



2024 Sharing Information on Progress (SIP) Report

London School of Management
Education

August 2024

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

London School of Management Education demonstrates its commitment to PRME's Principles through the following letter from senior leadership.



The Letter of Renewed Commitment to UN PRME



Dear UN PRME Community,

It is indeed a privilege and a pleasure for me to reaffirm our renewed commitment to the United Nations Principles for Responsible Management Education (PRME). This commitment is not based on a wish to jump on the bandwagon to follow the crowd but a genuine desire to make the world a better place through future-oriented quality higher education. Our efforts to embed Responsible Management Education (RME) in the provision is to give our students the edge above the rest to become future leaders with a conscience and unshakable commitment to sustainable development, environmental protection, social responsibility and good governance.

In addition to the academic provision, we wish to engage our students and staff in practical activities designed to inculcate a sense of individual responsibility and build a habit of practice to become role models for others. All our academic programmes now incorporate RME-integrated and focused teaching and learning materials. There are dedicated Guest Lecturers on select RME topics for focused learning sessions. We have introduced several projects, called 'Small Wins' projects, for students' engagement and hands-on experience. The highlight of last year was our new short course on 'Introduction to Environmental Protection and Conservation', which is becoming a popular programme within our students' community. Our collaborative research efforts have also come to fruition, as we have gradually established research projects spanning three countries.

As per our strategy for the past two years, we have been able to embed UN PRME in our programme delivery to a large extent and have made significant headway in engaging students, staff and the local community in our efforts to promote the concept of going green. As a testimony to our efforts, we have even won a few awards in recognition of our dedication to creating and disseminating knowledge of responsible management and sustainable development, termed as a green intellectual product.

We continue to be encouraged by our stakeholders and inspired by the leadership of the PRME initiative and some of the institutions that have shown outstanding achievements and remarkable innovations in this space. Therefore, we intend to push ourselves to do more and be innovative in our efforts to become a PRME Champion. I firmly believe that the new PRME Commons Platform for SIP Reporting is an important gateway for sharing and learning. It draws the contours for best practices and acts as a compass to stay focussed on the initiative's main goals. Moreover, it does not deter us from being innovative. Though, it is in its pilot phase, the platform enables you to clearly see the areas of strengths and weaknesses. It prepares us to turn our challenges into achievements.

Our PRME Team views this as an opportunity to re-strategise and re-commit ourselves to the 'new path to transformation'. We are looking at LSME's future of RME with renewed confidence and hope.

Thank you.

Yours truly,

Dr Ravi Kumar
Executive Director

Institutional Mission, Vision, and Strategy

The following outlines London School of Management Education's institutional mission, vision, and strategic approach to responsible management education.

Strategic Plan

The LSME five-year Strategic Plan (2021-2026) provides the strategic direction of travel for the institute. The plan covers enhancement strategies for academic, access and participation, research, staff development, partnerships, collaborations, student employability and UN PRME as areas of strategic interest.

Relevant Stakeholders

Students, staff and public

Purpose

The LSME Strategic 2021-2026 provides the strategic focus for the institute.

[Supporting Links](#)

Vision

To play a leading role in the delivery of educational services through a shared commitment to academic excellence, research and radical lifelong learning training to equip managers, health and social care professionals, tutors, teachers and trainers with modern and transformational standards.
<https://lsme.ac.uk/about-us/about-lsme/>

Relevant Stakeholders

Students and public

Purpose

To play a leading role in the delivery of educational services through a shared commitment to academic excellence, research and radical lifelong learning training to equip managers, health and social care professionals, tutors, teachers and trainers with modern and transformational standards.

[Supporting Links](#)

LSME at a glance_V1.0

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Mission

Our mission is to provide affordable and high quality training for aspiring and practising managers, health and social care professionals and educationalists, that is innovative and global in perspective and abides by the United Nation's Principles of Responsible Management Education.

Relevant Stakeholders

Students and public

Purpose

LSME Mission Statement provides a clear and practical path to achieving its vision.

[Supporting Links](#)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At London School of Management Education, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

Values

There is a designated Lead for UN PRME at LSME, who is a member of the Senior Management Team. The following contact information of the Responsible Officer is provided on the LSME webpage: <https://lsme.ac.uk/un-principles-for-responsible-management-education/>
Responsible Officer: Hassan Shifau (Chief Research and Innovations Officer) Email: PRME@lsme.ac.uk Telephone: +44 (0) 208 594 8462

Author

Web Administrator

Published Date

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Degree Of Recognition

Local, national and international

Media Name

LSME website

Media Type

Web page

Duration

Page

[Supporting Links](#)

Organizational Structure for RME

The following organizational entities at London School of Management Education are responsible for RME:

- ❖ No Entity Yet



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

London School of Management Education integrates responsible management education into its degree programs through 2 different approaches:

Guest Speakers and Showcase Events

World Day for Cultural Diversity for Dialogue and Development

Commemoration of the World Day for Cultural Diversity for Dialogue and Development, 21 May 2024. It is a tradition of LSME to celebrate the international diversity day in a very colourful manner, as we have a diverse student community. It is an avenue for students to display their culture, traditions and ways of life they represent and for every to learn, understand and appreciate the history and beauty of those cultures.

