

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

ICFAI Business School,
Hyderabad

September 2026

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Getting Started	6
4. Purpose	8
5. Values	10
6. Teach	12
7. Research	15
8. Partner	17
9. Practice	19
10. Share	21

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about ICFAI Business School, Hyderabad, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	2214
Faculty & Staff at the University	693
Faculty & Staff at the Institution	208
Student Enrollment at the University	10649
Student Enrollment at the Institution	5115
Undergraduate Attendance	2575
Masters-Level Postgraduate Attendance	2412
Doctoral Student Attendance	128
Certificate, Professional Development, or Continuing Education Attendance	808

Degrees Offered

Bachelor Programs

 Bachelor of Business Administration (B.B.A.)

Masters Programs

 Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Definition of Purpose

IBS Hyderabad, a pioneer in management education, seeks to embed PRME values of sustainability, ethics, and responsibility in teaching, research, and outreach. We aim to educate responsible leaders, advance thought leadership, and engage stakeholders - aligning with NEP 2020 and UN SDGs to create sustainable, inclusive, and ethical organizations.

Institutional Engagement

51% - 75% of faculty at ICFAI Business School, Hyderabad actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values, at IBS Hyderabad, mean embedding responsibility, accountability, and respect for people and the planet into every aspect of learning, research, and practice - ensuring that our graduates not only pursue excellence in business but also act as ethical, inclusive, and sustainable leaders for society.

Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Disciplinary efforts within business school
- ❖ Individual leader

Student Awareness

0% - 25% of students at ICFAI Business School, Hyderabad are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at ICFAI Business School, Hyderabad actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At IBS Hyderabad, Teach means embedding responsible management into every learning experience - integrating ethics, sustainability, inclusion, and social impact into curriculum, case discussions, projects, and pedagogy - so students not only gain business knowledge but also develop the skills and mindset to make decisions that benefit society, the environment, and future generations.

Educator Recognition

At ICFAI Business School, Hyderabad, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Faculty promotion and tenure consideration
- ❖ Professional development opportunities
- ❖ Publication or research support

Barriers to Innovative Curriculum

In 2025, ICFAI Business School, Hyderabad identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Assessment challenges
- ❖ Curriculum inertia
- ❖ Faculty expertise gaps
- ❖ Measurement and benchmarking issues
- ❖ Standardized testing expectations

Barriers to Innovative Pedagogy

In 2025, ICFAI Business School, Hyderabad identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Assessment rigor concerns
- ❖ Digital divide
- ❖ Faculty confidence gaps
- ❖ Learning curve for faculty
- ❖ Measurement difficulties
- ❖ Resistance from students

- ❖ Scalability issues
- ❖ Standardized testing pressures
- ❖ Student engagement concerns
- ❖ Technology gaps



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At IBS Hyderabad, Research means investigating real-world challenges—across individuals, organizations, communities, and ecosystems - to generate actionable insights that advance responsible management. It integrates academic rigour with societal relevance, guiding students, practitioners, and policymakers toward sustainable, inclusive, and ethical decision-making.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, ICFAI Business School, Hyderabad was awarded funding for research that is:



National

Socializing Research

In 2025, ICFAI Business School, Hyderabad contributed research findings to:

- ❖ National media
- ❖ Local media
- ❖ Open-access platforms
- ❖ Industry and business networks

Research Barriers

In 2025, ICFAI Business School, Hyderabad identified the following barrier to conducting research related to sustainability and/or responsibility:

- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At IBS Hyderabad, Partner means collaborating with businesses, government, civil society, and academic institutions to co-create knowledge, programs, and solutions that advance responsible management. Through these partnerships, we combine expertise, resources, and perspectives to drive ethical, inclusive, and sustainable practices in education, research, and real-world impact.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Local institutions and associations
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ University Councils

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At IBS Hyderabad, Practice means embedding responsibility and accountability into our governance, operations, and institutional culture. It ensures that our administrative processes, resource management, stakeholder engagement, and decision-making reflect ethical standards, sustainability, and social impact.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Campus operations guides
- ❖ Curriculum guidelines
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Ministry of education recommendation documents
- ❖ Professional training opportunities
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides
- ❖ Water
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

How We Define Share

At IBS Hyderabad, Share means openly communicating our experiences, insights, and lessons - both successes and setbacks - across faculty, students, and partners. This fosters collective learning, strengthens collaboration, and reinforces our commitment to ethical, inclusive, and responsible management practices, enabling the community to live our shared values effectively.

Engagement Opportunities

ICFAI Business School, Hyderabad offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

ICFAI Business School, Hyderabad communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

ICFAI Business School, Hyderabad faces the following barriers in transparent communications:



**Audience
reach**



**Engagement
gaps**



**Feedback
loops**

SIGNATORY

ICFAI Business School, Hyderabad



Address

IFHE Campus, Donthanapally, Shankarapalli Road, Hyderabad -
501203, Telangana, India.
India



Website

<https://www.ifheindia.org/>