

PRiME

*an initiative of the
United Nations Global Compact*

2025 Sharing Information on Progress **(SIP) Report**

INCAE Business School

September 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 INCAE's mission

Subjects

- Business Administration
- Sustainable Development
- Entrepreneurship
- Finance

Provide supporting context

To actively contribute to the sustainable development of the countries it serves through the transformative education of leaders in key sectors of society. To be a regional reference center of knowledge with world-class management practices, values, and attitudes, by:

- Conducting research, teaching, and disseminating concepts and techniques;
- Strengthening integrative thinking and innovation capabilities regarding economic, social, and political phenomena; and
- Promoting understanding, dialogue, and cooperation among individuals, sectors, and countries.

2. Vision

2.1 INCAE's vision

Subjects

- Business Administration
- Entrepreneurship
- Environmental Economics
- Finance
- Sustainable Development

Provide supporting context

To lead management education and applied research with a focus on impact and sustainability.

3. Institutional History

3.1 Institutional History

Subjects

- Human Resources
- Sustainable Development
- Institutional History
- Institutional History

Provide supporting context

Founding and Early Development (1963–1980s)

- 1963: During U.S. President John F. Kennedy’s visit to Costa Rica, Central American leaders voiced the need for a regional institution to cultivate managerial talent. This led to the establishment of INCAE with support from Harvard Business School.
- 1964: INCAE was officially founded, launching its first executive-level program (PAG) in Guatemala, led by Harvard faculty, and chaired by business leader Francisco de Sola.
- 1969: The first MBA cohort graduated, and the Managua campus (Francisco de Sola campus) was inaugurated.
- 1984: Due to political instability in Nicaragua, INCAE opened its Costa Rica campus—Walter Kissling Gam—to house its MBA programs.

Growth, Recognition & Institutional Maturation (1990s–2000s)

- 1994: INCAE achieved SACS accreditation, becoming the first school outside North America to hold this accreditation for master’s programs.
- 2002: The Costa Rica campus was officially named “Walter Kissling Gam Campus.” INCAE also collaborated with MIT’s Media Lab and CLACDS on the “Digital Nations” research initiative—a milestone in its integration of sustainability and social innovation.
- 2004: INCAE earned EQUIS accreditation from EFMD, solidifying its commitment to quality and global standards.
- Mid-2000s: The INCAE Business Review was launched as a platform for thought leadership and applied research.

Institutional Legacy & Milestones (2010s–2020s)

- - INCAE continued expanding its influence through research chairs (e.g., the Harry Strachan Chair in Philanthropy & Social Investment) and leadership programs aimed at social impact.
 - 2024: The school celebrated its 60th anniversary with a high-profile event recognizing visionaries such as Clark Wilson (first rector) and alumni leaders.

Emergence of RME and Journey Toward PRME

Several strategic developments signal INCAE's alignment with responsible, value-driven management education:

- - Early leadership was centered on socio-economic development and educating managers aligned with community welfare.
 - Initiatives like the collaboration with MIT on "Digital Nations," and chairs in social investment, illustrate INCAE's intentions to integrate social impact and innovation in its curriculum and research.
 - Institutional focus on diversity (e.g., women faculty), ESG topics, and lifelong leadership aligns with the principles underlying PRME.

Individuals Who Paved the Way

- - Francisco de Sola: Founding Chair of INCAE's administrative committee, guiding its early structure and mission.
 - Ernesto Cruz: The founding Rector who shaped the academic direction and institutional culture.
 - Clark Wilson: The first rector (post-founding), recognized during anniversary commemorations; presided over early institutional expansion.
 - Walter Kissling Gam: Costa Rican business leader and key figure behind the establishment of the Costa Rica campus. The campus bears his name.
 - Harry Strachan (and other faculty chairs): Built academic focus on social investment and responsible leadership.

3.2 Pictures to go with Institutional History

Upload or select a document

Pictures to go with Institutional History.

[View document](#)



[Download document](#)



4. Graduates

313

5. Degrees Offered

- Master in Analytics, Innovation and Technology (MAIT)
- Executive Master in Operations and Supply Chain
- Master in Agribusiness
- Global Master in Business Administration
- MBA online
- Executive MBA (EMBA)
- Executive Master in Business Analytics and AI
- Executive Master in Marketing and Sales
- Executive Master in Finance
- Master of Business Administration (M.B.A.)

