the direction for our later work, which treats ethics and performance as parts of the same conversation.

Tracking India's path to Net Zero

Our study *India's Path to Net Zero: A Journey through the Nifty Fifty Companies*, by Dr. Hema Doreswamy, Prof. Radhika Uttam and Dr. Anita Pillai, examined energy use, emissions and waste across India's leading listed companies from FY2022 to FY2024. It found that energy consumption fell from its 2022 peak while emissions and waste kept rising, and that resource-intensive sectors such as power, steel, energy, textiles and aluminium carry the heaviest footprint. For policymakers and business leaders, the message is that efficiency alone will not deliver Net Zero.

The work won the **IconSWM-CE Excellence Award 2024 for Best Paper Presentation** at the 14th International Conference on Sustainable Waste Management – Circular Economy and IPLA Global Forum, hosted by GITAM School of Business, Visakhapatnam. We are proud that research from Welingkar Bengaluru was recognised on an international platform.

Hearing from the people inside companies

Sustainability succeeds only when people believe in it. In a 2026 chapter published by CRC Press, *Employee Perception on the Sustainable Business Practices of Indian Companies*, faculty members Dr. Hema Doreswamy, Santosh Rupa Jaladi, Madhavi Lokhande and Radhika Uttam studied how employees experience their organisations' sustainability efforts. It appears in *Advancements in Intelligent Systems for Communication, Energy, and Big Data*.

Where technology meets ESG

Our faculty are also looking at emerging questions. Dr. Hema Doreswamy and Dr. Jai Raj Nair are studying 96 firms from the Nifty 50 and Nifty Next 50 through their BRSR disclosures, asking whether AI adoption and digital and IT capabilities are linked to ESG performance. An extended abstract from the pilot phase has been accepted for presentation at the ACBSP Region 10 Conference. Their findings are candid: AI-related disclosure goes hand in hand with digital and IT capability, but no statistically significant link with ESG scores emerged. That honesty about limitations reflects the research ethics we want to model for our students.

Taking research to industry and the MSME ecosystem

Research matters most when it leaves the library. Through our Centre of Excellence for Consulting Projects (CECP), WeSchool Bangalore engages with industry bodies such as the Confederation of Indian Industry (CII). Dr. Jyoti, an Executive Committee Member of the CII Indian Women Network Karnataka Chapter and Convenor of its Gender Parity & Policy Advocacy Pillar for 2026, represented the institute at the 7th Southern Region "Say Yes Annual Leadership Conclave" in Kochi on 17–18 February 2026. The conclave, themed "Lead the Change, Shape the Future", covered inclusive leadership, well-being and resilience, and strengthened our links with industry.

At the **Global MSME Conclave 2026** (29–31 May, Bengaluru), organised by FKCCI and the Peenya Industries Association, our team conducted an ESG field survey and gathered about 120 responses from MSME owners, founders and managers. The study is a joint initiative of UN GCNI, FKCCI and

WeSchool Bengaluru. It examines how aware MSMEs are of ESG, where they struggle to adopt it and what support would help. MSMEs are central to India's jobs and exports, yet are often left out of sustainability discussions.

Looking ahead

Four commitments guide us:

- Pursuing research that measures real outcomes, not just disclosure.
- Placing ethics alongside financial performance in what we teach and publish.
- Working with industry bodies, the UN Global Compact Network India and MSMEs.
- Preparing students to ask of any claim of sustainability, "How do we know?"

Welingkar's aim is for rigorous research to inform better decisions, stronger enterprises and a more responsible society.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

PRME's Partnership Principle calls for engaging with business managers to understand their social and environmental challenges and jointly explore effective solutions. At Welingkar, partners are industry bodies (CII, FICCI, NHRD, BCIC, ELCITA, Rotary, UN GCNI, FKCCI), with whom we co-create research, MSME ESG surveys and consulting projects. An STPI MOU is under discussion.

