

PRiME

*an initiative of the
United Nations Global Compact*

2025 Sharing Information on Progress **(SIP) Report**

T A PAI Management Institute

September 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about T A PAI Management Institute, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	595
Faculty & Staff at the University	13,877
Faculty & Staff at the Institution	195
Student Enrollment at the University	34,702
Student Enrollment at the Institution	595
Undergraduate Attendance	155
Masters-Level Postgraduate Attendance	534
Doctoral Student Attendance	28
Certificate, Professional Development, or Continuing Education Attendance	3025

Degrees Offered

Bachelor Programs

 Bachelor of Business Administration (B.B.A.)

Masters Programs

 Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At TAPMI, our purpose is to excel in management education, research, and practice. We pursue this by:

- Nurturing and developing global wealth creators and responsible leaders.
- Continuously benchmarking ourselves against world-class institutions.
- Fostering a culture of continuous learning and reflection, achievement orientation, creative collaboration, and respect for diversity.

Institutional Engagement

0% - 25% of faculty at T A PAI Management Institute actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At TAPMI, values represent our commitment to integrity, equity, and purposeful leadership. They underpin every decision, dialogue, and academic pursuit. We prepare students to balance a excellence with social responsibility, nurturing not only capable professionals but also ethical leaders devoted to the greater good.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Senior leadership office
- ❖ Student contributor
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts

Student Awareness

76% - 100% of students at T A PAI Management Institute are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at T A PAI Management Institute actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

To teach means to empower students to question, challenge, and co-create responsible business practices grounded in ethics, sustainability, and inclusivity – marking a shift from mere instruction to meaningful transformation

Educator Recognition

At T A PAI Management Institute, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Annual teaching excellence awards
- ❖ Publication or research support
- ❖ Faculty promotion and tenure consideration
- ❖ Financial incentives
- ❖ Institutional recognition events
- ❖ Professional development opportunities

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, T A PAI Management Institute identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ No any sch Barriers
- ❖ Assessment challenges
- ❖ Outdated infrastructure

Barriers to Innovative Pedagogy

In 2024, T A PAI Management Institute identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ No such barriers
- ❖ Assessment rigor concerns



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At TAPMI, research is a structured and purposeful endeavor aimed at generating knowledge that supports responsible management and ethical business practices. Through rigorous analysis, critical thinking, and interdisciplinary collaboration, our research contributes meaningfully to both global and local contexts, while actively advancing the United Nations Sustainable Development Goals (SDGs).

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, T A PAI Management Institute was awarded funding for research that is:



International



National

Socializing Research

In 2024, T A PAI Management Institute contributed research findings to:

- ❖ Open-access platforms
- ❖ Industry and business networks
- ❖ Community organizations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

To partner is to engage in a purposeful alliance—joining forces with individuals or institutions to co-create value and drive meaningful change. At TAPMI, being a partner means offering time, knowledge, networks, or resources that align with and advance the school's core mission, especially in cultivating responsible leadership, fostering sustainability, encouraging innovation, and amplifying global impact.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ Times Higher Education (THE)

Student Organization Partnerships

- ❖ PRME Global Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At TAPMI, Practice represents the applied, experiential, and real-world dimension of learning, research, and collaboration—rooted in sustainability and social responsibility. It demonstrates how the school brings responsible management to life through student projects, faculty consulting, executive education, community partnerships, and sustainable campus operations. At TAPMI, Practice is the bridge between theory and meaningful, sustainable impact—locally and globally.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Curriculum guidelines
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Professional training opportunities
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides
- ❖ Employee equity, diversity, inclusion



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At our institution, faculty, staff, and students regularly engage in reflective dialogue on both accomplishments and challenges. This practice cultivates a culture of transparency, facilitates continuous institutional enhancement, and reinforces our collective dedication to responsible management, ethical leadership, and the advancement of the United Nations Sustainable Development Goals.

Engagement Opportunities

T A PAI Management Institute offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Open faculty and student meetings and town halls
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs

Communication Audiences

T A PAI Management Institute communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students

❖ Research and academic networks

Communication Barriers

T A PAI Management Institute faces the following barriers in transparent communications:



**Engagement
gaps**

SIGNATORY

T A PAI Management Institute



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