6. Faculty & Staff at the University

0

7. Faculty & Staff at the Institution

222

8. Student Enrollment at the University

0

9. Total Student Enrollment at the Institution

624

10. Undergraduate Student Enrollment at the Institution

0

11. Graduate Student Enrollment at the Institution

624

12. Doctoral Student Enrollment at the Institution

0

13. Undergraduate Degree Programmes

13.1 N/A

Degree Type

- N/A

Department

- N/A

Degree Programme Subject

- N/A

Director Full Name

N/A

14. Postgraduate Degree Programmes

14.1 N/A

Degree Type

- N/A

Department

- N/A

Degree Programme Subject

• N/A

Director Full Name

N/A



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

15. Letter of Commitment

15.1 Letter from INCAE's President

Upload or select a document

Letter from INCAE's President

View document [↗](#) Download document [↓](#)

15.2 Photo from INCAE's Rector

Caption

Camelia Ilie Cardoza. Rector INCAE Business School

Upload or select an image



16. Define Purpose

Shaping Latin American leadership with global relevance.

17. Institutional Engagement

76% - 100%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



18. RME Lead

- Centralized sustainability office
- Disciplinary efforts within business school
- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts
- Senior leadership office
- Student contributor
- Individual leader

19. Define Values

Values means embedding ethics, responsibility, and sustainability in every dimension of education and institutional practice. It reflects a commitment to integrity, inclusivity, and respect for the common good, while preparing leaders who can advance competitiveness with responsibility, rooted in Latin America but connected to global standards.

20. Student Awareness

76% - 100%

21. Student Voices

21.1 Student Voices

Subjects

- Values
- Responsible Management Education
- Ethical Leadership

Provide supporting context

"Achieving a Level 5 Positive Impact Rating (PIR), a distinction shared by only five other schools worldwide, is a significant milestone for the community Incaísta. Chairing the Sustainability Club was transformative, as I experienced sustainability from academic aspects to the day-to-day on campus. Working with the Sustainability Committee, I learned the importance of intentionality in our actions to ensure a positive impact. This achievement is a reflection of the

collective effort of INCAE through its students, fraternities, previous generations of Sustainability Clubs, faculty and administrative staff, which reaffirms our commitment to move from being the best in the world, to being the best for the world."

Katherine Chavez, Global MBA 2024, president of the Sustainability Club XXIV.

22. Student Engagement

26% - 50%

23. Values Voices

23.1 Values Voices

Subjects

- Values

Provide supporting context

As Senior Researcher at the Impact & Sustainability area, I view the Values Principle as the foundation of INCAE's commitment to prepare leaders capable of making decisions anchored in ethics, responsibility, and sustainability.

At our Impact Centers, we contribute directly to this principle by connecting applied research, policy support, and capacity building with the urgent challenges of our region.

Through projects integrating sustainability, decarbonization, and climate change adaptation into Costa Rica's foreign direct investment strategy, we help ensure that economic competitiveness is inseparable from environmental responsibility. This advances national development goals while equipping business leaders and policymakers with frameworks that reflect the values of responsible management.

In parallel, our technical studies on climate-related risks for the banking sector in Central America and the Caribbean provide supervisors and banks with actionable knowledge to strengthen resilience. Embedding long-term risk assessment into financial decision-making fosters a culture rooted in prudence, transparency, and stewardship of the common good.

Finally, by co-developing an e-learning course on formulating bankable projects for climate and nature objectives, we extend INCAE's values beyond the classroom, democratizing access to tools that enable governments, institutions, and entrepreneurs to mobilize sustainable finance.

In these initiatives, we translate INCAE's values into practice: combining academic rigor, applied research, and stakeholder engagement to foster inclusive, ethical, and sustainable development across Latin America.

Juan Pablo López, Senior Researcher.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



24. Define Teach

Teaching and learning are about equipping leaders through experiential, innovative, and interdisciplinary skill development that integrates ethics, sustainability, and competitiveness—ensuring graduates can address Latin America’s challenges while engaging with global business and societal transformations.