Institutional Partnerships

- ACBSP (Accreditation Council for Business Schools and Programs)

Student Organization Partnerships

- None

Partnerships

The following provides more details on 1 key partnership at Welingkar Institute of Management.

CII, FICCI, BCIC, Rotary Club

Partnerships that Power Our Purpose:

Welingkar Institute of Management Development and Research believes that good management education grows out of strong ties with the world of practice. Our partnerships with industry bodies and civil society organisations help us keep our research relevant, our teaching current and our students connected to real business and community needs.
We are proud to be partnered with the **Confederation of Indian Industry (CII)**, the **Federation of Indian Chambers of Commerce & Industry (FICCI)**, the **National HRD Network (NHRD)**, the **Bangalore Chamber of Industry and Commerce (BCIC)**, the **Electronics City Industries Association (ELCITA)** and **Rotary**. Together, these organisations bring us closer to industry leaders, human resource professionals, small and large enterprises and community service networks.

Continue telling your story

Continue Telling your story - Partnerships

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These partnerships are active. Through them, we regularly take part in conclaves and knowledge-sharing events, take up research and consulting assignments, and create opportunities for students and faculty to learn directly from practitioners. The work spans sustainability, ethics, leadership, MSME development and social impact.

We are also in discussions with **Software Technology Parks of India (STPI), Bangalore** to sign a Memorandum of Understanding. We hope this will open new avenues in technology, innovation and entrepreneurship.

Through all these collaborations, our aim stays the same: to bring industry, academia and society together so that research leads to action and learning leads to impact.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

PRME defines practice as - We adopt responsible and accountable management principles in our own governance and operations. At WeSchool, students and faculty apply sustainability, ethics, and social responsibility through industry projects, grassroots engagement, experiential learning, entrepreneurship initiatives, and community-focused research, fostering responsible business practices and creating measurable social and environmental impact.

Institutional Policies and Practices

- Accreditation body recommendation documents
- Campus operations guides
- Faculty hiring, tenure, and promotion guidelines
- Student equity, diversity, inclusion
- Professional training opportunities

Policy Documents Related to RME and/or Sustainability

policies	View document Download document

Practice Awards

In 2025, Welingkar Institute of Management received 1 award for responsible and/or sustainable practices.

Special Jury Recognition Award for Experiential Pedagody - Social Impact

Granter: 26th Global Design Summit - CII Design Excellence Awards 2026

Grantee: Welingkar Institute of Management Development and Research, Bengaluru Campus

Award Description:

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Practice Voices

The following statement from stakeholders at Welingkar Institute of Management demonstrates our commitment to sustainable and responsible practices.

Practice voices

Event: CII IWN Karnataka Annual Day 2025-2026
Date: 27 February 2026 | Bengaluru

1. Overview

On 27 February 2026, Dr. Jyoti Pant, Convenor – Gender Parity & Policy Advocacy Pillar, CII Indian Women Network (IWN) Karnataka Chapter 2026, moderated an inspiring Fireside Chat titled:
"Collaborating for Resilience – The Power of We: Driving Progress through Purpose, Partnership, and Perseverance"
The session was held as part of the CII IWN Karnataka Annual Day 2025 celebrations in Bengaluru.

2. Fireside Chat Highlights

The Fireside Chat featured distinguished athletes:

- ◦ Kavya NR
- ◦ Kavya V

Both are celebrated members of **India Women's Blind Cricket Team**, who shared their remarkable journey and historic victory at the **Women's Blind Cricket T20 World Cup**.
The discussion highlighted:

- ◦ Courage and perseverance in overcoming barriers
- ◦ The power of teamwork and collaboration
- ◦ Mental resilience and focus
- ◦ Purpose-driven leadership

Their inspiring narratives underscored the transformative power of collective effort and determination.

