

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

T A PAI Management Institute

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about T A PAI Management Institute, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	505
Faculty & Staff at the University	16123
Faculty & Staff at the Institution	190
Student Enrollment at the University	45698
Student Enrollment at the Institution	1230
Undergraduate Attendance	166
Masters-Level Postgraduate Attendance	1032
Doctoral Student Attendance	35
Certificate, Professional Development, or Continuing Education Attendance	485

Degrees Offered

Bachelor Programs

 Bachelor of Business Administration (B.B.A.)

Masters Programs

 Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At TAPMI, our purpose is to excel in management education, research, and practice. We pursue this by: • Nurturing and developing global wealth creators and responsible leaders. • Continuously benchmarking ourselves against world-class institutions.

Institutional Engagement

26% - 50%

of faculty at T A PAI Management Institute actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

TAPMI's mission is "To excel in management education, research and practice." The mission is intended to nurture global wealth creators and leaders, benchmark against best-in-class institutions, foster continuous learning and reflection, achievement orientation, creative interdependence and respect for diversity. The value bounds emphasize a holistic concern for ethics, environment and society.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Student contributor
- ❖ Individual leader

Student Awareness

26% - 50% of students at T A PAI Management Institute are aware that we are a PRME Signatory Member.

Student Engagement

26% - 50% of students at T A PAI Management Institute actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Responsible management at TAPMI is defined as ethical, evidence-based and impact-conscious decision-making. These dimensions are embedded in teaching, pedagogy and learning outcomes; 85% of courses measure evidence-based decision-making, with 51 addressing impact consciousness and 39 ethical decision-making. This Makes responsible management an assessable graduate capability, linking managerial decisions to business, social and environmental consequences.

Educator Recognition

At T A PAI Management Institute, we recognize educators for quality of teaching in the following ways:

- ❖ Faculty promotion and tenure consideration
- ❖ Financial incentives
- ❖ Publication or research support
- ❖ Professional development opportunities

Barriers to Innovative Curriculum

In 2025, T A PAI Management Institute identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Assessment challenges
- ❖ Curriculum inertia
- ❖ Faculty expertise gaps

Barriers to Innovative Pedagogy

In 2025, T A PAI Management Institute identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Assessment rigor concerns
- ❖ Accreditation limitations
- ❖ Measurement difficulties
- ❖ Standardized testing pressures



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At TAPMI, we undertake rigorous, interdisciplinary, and impact-driven research to deepen understanding of people, organizations, institutions, and the evolving global landscape. Our research seeks to generate knowledge that informs and inspires responsible management education and practice, addressing contemporary societal, environmental, and business challenges. Through collaboration with academia, industry, government, and civil society, we foster evidence-based insights that contribute to ethical leadership, sustainable development, and meaningful societal impact.

Research vs Research for RME/Sustainable Development

123	Peer-reviewed articles were published by T A PAI Management Institute from this past calendar year.	vs	33	Peer-reviewed articles were published by T A PAI Management Institute from this past calendar year in support of RME.
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Research Funding

In 2025, T A PAI Management Institute was awarded funding for research that is:



National



International

Socializing Research

In 2025, T A PAI Management Institute contributed research findings to:

- ❖ Research collaborations
- ❖ Community organizations
- ❖ Government and policy makers
- ❖ International media
- ❖ Open-access platforms
- ❖ Social media and digital outreach

Research Barriers

In 2025, T A PAI Management Institute identified the following barrier to conducting research related to sustainability and/or responsibility:

- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At TAPMI, partners are organizations, institutions, and individuals from business, government, civil society, academia, and the broader community who collaborate with us to advance responsible management education, sustainable development, ethical leadership, and societal impact. Through strategic partnerships, we foster knowledge exchange, innovation, research, experiential learning, and collective action to address global challenges and create positive value for society and the planet.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ Times Higher Education (THE)
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ Financial Times
- ❖ Quacquarelli Symonds (QS)

Student Organization Partnerships

- ❖ PRME Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

TAPMI integrates responsibility, accountability, ethics, and sustainability into its governance, institutional policies, operations, and decision-making processes. Through transparent management practices, sustainable campus initiatives, stakeholder engagement, and continuous improvement, TAPMI strives to create a positive impact on society, the environment, and the broader business ecosystem while exemplifying responsible management in action.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Curriculum guidelines
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Professional training opportunities
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At TAPMI, we foster a culture of openness and trust by sharing our successes, challenges, and learnings with one another. Through collective reflection and knowledge exchange, we strengthen our community and uphold our shared values and purpose.

Engagement Opportunities

T A PAI Management Institute offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

T A PAI Management Institute communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

T A PAI Management Institute faces the following barriers in transparent communications:



**Feedback
loops**



Media visibility

SIGNATORY

T A PAI Management Institute



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