Date

May, 2024 - May, 2024

Location

LSME

Speakers

Principal, Dr Sarita Parhi, Chief Research and Innovations Officer, Hassan Shifau & Programme Leaders

[Supporting Links](#)

On the 21st of May 2024, LSME hosted a vibrant celebration of the World Day for Cultural Diversity for Dialogue and Development, an open day that truly brought our community together. The College was filled with an array of cultural expressions, showcasing the rich diversity within the LSME community through traditional dances, music, and artefacts.

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SDG Flag Day 2023

The SDG Flag day is an important day to raise awareness among students and staff. The day is commemorated with a lecture and social media campaign.

Date

September, 2023 - September, 2023

Location

LSME

Speakers

Chief Research and Innovations Officer, Hassan Shifau & Programme Leaders

[Supporting Links](#)

On 25th September 2023 London School of Management Education (LSME) joined hundreds of educational institutions, businesses, government departments, and civil society organisations in a global movement to fly the UN Sustainable Development Goals (SDGs) flag to spread awareness of the SDGs and mobilise stakeholders for the 2030 agenda. As hundreds of UK organisations raise an SDG flag to show their support for the SDGs, LSME joins the movement to train its students to be future business leaders with the knowledge of SDGs and how it applied to their world of work and life. This September will mark eight years since the world embraced the UN SDGs. Being a signatory to the UN Principles for Responsible Management Education, LSME is ambitious about educating and producing responsible future leaders armed with the knowledge of sustainable development.

SDG-Flag-Day-2023-Featured-image 2

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LSME Battery Recycling and Charity Project

LSME Battery Recycling project is an educational hands on learning project aimed at raising awareness about the importance of battery recycling, spreading awareness in the community, increasing knowledge of toxic pollution and contributing to a charitable cause.

Date

April, 2024 - April, 2024

Location

LSME

Speakers

Chief Research and Innovations Officer, Hassan Shifau & Project Lead, Janith Perera

[Supporting Links](#)

LSME is proud to have launched its Battery Recycling Project, showcasing our dedication to the UN Principles of Responsible Management (UNPRME) on the Earth Day 2024. We are taking steps towards increasing awareness amongst our students of a more sustainable future by conserving and protecting the environment. Through this new project, we are raising funds for a local organisation and supporting responsible recycling of old used batteries, which would otherwise become toxic waste. Every contribution brings us closer to fostering a culture of environmental stewardship and much-needed community support.

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Professor-Discretionary Course Topics



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

London School of Management Education incorporates responsible management education into its research endeavors through 3 different methods:

Regular Research Seminars

Examples of responsibility-related regular research seminars

The LSME 'Looking beyond 2020' International Seminar series began during the Covid-19 pandemic as an international platform for politicians, scholars, researchers, think tanks and students to come together to discuss and showcase research on life beyond the Covid-19. The discourses centre around the socio-economic transformations caused by the lockdowns and the measures taken in response and coping with the various challenges in a post-Covid-19 era. The seminars are based on topical themes which are of research interest and generate stimulus material for participants to do further research on.

Date

March, 2023 - March, 2023

Location

LSME - Virtual

Speakers

Prof Stephen McKinney, Dr Rinchen Chopel, Dr Abdul Malik, Prof Peter Gray, Dr Richa Sharma, Dr Asif Mahbub Karim

[Supporting Links](#)

The LSME fourth International Seminar, 'Looking Beyond 2020' focused on the theme of 'Breaking Barriers to Higher Education: Global Perspectives and Solutions'

Research Conferences

Examples of responsibility-related conferences: LSME International Research Conference series

The LSME International Research Conference series based on the concept of Responsible Research and Innovations (RRI) is held annually to explore current topical themes related to education and sustainable development engaging experts, researchers, early career researchers and the academic community from across the world. Since January 2015, we have

organised ten international conferences, found in London and two in India. Since the Covid-10 pandemic, we have held four online and one hybrid conference further expanding the reach of the conference series.

Date

October, 2023 - October, 2023

Location

LSME - Virtual

Speakers

Prof Stephen McKinney, Dr Ravi Kumar, Dr Sarita Parhi, H.E Dr Kevin Isaac, Prof Peter Gray, Prof Chandra Bhadra, Cllr Jyotsna Islam, Dr Dolly Jackson-Sillah

[Supporting Links](#)

Tenth LSME International Research Conference on Responsible Research and Innovation:
Education for All

LSME-Conference-2023-Proceedings

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Research Awards Program



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

London School of Management Education partners with external stakeholders to advance responsible management education through 2 different approaches:

Knowledge Translation and Dissemination

External Community Dialogue



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

London School of Management Education has implemented 2 policies to support its commitment to responsible management education:

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

Institutional Aspiration Targets

London School of Management Education has set aspiration targets in 1 different area:

- ❖ Internal Transportation Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, London School of Management Education operates with the following approach:

Full Transparency Disclosure



SIGNATORY

London School of Management Education



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