

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Strathmore University

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Strathmore University, including key details and basic institutional data.

Mission

To be a leading entrepreneurial university, positively impacting society by doing excellent work.

Vision

Each year, Strathmore University selects a theme that reflects one of its core values or priorities. This theme becomes a guiding focus for the university's community—students, faculty, and administration alike. It influences not just messaging (in reports, ceremonies, communications), but also shapes events, academic activities, community engagement, and strategic initiatives. The goal is to unify the community around a shared value, reinforce institutional identity, and encourage both personal and collective responsibility in that value area. In 2023 and 2024, the theme was about reflecting on both individual and collective responsibilities toward environmental sustainability. It asked the Strathmore community to consider how its actions affect “our common home” (Earth), caring for people and planet. Activities, reports, and ideas were aligned with environmental stewardship, climate action, sustainable practices. Read more here: <https://strathmore.edu/su-theme-of-2023-sustainability-care-for-our-common-home/>

Strategy Alignment

SU Strategic Alignment to Sustainable Development

Strathmore University's strategic priorities are closely aligned with advancing sustainable development, the common good, and quality education. Through its **2021–2025 Mid-Term Strategic Plan**, the University embeds sustainability across its pillars of transformative student experience, research and innovation, and service to society, ensuring that education contributes directly to societal and ecological wellbeing. The University's green campus initiatives, such as energy-efficient buildings and a 600 kW solar PV system, not only reduce its environmental footprint but also serve as living laboratories for students and communities. Furthermore, Strathmore University Business School delivers sustainability-focused programmes that prepare leaders to address pressing development challenges in Africa, while community engagement initiatives such as service-based learning and policy dialogues foster inclusive, high-quality education rooted in ethical values and the pursuit of social impact

Institutional History

Institutional History

Strathmore University has been a signatory to PRME and the UN Global Compact since 2017. The university has been actively represented in the PRME Chapter Africa Founding Committee in 2019/2020 and has been on the current steering committee between 2020 and 2025. Through this chapter, Strathmore contributes to shaping the African perspective within PRME's global network, emphasizing the continent's unique challenges and opportunities in sustainable development. The university also plays a visible role in PRME Chapter Africa's events, capacity-building workshops (e.g. i5), and joint research initiatives on sustainability and inclusive leadership in African business schools (i.e. Business Schools for Climate Leadership Africa).

Graduates & Enrollment

2025 Statistics	Number
Graduates	2,155
Faculty & Staff at the University	1788
Faculty & Staff at the Institution	504
Student Enrollment at the University	8189
Student Enrollment at the Institution	5108
Undergraduate Attendance	2306
Masters-Level Postgraduate Attendance	1832
Doctoral Student Attendance	308
Certificate, Professional Development, or Continuing Education Attendance	787

Degrees Offered

Bachelor Programs

-  Bachelor of Engineering (B.Eng.)
-  Bachelor of Business Administration (B.B.A.)
-  Bachelor of Science (B.Sc. or B.S.)

Masters Programs

-  Master of Business Administration (M.B.A.)
-  Master of Science (M.Sc. or M.S.)
-  Master of Engineering (M.Eng.)
-  Master of Education (M.Ed.)

Doctoral Programs

-  Doctor of Philosophy (D.Phil.)
-  Doctor of Business Administration (D.B.A.)
-  Doctor of Engineering (D.Eng.)
-  Doctor of Education (Ed.D.)

Undergraduate Degree Programmes

-  Bachelor of Science in Supply Chain and Operations Management

Masters Degree Programmes

-  Master of Science in Development Finance



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Continue telling your story

The Vice-Chancellor's Blog

The [Strathmore Vice Chancellor's Blog](#) by Dr. Vincent Ogutu is about inspiring and empowering the Strathmore community through leadership insights, reflections, innovation discussions, and sustainability initiatives



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Who Champions Responsible Management Education at Our Institution

- ❖ Individual leader
- ❖ Senior leadership office
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

12 Peer-reviewed articles were published by Strathmore University from this past calendar year. **vs** **6** Peer-reviewed articles were published by Strathmore University from this past calendar year in support of RME.

Research Funding

In 2025, Strathmore University was awarded funding for research that is:



**Institution
Specific**



Local



Regional



National



International

Socializing Research

In 2025, Strathmore University contributed research findings to:

- ❖ Industry and business networks
- ❖ Research collaborations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AABS (Association of African Business Schools)
- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)

Student Organization Partnerships

- ❖ PRME Students
- ❖ Sustainable Development Solutions Network (SDSN) Youth



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Curriculum guidelines
- ❖ Environmental stewardship policies
- ❖ Sustainability strategy or strategic plan (school or university level)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Strathmore University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs

Communication Audiences

Strathmore University communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Local communities

SIGNATORY

Strathmore University



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