3. Whitepaper Release

A significant highlight of the occasion was the release of the whitepaper titled:
"Women Freelance Professionals in India: Reframing Flexible Work as a Strategic Pathway to Gender Parity"
The whitepaper was developed by Dr. Jyoti Pant and her team under the Gender Parity & Policy Advocacy Pillar of CII IWN Karnataka.
The publication explores:

- ◦ Women's freelancing as a strategic lever for organisational resilience
- ◦ Flexible work models as drivers of inclusive growth
- ◦ Policy advocacy measures to advance gender parity
- ◦ The role of alternative career pathways in economic empowerment

The whitepaper positions freelancing not merely as a flexible work arrangement but as a **strategic pathway to sustainable and inclusive workforce participation**.

4. Significance

The event reinforced CII IWN Karnataka's commitment to:

- ◦ Advancing gender parity
  ◦ Promoting inclusive leadership
  ◦ Strengthening policy dialogue
  ◦ Encouraging resilient and collaborative ecosystems

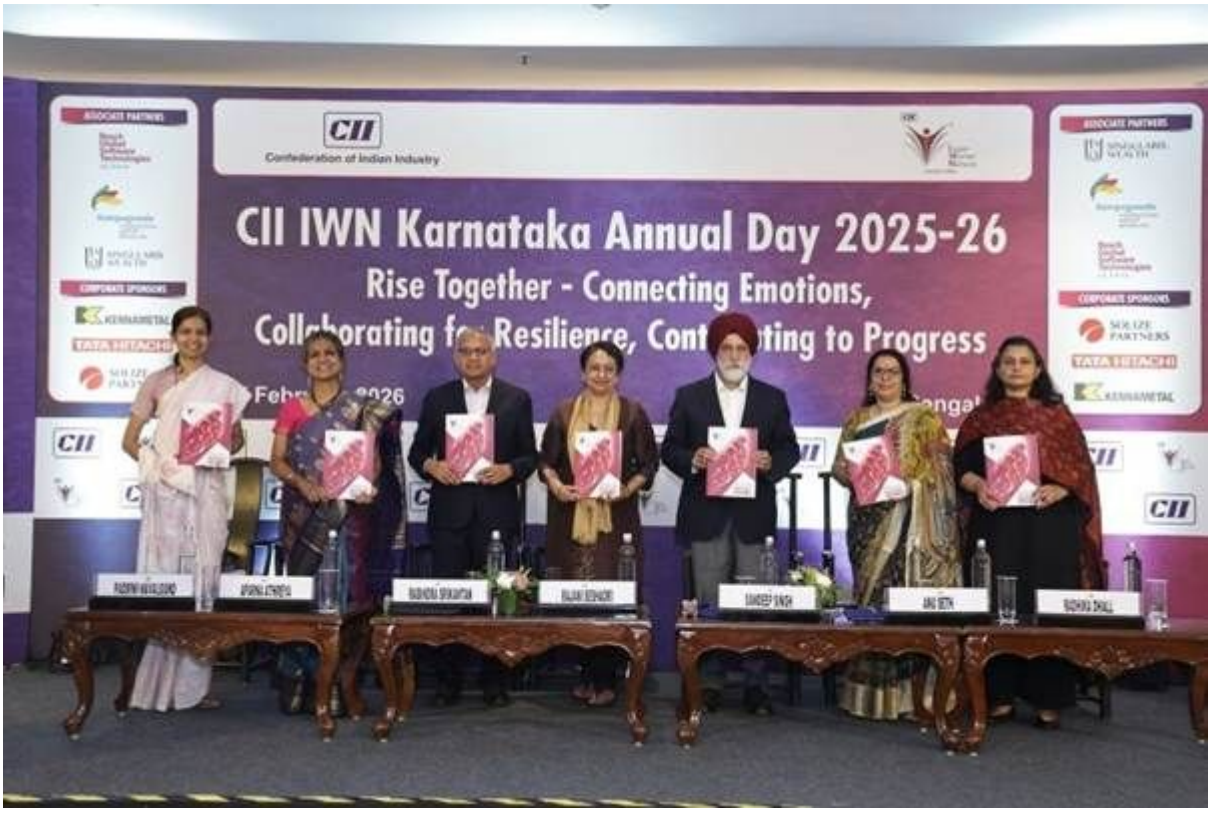
Dr. Jyoti Pant's leadership and active engagement contributed significantly to thought leadership and industry dialogue on gender equity and workforce transformation.

