

2024 Sharing Information on Progress **(SIP) Report**

Swedish University of Agricultural
Sciences

August 2024

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Purpose	6
4. Values	10
5. Teach	12
6. Research	14
7. Partner	16
8. Practice	18
9. Share	20

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

Swedish University of Agricultural Sciences demonstrates its commitment to PRME's Principles through the following letter from senior leadership.



Sveriges lantbruksuniversitet
Swedish University of Agricultural Sciences

Vice-Chancellor

COMMITMENT LETTER SLU ID: SLU.ekon.2024.1.1.1-43

19/08/2024

Confirming our commitment to PRME

As an agricultural university, SLU has a strong and longstanding focus on knowledge development for a green future, as captured in our vision: SLU plays a key role in the development for sustainable life, based on science and education. Across our campuses and research facilities, sustainable development is at the core, and we continuously strive to improve our research, education and environmental monitoring and assessment to contribute to society.

We view our participation in PRME as valuable as it helps us strengthen the sustainability and responsibility aspects of our degree programmes in management and economics. PRME offers a structure for continuous improvement that guides us in the revision of curricula and teaching methods, as well as in the teaching of competencies such as critical thinking, ideation and decision-making. Our students are given the opportunity to prepare themselves to better address the planetary boundaries and the balance between ecological, social and economic interests in their future careers.

With this declaration, I am pleased to confirm SLU's continued commitment to the Principles for Responsible Management Education. Our fifth Sharing Information on Progress report sets out the progress we have made in integrating the SDGs and the six PRME principles in our Master's level business management programmes so far.

A handwritten signature in blue ink, reading 'Maria Knutson Wedel', is positioned above the printed name and title.

Maria Knutson Wedel
Vice-Chancellor

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Institutional Mission, Vision, and Strategy

The following outlines Swedish University of Agricultural Sciences's institutional mission, vision, and strategic approach to responsible management education.

Mission, Vision and Purpose

SLU conducts education, research and environmental monitoring and assessment in collaboration with society at large. Through our focus on the interaction between humans, animals and ecosystems and the responsible use of natural resources, we contribute to sustainable societal development and good living conditions on our planet. At SLU, the Department of Forest Economy and Department of Economics is responsible for PRME certification and the other PRME-related activities. The departments are located across the different faculties at the university and across our principal locations in Sweden. With our education, we prepare students to become bio economy manager, economists and business administrators with specific expertise in sustainable development regarding natural resources and agriculture. PRME is not only supported by the responsible departments but also by the SLU community.

Relevant Stakeholders

Society at large

Purpose

The mission of our education



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At Swedish University of Agricultural Sciences, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

Organizational Structure for RME

The following organizational entities at Swedish University of Agricultural Sciences are responsible for RME:

- ❖ Teaching-Focused Entity
- ❖ Research-Focused Entity



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

Swedish University of Agricultural Sciences integrates responsible management education into its degree programs through 3 different approaches:

Guest Speakers and Showcase Events

Course-Level RME Learning Goals

Program-Level RME Integration



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

Swedish University of Agricultural Sciences incorporates responsible management education into its research endeavors through 1 different method:

Research Conferences



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

Swedish University of Agricultural Sciences partners with external stakeholders to advance responsible management education through 2 different approaches:

External Community Dialogue

Collaborative Change Action



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

Swedish University of Agricultural Sciences has implemented 6 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Buildings/real estate

Local staff/student/faculty transportation

Travel

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

Institutional Aspiration Targets

Swedish University of Agricultural Sciences has set aspiration targets in 6 different areas:

- ❖ GHG Emission Targets
- ❖ Travel Reduction Targets
- ❖ Building and Real Estate Targets
- ❖ Internal Transportation Targets
- ❖ Employee EDI Targets
- ❖ Student EDI Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Swedish University of Agricultural Sciences operates with the following approach:

Full Transparency Disclosure



SIGNATORY

Swedish University of Agricultural Sciences



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