

PRiME

*an initiative of the
United Nations Global Compact*

2025 Sharing Information on Progress **(SIP) Report**

Business Science Institute

September 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 Business Science Institute Mission Statement

Subjects

- Business Administration

Provide supporting context

We offer a diverse audience of experienced managers from across the globe access to a doctoral degree programme taught and supervised by outstanding faculty. This transformative journey from manager to manager-researcher will generate lasting personal, professional, and societal impact.

2. Vision

2.1 Business Science Institute Vision Statement

Subjects

- Business Administration

Provide supporting context

In 2028, Business Science Institute will be a **benchmark global provider** of DBA education, recognised for practice-oriented research & the creation of sustainable impact(s) by new Doctors of Business Administration and an international network of professors.

3. Strategy

3.1 Business Science Institute Strategic Plan 2024-28

Upload or select a document

PURPOSE_Strategic Plan (Short Version)

View document  Download document 

4. Strategy Alignment

4.1 Strategy Alignment

Subjects

- Business Administration

Provide supporting context

Strategy Alignment

Our 2024–2028 strategic plan, *Impact 2028*, places sustainable development, the common good, and quality education at the centre of our mission. The Business Science Institute enables experienced managers worldwide to become manager-researchers through a rigorous DBA programme, generating lasting professional, organisational, and societal impact.

The plan is structured around three strategic goals. Securing long-term sustainability through the development of our international faculty network, partnerships with professional associations, and succession planning demonstrates our commitment to quality and continuity in higher education. Expanding international presence through linguistic diversity, flexible learning formats, and global partnerships strengthens inclusive access and broadens the cross-cultural perspectives required to address global challenges. Finally, leveraging alumni impact by encouraging engagement, recognition, and alumni-driven research ensures that knowledge is applied for the benefit of organisations and society.

Our institutional values, flexibility and accessibility, ethical leadership, practical relevance, global perspective, and collaboration, guide this approach and align our priorities with PRME by advancing responsible management education and knowledge with societal value.

5. Graduates

37

6. Degrees Offered

- Doctor of Business Administration (D.B.A.)

7. Faculty & Staff at the Institution

300

8. Total Student Enrollment at the Institution

217

9. Undergraduate Student Enrollment at the Institution

0

10. Graduate Student Enrollment at the Institution

0

11. Doctoral Student Enrollment at the Institution

217

12. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

0



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

13. Letter of Commitment

13.1 Business Science Institute Letter of Commitment - 2025

Upload or select a document

PURPOSE_Letter of Commitment - 2025

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14. Define Purpose

At the Business Science Institute, Purpose means enabling senior executives to become reflective manager-researchers who integrate academic rigour with practical relevance. Through responsible doctoral education, we aim to support inclusive prosperity, organisational transformation and sustainable development, ensuring our graduates generate knowledge that strengthens both ecosystems and societies worldwide.

15. Institutional Engagement

76% - 100%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

16. RME Lead

- Senior leadership office

17. Define Values

At the Business Science Institute, Values means placing responsibility to society and the planet at the core of doctoral education. Guided by flexibility, ethical leadership, practical relevance, global perspective and collaboration, our DBA enables executives to generate knowledge and impact that advance sustainable organisations and inclusive prosperity worldwide.

18. Student Awareness

76% - 100%

19. Student Engagement

76% - 100%



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



20. Define Teach

At the Business Science Institute, Teach means creating a doctoral learning environment where responsible management concepts are embedded across the curriculum and pedagogy. Through research-led seminars, sustainability-focused modules, and rigorous supervision underpinned by IRAFPA certification, executives learn to integrate ethics, responsibility and sustainability into both their research and professional practice.

21. Educator Recognition

- Course evaluation scores

22. Fostering Innovation

To a great extent

23. Experiential Learning

To a great extent

24. Learning Mindset

To a great extent

25. Method of Teaching and Learning

Hybrid



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

26. Define Research

At the Business Science Institute, Research means enabling executives to become manager-researchers who create knowledge that is academically rigorous and socially relevant. Through their doctoral work, the Impact & Knowledge initiative, and our partnership with EMS Editions, research outcomes are disseminated to inspire responsible management practices, education, and societal progress.

27. 2024 Publications

300

28. 2024 Publications on Sustainable Development and/or RME

100

29. Research Funding

- My institution has not received funding

30. Socializing Research

- Government and policy makers
- Industry and business networks
- International media
- Local media
- National media
- Open-access platforms
- Public events and lectures
- Research collaborations
- Social media and digital outreach
- Community organizations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

31. Partners, Accreditation Bodies, Associations, etc.

- AMBA (Association of MBAs)
- Ministries of Education, Higher Education, or similar national bodies
- IRAFPA (Institut de Recherche et d'Action sur la Fraude et le Plagiat Académiques)

32. Define Partner

At the Business Science Institute, Partner means building bridges between academia, business, and society to advance responsible management practice. We collaborate with an international faculty network, professional associations, and Groupe IGENSIA, while alumni and EMS publishing partnerships extend our impact. These partnerships ensure that research and education remain relevant, applied, and accountable.

33. Student Partners

- None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

34. Define Practice

At the Business Science Institute, Practice means embedding responsibility into governance and operations. IRAFPA's Responsible Doctoral School certification confirms our integrity framework, including codes of ethics, research practice and misconduct procedures. An Academic Integrity Advisor, training, and continuous improvement processes ensure accountability and responsible conduct throughout our doctoral education.

35. RME Practices

- Student equity, diversity, inclusion
- Accreditation body recommendation documents
- Ethical leadership or good governance policies
- Faculty hiring, tenure, and promotion guidelines



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

36. Define Share

At the Business Science Institute, Share means openly communicating experiences, achievements and lessons with our community. We do this through the Impact & Knowledge platform, EMS publishing partnerships, and alumni seminars, where research outcomes and reflections are exchanged. This collective learning strengthens responsible practice and advances our shared purpose.

37. Transparent Engagement

- Open faculty and student meetings and town halls
- Community events and consultation forums
- Sustainability-focused research and collaboration Opportunities

38. Audiences

- Faculty and staff
- Non-governmental organizations (NGOs)
- Prospective and current students

SIGNATORY

Business Science Institute



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