5. Conclusion

The CII IWN Karnataka Annual Day 2025 served as a powerful platform for inspiration, collaboration, and policy advocacy. Through meaningful dialogue and the launch of an impactful whitepaper, the event advanced the conversation on resilience, inclusion, and gender parity in India's evolving workforce landscape.




CII
Confederation of Indian Industry
CII IWN Karnataka Annual Day 2025-26
Rise Together - Connecting Emotions,


CII
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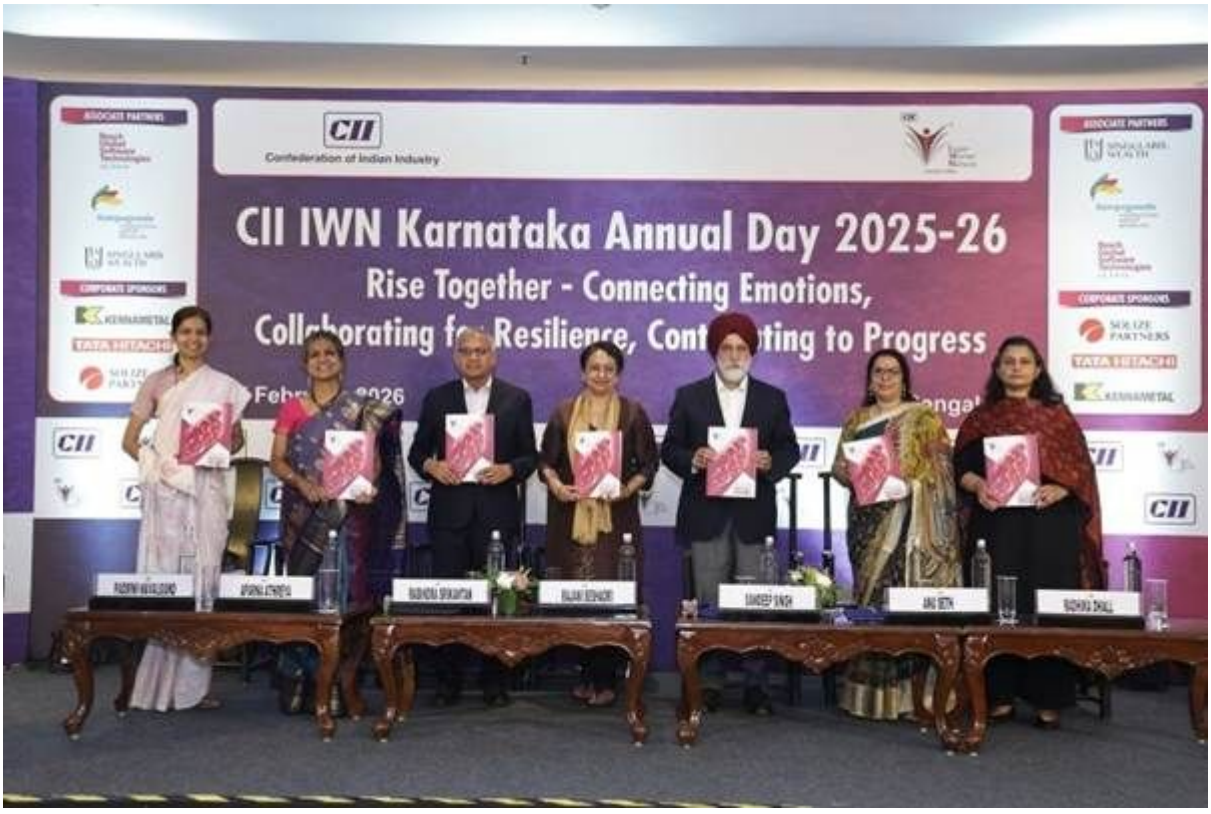
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Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