25. Teaching Awards

25.1 Nominee for Universidad de los Andes School of Management Best Teaching Case Award

Award Granter

Business Association of Latin American Studies (BALAS)

Award Grantee

Professor Octavio Martínez

Description of Award

Professor Octavio Martínez was nominated for the Universidad de los Andes School of Management Best Teaching Case Award within the framework of BALAS (Business Association of Latin American Studies). This recognition draws attention to his excellence in crafting and teaching case studies that reflect rigorous methodology, contextual relevance, and pedagogical impact. The nomination underscores his capabilities in developing educational materials that enhance students’ ability to engage with real-world business challenges, integrating responsible management and regional specificity in Latin America.

[Award link](#)

25.2 BALAS Fellow – 2025

Award Granter

Business Association of Latin American Studies (BALAS)

Award Grantee

Professor Esteban R. Brenes

Description of Award

In 2025, Professor Esteban R. Brenes was named a BALAS Fellow by the Business Association of Latin American Studies (BALAS), the highest honor conferred by this academic network. The BALAS Fellow distinction is awarded to scholars who have demonstrated exceptional and sustained contributions to teaching, research, and service in the field of business education in Latin America. Professor Brenes' recognition reflects his decades-long leadership in advancing responsible management education, particularly through innovative pedagogy, case study development, and the contextualization of business and governance education for the Latin American region. His work has emphasized entrepreneurship, family business governance, and sustainable business practices, aligning closely with PRME's mission to promote management education that fosters responsibility, inclusivity, and sustainable development. This recognition underscores INCAE's long-standing commitment to preparing leaders who generate positive social and environmental impact through education.

Provide supporting materials...

Esteban Brenes Award

View document  Download document 

26. Educator Recognition

- Course evaluation scores
- Faculty promotion and tenure consideration
- Student-nominated teaching awards

27. Teaching Voices

27.1 Teaching Voices

Subjects

- Sustainable Development
- Responsible Management Education
- Ethical Leadership
- Corporate Social Responsibility (CSR)

Provide supporting context

Aligned with PRME's Teaching Principle, our approach at INCAE integrates responsibility and sustainability into the core of management education rather than treating them as peripheral themes. We design courses where students explore how financial, operational, and strategic

decisions carry ethical, social, and environmental consequences. Through case studies, simulations, and stakeholder dialogues, they learn to view companies as actors within broader societal and ecological systems.

We emphasize experiential learning through problem-based projects that address real-world challenges and through structured reflection sessions that link theory to the realities of Latin America. These experiences cultivate empathy, accountability, and a practical understanding of sustainable business practices. A central component is guiding students to define and articulate their personal leadership intentions for a sustainable future, encouraging them to embrace responsibility as both a professional and personal commitment.

In this way, teaching at INCAE not only equips students with technical skills but also prepares them to become leaders who generate economic value while advancing social progress and environmental stewardship.

28. Barriers to Innovative Curriculum

- There are no current barriers

29. Barriers to Innovative Pedagogy

- Budget constraints
- Fear of receiving a lower course rating from students
- History and institutional tradition

30. Fostering Innovation

To a great extent

31. Experiential Learning

To a great extent

32. Learning Mindset

To a great extent

33. Method of Teaching and Learning

Hybrid



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

34. Define Research

INCAE focuses on applied, interdisciplinary research—through centers like CLACDS and CELIS—addressing Latin America’s social, environmental, and economic challenges while contributing to global debates on sustainability and competitiveness.

35. 2024 Publications

15

36. Research Barriers

- No barriers found
- Time constraints
- Funding challenges

37. 2024 Publications on Sustainable Development and/or RME

5

38. Research Funding

- Institution Specific

39. Socializing Research

- Government and policy makers
- Industry and business networks
- International media
- National media
- Open-access platforms
- Public events and lectures
- Research collaborations
- Social media and digital outreach
- Local media

40. Research Projects

40.1 Blue Dimension Social Progress Index for Panama

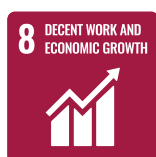
Who is involved in the project

- Impact & Sustainability Research Center

Department

- Unit for Impact & Sustainability

This research project covers:



