

2024 Sharing Information on Progress **(SIP) Report**

IEDC-Bled School of Management

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

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Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

IEDC-Bled School of Management demonstrates its commitment to PRME's Principles through the following letter from senior leadership.

Statement of the IEDC-Bled School of Management's commitment to the PRME - Principles for Responsible Management Education



*Prof. Dr. Danica Purg
Dean of
IEDC-Bled School of Management*

I am proud that the IEDC-Bled School of Management has been among the first signatories of the PRME and takes an active part among fellow-members of the PRME Champions.

I am furthermore reaffirming the IEDC-Bled School of Management's continuous support to the PRME and its mission of advancing the corporate and environment sustainability and ethics through the **incorporation of universal values into curricula, research and activities of the management education, as well as through activities carried out in cooperation with its partners.**

We recognize the importance of our own organizational and personal practices serving as an example to the educational and business community and encourage other organizations to adopt and follow the Principles of Responsible Management Education.

Yours Sincerely,

A handwritten signature in blue ink, appearing to be 'D. Purg'.

Prof. Dr. Danica Purg
Dean



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At IEDC-Bled School of Management, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

Organizational Structure for RME

The following organizational entities at IEDC-Bled School of Management are responsible for RME:

- ❖ Research-Focused Entity
- ❖ Teaching-Focused Entity
- ❖ Community Engagement Entity



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

IEDC-Bled School of Management integrates responsible management education into its degree programs through 1 different approach:

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

IEDC-Bled School of Management incorporates responsible management education into its research endeavors through 1 different method:

Dedicated Research Funding



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

IEDC-Bled School of Management partners with external stakeholders to advance responsible management education through 1 different approach:

External Community Dialogue



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

IEDC-Bled School of Management has implemented 3 policies to support its commitment to responsible management education:

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

No, but RME is stimulated organically rather than through policies (a narrative explaining why will be prompted with this option)

Institutional Aspiration Targets

IEDC-Bled School of Management has set aspiration targets in 2 different areas:

- ❖ Student EDI Targets
- ❖ Employee EDI Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, IEDC-Bled School of Management operates with the following approach:

No Performance Disclosure

SIGNATORY

IEDC-Bled School of Management



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Website

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