How We Define Share

At WeSchool, Share means openly exchanging our successes, failures, experiences, and lessons learned to enable collective learning. Through faculty collaboration, research dissemination, industry interactions, student initiatives, and stakeholder engagement, we strengthen our shared commitment to responsible management education and collectively live our common values and purpose.

Engagement Opportunities

Welingkar Institute of Management offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Boards and advisory committees
- Community events and consultation forums
- Open faculty and student meetings and town halls
- Student and staff volunteer programs
- Partnerships with local organizations
- Sustainability-focused research and collaboration Opportunities

Communication Audiences

Welingkar Institute of Management communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff

Sharing Voices

The following statement from stakeholders at Welingkar Institute of Management demonstrates our commitment to sharing and learning from sustainability and responsible management practices.

Sharing Voices

Event: Focus Group Discussion on "Integrating ESG in MSMEs: Issues, Barriers, and Pathways Forward

Date: 30th June 2026

Venue: WeSchool Bengaluru Campus

Objective

The Focus Group Discussion (FGD) on **"Integrating ESG in MSMEs: Issues, Barriers, and Pathways Forward"** was organized to gather insights from industry representatives, experts, academia, financial institutions, and other stakeholders on the adoption of Environmental, Social, and Governance (ESG) practices among Micro, Small, and Medium Enterprises (MSMEs). The discussion aimed to identify key challenges, understand existing barriers, and explore practical strategies to facilitate ESG integration within the MSME ecosystem.

Overview

The session brought together participants from diverse sectors to engage in an interactive discussion on the importance of ESG in enhancing business sustainability, competitiveness, and long-term growth. The participants shared their experiences, perspectives, and recommendations on strengthening ESG implementation among MSMEs.

Key Discussion Points

- ◦ Current awareness and understanding of ESG among MSMEs.
  ◦ Major environmental, social, and governance challenges faced by MSMEs.
  ◦ Financial, technical, and regulatory barriers affecting ESG adoption.
  ◦ Role of government policies, industry associations, and financial institutions in promoting ESG.
  ◦ Capacity building, awareness programmes, and training requirements.
  ◦ Need for simplified ESG frameworks and reporting mechanisms suitable for MSMEs.
  ◦ Opportunities for collaboration between industry, academia, consultants, and policymakers to accelerate ESG implementation.

Key Outcomes

The discussion highlighted that while MSMEs recognize the growing importance of ESG, limited awareness, resource constraints, lack of technical expertise, and inadequate access to finance remain significant challenges. Participants emphasized the need for practical ESG guidelines, simplified reporting frameworks, financial incentives, capacity-building initiatives, and stronger institutional support. The recommendations generated during the discussion will contribute to developing actionable strategies and policy recommendations for promoting ESG adoption among MSMEs.

Conclusion

The Focus Group Discussion served as an important platform for stakeholder engagement and knowledge sharing. The valuable insights and recommendations received from participants will support the development of an effective roadmap for integrating ESG practices into MSMEs, thereby enhancing their sustainability, resilience, and global competitiveness. The findings of the discussion will also contribute to the ongoing ESG study and future policy and industry interventions.


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BD Start Inc.
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Welingkar Education



Communication Barriers

Welingkar Institute of Management faces the following barriers in transparent communications:

Accessibility issues

Audience reach

Transparency hesitation

Ownership issues

Messaging clarity

SIGNATORY

Welingkar Institute of Management

Address

#102,103, Electronic City, Phase I, Bengalure, Karnataka, 560100

India

Website

https://www.welingkar.org/