Period covering

January, 2023 - December, 2023

Describe the research project

This project examines the relationship between marine-coastal resources and quality of life in seven coastal communities in Panama's Gulf of Chiriquí and Montijo. Using the Social Progress Index methodology augmented with a specialized "Blue Dimension," it collects data from over 500 households to measure indicators across governance, blue economy, sociocultural connection, and climate resilience. It offers differentiated insights for fishing and non-fishing communities, highlighting areas of vulnerability (e.g. fish stock decline, low disaster resilience, weak governance) and opportunities for sustainable coastal development that protect livelihoods.

Provide any supporting materials

SPI Blue Dimension Pics

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[Additional materials](#)

41. Research Awards

41.1 Recognition as one of the best researchers at INCAE Business School Luciano

Award Granter

INCAE Business School

Award Grantee

Luciano Ciravegna

Description of Award

This recognition was granted to Professor Ciravegna for being acknowledged as one of the best researchers at INCAE Business School in both 2024 and 2025. The distinction highlights his outstanding academic productivity, as he was the faculty member with the highest number of publications during this period, according to the school's research performance measures. His research addresses critical issues of governance, as well as social and environmental impact, thereby reinforcing INCAE's commitment to producing knowledge that advances responsible leadership, sustainability, and positive societal transformation.

[Award link](#)

41.2 2025 Best 40-Under-40 MBA Professors

Award Granter

Poets & Quants

Award Grantee

Elena Fumagalli

Description of Award


Professor Elena Fumagalli was recognized by Poets & Quants in its 2025 edition of the "Best 40-Under-40 MBA Professors," an international award that highlights young faculty members at business schools worldwide for outstanding achievements in teaching, research, and leadership. This recognition underscores her innovative integration of behavioral science, neuroscience, and inclusive leadership into both her academic research and classroom practice, reflecting INCAE's mission to foster responsible management education and generate positive social impact across Latin America and beyond.

[Award link](#)

Provide supporting materials...

2025 Best 40-Under-40 MBA Professors

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41.3 Best Doctoral Presentation Award

Award Granter

Business Association of Latin American Studies - BALAS

Award Grantee

Haydée Tejada

Description of Award


The Doctoral Presentation Award stands as a testament to the association's commitment to fostering the growth of emerging scholars. This prestigious award is presented to a doctoral student or recent graduate who delivers an exceptional research presentation, showcasing innovative and impactful work pertinent to Latin American business studies. The award is a recognition of academic excellence, originality of research, and the potential contribution of the doctoral work to both academic literature and practical applications within the Latin American business context.

[Award link](#)

Provide supporting materials...

Best Doctoral Presentation Award

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42. Research Presentations

42.1 Indigenizing Brokerage: How Western Brokers Bridge Environment and Nature Worldviews in Global Market Relations

This is a

- Peer-reviewed article

Authors

- Urs Jäger (Full Professor (Tenured) and Senior Director of Impact and Sustainability at INCAE Business School)

- Felipe Symmes (Research Assistant Professor at EGADE Business School)
- Silke Bucher (Dean of Faculty and Research at INCAE Business School)
- Rajiv Maher (Research Professor at EGADE Business School)

Date of publication

June, 2025

What conference was this presented at?

- Regional or local discipline-specific conference

Abstract or Summary of Publication

Brokering between actors such as Indigenous producers and Western multinationals participating in global market relations typically requires bridging different worldviews, each with different implications for economic activity: a 'nature' worldview where production is often limited to preserve ecological balance, and an 'environment' worldview where nature is a resource to be exploited. Given these differences and the traditional hegemony of Western actors, the question of whether and how brokers can facilitate market relations that are beneficial for Indigenous and Western actors alike becomes pressing. Building on recent decolonial literature that has highlighted the possibility of rendering traditionally Western-dominated market relations 'more Indigenous' or 'less colonial' and cultural brokerage scholarship, we conducted a case study of a Western consulting firm brokering between an MNC and Indigenous communities in Costa Rica. Based on an effective brokering process after a perceived crisis point, we theorize the model of 'Indigenizing brokerage' to explain how brokering between the two worldviews can lead to mutual benefits through three interrelated processes. Contributing to the literature on cultural brokerage and decolonial scholarship, the model introduces a much-needed framework to better understand what 'more Indigenous' could mean in global market relations and adds insights into supply chain brokerage.

