

# 2025 Sharing Information on Progress (SIP) Report

Danube Business School

July 2025

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## About Danube Business School

### Contributors

- ROMANA BATES

## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs). ”

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

## 1. Graduates

48

## 2. Degrees Offered

- Master of Business Administration (M.B.A.)
- Master of Science (M.Sc. or M.S.)

## 3. Faculty & Staff at the University

570

## 4. Faculty & Staff at the Institution

19

## 5. Student Enrollment at the University

7.376

## 6. Student Attendance at the Institution

346

## 7. Student Attendance at the Institution

0

## 8. Student Attendance at the Institution

346

## 9. Student Attendance at the Institution

0



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.





## 10. RME Lead

- Centralized sustainability office
- Interdisciplinary efforts across business school



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## 11. 2024 Publications

4

## 12. 2024 Publications on Sustainable Development and/or RME

0

## 13. Research Funding

- Institution Specific

## 14. Socializing Research

- Industry and business networks
- Social media and digital outreach



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## 15. Partners, Accreditation Bodies, Associations, etc.

- ACBSP (Accreditation Council for Business Schools and Programs)

## 16. Student Partners

- None



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## 17. RME Practices

- Greenhouse gas emissions
- Curriculum guidelines



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.





## 18. Transparent Engagement

- Public events and panel discussions
- Boards and advisory committees
- Feedback mechanisms (e.g., surveys, suggestion boxes)

## 19. Audiences

- Accreditation bodies

SIGNATORY

# Danube Business School

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## Website

<https://www.donau-uni.ac.at/de/universitaet/fakultaeten/wirtschaft-globalisierung/departments/wirtschafts-u>