

**PRiME**

*an initiative of the  
United Nations Global Compact*

# 2025 Sharing Information on Progress (SIP) Report

Bryant University

December 2025

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

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## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started




This section provides foundational information about Bryant University, including key details and basic institutional data.

## Graduates & Enrollment



2024 Statistics	Number
Graduates	870

## Degrees Offered

### Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Business Administration (B.B.A.)
-  Bachelor of Arts (B.A.)

### Masters Programs

-  Master of Business Administration (M.B.A.)
-  Master of Science (M.Sc. or M.S.)



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.





## Who Champions Responsible Management Education at Our Institution

- ❖ No dedicated leadership



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## Courses that support RME

Bryant University reports 1 course in 2024 that support responsible management education and sustainable development goals.

### **Real Estate Finance | FIN383**

The Finance 383 Course Objective is as follows: This course is a study of instruments, methods, and institutions involved in real estate finance. Students examine the financial techniques of risk and return evaluation, as well as the changes in the mortgage market and the economic environment. Emphasis is placed upon responsible business real estate. Prerequisites: FIN 201 and junior standing. This course is hands-on and will take you through a multi-level practicum of real estate investment applying different financial mental models. The design of the course is supplemented by guest speakers. Emphasis will be placed on being able to recognize, accept, embrace, reject and describe different mental models as they are applied in financial decision making. The learning journey will be rooted in evolving sustainable societal values. Key Question: What is your curiosity telling you about the nature of real estate investment decisions for creating sustainable and inclusive cities and communities?

In completing stage one of the project, here are the AHA Moments with Mental Models in Framing Financial Decisions from one student: "Realizing how strongly mental models influence how we perceive financial decisions, particularly in real estate, was one of my biggest "AHA" experiences during this exercise. Prior to this endeavor, I generally approached financial decisions from the perspective of profitability: maximizing profits while limiting expenses. However, I started to grasp how decision-making might be distorted by short-term thinking through our landlord models— Extractive (Slumlord) versus Conventional Landlord. The extractive model showed how a landlord could reduce maintenance expenses to boost short-term profit at the price of long-term stability, tenant satisfaction, and property value. The traditional model, on the other hand, showed that ethical management fosters sustainability and community trust even in the face of reduced immediate financial flow. This difference made it easier for me to see that financial models are reflections of beliefs and mindset in addition to data. The significance of occupancy assumptions and time horizon was another important insight. The property's cash flow went from positive to negative in a single month of vacant properties, demonstrating how brittle debt can be. It served as a reminder that accurate behavior modeling and market conditions are just as important to financial success as mathematical calculations. All things considered, this exercise enabled me to look at risk, ethics, and long-term results in tandem rather than just profit." Then we explore: Long-Term and Social Value of Financial Decisions. A student again: "This study taught me that financial decisions have social and long-term worth, two aspects that are frequently disregarded in short-term analysis. The extractive strategy caused potential instability through increased tenant turnover, property deterioration, and reputational harm, even while it appeared appealing for short-term advantages. The traditional landlord model, on the other hand, demonstrated how prudent financial management techniques, such as reinvesting in upkeep, promote equity and fortify communities. This experience taught me the

connection between social responsibility and financial viability. In addition to lowering risk, decisions that promote tenant welfare and property maintenance eventually increase market value. Additionally, the exercise reaffirmed WACC (Weighted Average Cost of Capital) as a standard for logical decision-making. Knowing that financing options need to reach a minimal return level helped me to see how even little rate variations, such as those between Bank of America and Navigant Credit Union, can influence strategy and profitability. In the end, this experience changed the way I think about financial decisions by framing them as a balance between immediate success and long-term stewardship. I'll do this in my future positions in finance and investments." The stage two project is about reclaiming a property to generate social-ROI so students learn that not all value is dollar-denominated. This is followed by an introduction to urban planning is stage three. Various professional and municipal speakers join the class throughout the semester.





# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## Research vs Research for RME/Sustainable Development

<b>50</b>	Peer-reviewed articles were published by Bryant University from this past calendar year.	<b>vs</b>	<b>25</b>	Peer-reviewed articles were published by Bryant University from this past calendar year in support of RME.
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## Research Funding

In 2024, Bryant University was awarded funding for research that is:



**National**

## Socializing Research

In 2024, Bryant University contributed research findings to:

- ❖ Open-access platforms
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)

## Student Organization Partnerships

- ❖ Hillel International
- ❖ Muslim Student Association





# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## Institutional Policies and Practices

- ❖ No reports to date, but we are in process



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## Engagement Opportunities

Bryant University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Student and staff volunteer programs
- ❖ Open faculty and student meetings and town halls
- ❖ Community events and consultation forums

## Communication Audiences

Bryant University communicates its policies and progress on sustainable development and responsibility with:

- ❖ Faculty and staff
- ❖ Accreditation bodies
- ❖ Prospective and current students
- ❖ Alumni and donors

SIGNATORY

# Bryant University

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## Website

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