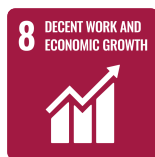
What would be the ideal impact of this research in the field and/or in society?

The article aims to reshape global management and organizational studies by providing a practical framework for intercultural brokerage that reduces colonial imbalances in global markets. Ideally, it empowers Indigenous communities to participate in global trade on more equitable terms while guiding corporations and brokers to adopt culturally sensitive practices that foster sustainability, inclusivity, and long-term mutual benefits.

This research covers (Department):

- Cultural brokerage in global supply chains
- Corporate social responsibility (CSR) and sustainability practices

This research covers (SDGs):



Is this available through open access?

- No

[Publication link](#)

Attachment

1. Indigenizing Brokerage How Western
Brokers Bridge Environment and Nature
Worldviews in global market relations. (1)

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43. Share Publications

43.1 LEAN in public management: Concepts, implementation, and results in Central American municipalities

This is a

- Book / Applied Research Publication

Authors

- Ronald Arce – Executive Director, CLACDS–INCAE Business School
- Roy Gerardo Zúñiga – Dean of Degree Programs and Full Professor, INCAE Business School
- Luis Rivera – Economist, researcher at Academia de Centroamérica, professor at LEAD University
- Luis Figueroa – Senior Researcher and Project Manager, CLACDS–INCAE Business School

Date of publication

September, 2025

What conference was this presented at?

- Regional or local issue or theme-specific conference

Abstract or Summary of Publication

This book explores the application of Lean Public Management (LPM) to improve efficiency, transparency, and effectiveness in municipal public procurement processes in El Salvador, Guatemala, and Honduras. It documents how Lean principles—originally from manufacturing—were successfully adapted to government institutions to reduce waste, streamline processes, and deliver better services to citizens. Implemented under the USAID-funded TEAM-NT Program, the project trained municipal teams, introduced continuous improvement methodologies, and applied data-driven decision-making. Results included significant reductions in procurement cycle times (40–70%), greater transparency, improved supplier and citizen satisfaction, and stronger institutional accountability.

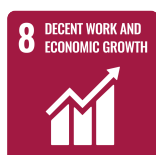
What would be the ideal impact of this research in the field and/or in society?

The research demonstrates that it is possible to modernize public administration in Central America by applying Lean methodologies without requiring major regulatory reforms. Ideally, this work will inspire governments and development agencies to replicate LPM across the region, fostering more efficient, transparent, and citizen-centered governance, thereby advancing sustainable development and public trust in institutions.

This research covers (Department):

- Governance and public sector reform
- Sustainable public management practices
- Efficiency and transparency in government procurement
- Social and institutional impact in Central America

This research covers (SDGs):



Is this available through open access?

- Yes

[Publication link](#)

Attachment

LEAN-Libro-INCAE-FINAL-Abril_25-WEB

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44. Research Voices

44.1 Integral Humanistic Ecology Index

Upload or select a document

Informe-IEIH-2025

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Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

45. Partners, Accreditation Bodies, Associations, etc.

- AACSB (Association to Advance Collegiate Schools of Business)
- AMBA (Association of MBAs)
- CLADEA (Consejo Latinoamericano de Escuelas de Administración)
- EFMD (European Foundation for Management Development)
- Financial Times
- Positive Impact Rating (PIR)

46. Define Partner

At INCAE, it signifies building alliances across Latin America and internationally to co-create solutions in sustainability, competitiveness, and inclusive development, amplifying research and educational impact.

47. Student Partners

- Net Impact
- PRME Global Students
- Oikos International



Practice

We adopt responsible and accountable management principles in our own governance and operations.

48. Define Practice

It involves partnerships with businesses, governments, and communities, applying research and education to foster innovation, inclusivity, and sustainable development in Latin America while contributing globally.

49. RME Practices

- Campus operations guides
- Carbon reduction or offset commitments
- Climate action plan
- Employee equity, diversity, inclusion
- Environmental stewardship policies
- Ethical leadership or good governance policies
- Greenhouse gas emissions
- Local staff/student/faculty transportation
- Professional training opportunities
- Responsible procurement policies
- Sustainability strategy or strategic plan (school or university level)
- Accreditation body recommendation documents
- Faculty hiring, tenure, and promotion guidelines
- Travel guides

50. Practice Awards

50.1 Dr. Enrique Palacios Vélez National Award for International Merit in Irrigation and Drainage

Award Granter

Mexican College of Irrigation Engineers (COMETI) and the Autonomous University of Chapingo

Award Grantee

Felipe Pérez Pineda

Description of Award

This award recognizes Professor Pérez's contributions to improving agribusiness competitiveness and promoting sustainable agricultural practices throughout Latin America for his contribution in applying Natural Resource Economics to improve decision-making and the evaluation of environmental impact projects in Latin America. It reflects not only the individual

merit of Professor Pérez, but also highlights INCAE Business School's engagement with sustainability, impact, and the fostering of expertise in Latin American agricultural and environmental sectors.

Provide supporting materials...

Dr. Felipe Pérez Pineda Award

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50.2 PRI Assessment – Rating of 5 (Highest Score)

Award Granter

Principles for Responsible Investment (PRI), a United Nations–supported initiative

Award Grantee

INCAE Business School

Description of Award

INCAE Business School received the highest possible rating—5 out of 5—in the Principles for Responsible Investment (PRI) assessment, a globally recognized benchmark supported by the United Nations. This distinction certifies INCAE's excellence in embedding sustainability, responsible investment practices, and robust governance frameworks into its institutional strategy and operations. Achieving a PRI 5 rating places INCAE among a select group of institutions worldwide recognized for aligning financial and organizational decisions with environmental, social, and governance (ESG) principles. Beyond validating internal practices, this recognition underscores INCAE's leadership role in advancing responsible management education and demonstrates its tangible contribution to shaping sustainable investment ecosystems across Latin America.

[Award link](#)

Provide supporting materials...

PRI Assessment – Rating of 5 (Highest Score). INCAE Business School

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51. Practice Voices

51.1 Practice Voices

Subjects

- Sustainable Development
- Responsible Water management
- Sustainability
- Energy efficiency
- Responsible Water management
- Sustainability
- Energy efficiency

Provide supporting context

At INCAE, sustainability is managed comprehensively, with a focus on energy efficiency, responsible water management, and waste reduction. In terms of energy, the institution has undertaken a progressive migration to LED technology in building and common-area lighting, which has reduced electricity consumption and operating costs. Conventional equipment has also been replaced with inverter appliances and air conditioning units, recognized for their lower energy use and longer lifespan.

With respect to water resources, the campus is supplied by two proprietary wells, ensuring autonomy and quality control in the water supply. Efforts are currently underway to strengthen monitoring, treatment, and management processes in order to obtain a water quality certification next year, guaranteeing that this resource meets the highest standards.

Complementing these initiatives, INCAE has implemented solid waste reduction programs alongside recycling efforts and reforestation campaigns, with the aim of minimizing environmental impact and fostering a culture of sustainability within the community. These actions, combined with the continuous evaluation of improvement projects, enable the institution to move toward a more efficient campus that is aligned with international best practices in sustainability.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



52. Define Share

It involves collaborating with global networks, disseminating research and case studies, and engaging alumni, companies, and partners to promote sustainability, inclusivity, and innovation across Latin America and beyond.

53. Transparent Engagement

- Boards and advisory committees
- Annual reports
- Community events and consultation forums
- Public events and panel discussions
- Publicly accessible sustainability data and dashboards
- Sustainability-focused research and collaboration Opportunities
- Student and staff volunteer programs
- Partnerships with local organizations

54. Transparency Barriers

- Donor sensitivities

55. Audiences

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Prospective and current students
- Research and academic networks
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff
- Government and policy makers
- Media and public relations channels
- Non-governmental organizations (NGOs)

SIGNATORY

INCAE Business School



Address

La Garita, Alajuela, Alajuela,
Costa Rica



Website

<https://www.incae.edu/es/inicio>