

PRiME

*an initiative of the
United Nations Global Compact*

2025 Sharing Information on Progress **(SIP) Report**

ICFAI Business School,
Hyderabad

September 2025

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Getting Started	6
4. Purpose	8
5. Values	10
6. Teach	12
7. Research	15
8. Partner	18
9. Practice	20
10. Share	22

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about ICFAI Business School, Hyderabad, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	2214
Faculty & Staff at the University	687
Faculty & Staff at the Institution	220
Student Enrollment at the University	10160
Student Enrollment at the Institution	5240
Undergraduate Attendance	2674
Masters-Level Postgraduate Attendance	2478
Doctoral Student Attendance	88
Certificate, Professional Development, or Continuing Education Attendance	1150

Degrees Offered

Bachelor Programs

 Bachelor of Business Administration (B.B.A.)

Masters Programs

 master of  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

The purpose of IBS Hyderabad is to nurture ethical, competent, and innovative management professionals through quality teaching, relevant research, and societal engagement. We aim to advance knowledge, foster critical thinking, and prepare students for leadership roles, while addressing local and national challenges to drive sustainable business and community development.

Institutional Engagement

51% - 75% of faculty at ICFAI Business School, Hyderabad actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

We are guided by values of excellence, collaboration, sustainability, innovation, and lifelong learning. These values shape our culture of teaching and research, ensuring relevance and responsibility. By embedding ethical practices and creativity into academics and engagement, we generate outcomes that strengthen businesses, communities, and the broader society we serve.

Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Disciplinary efforts within business school
- ❖ Individual leader

Student Awareness

0% - 25% of students at ICFAI Business School, Hyderabad are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at ICFAI Business School, Hyderabad actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Our teaching combines academic rigour, research insights, and industry relevance. Through experiential learning, technology integration, and ethical perspectives, we develop domain knowledge, critical thinking, communication, leadership, and digital skills among learners. Learning outcomes are systematically assessed, preparing graduates to apply knowledge in practice, adapt to change, and lead responsibly.

Educator Recognition

At ICFAI Business School, Hyderabad, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Faculty promotion and tenure consideration
- ❖ Professional development opportunities
- ❖ Publication or research support

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, ICFAI Business School, Hyderabad identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Assessment challenges
- ❖ Curriculum inertia
- ❖ Faculty expertise gaps
- ❖ Measurement and benchmarking issues
- ❖ Standardized testing expectations

Barriers to Innovative Pedagogy

In 2024, ICFAI Business School, Hyderabad identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Assessment rigor concerns
- ❖ Digital divide
- ❖ Faculty confidence gaps
- ❖ Learning curve for faculty
- ❖ Measurement difficulties
- ❖ Resistance from students
- ❖ Scalability issues
- ❖ Standardized testing pressures
- ❖ Student engagement concerns
- ❖ Technology gaps



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research at IBS Hyderabad reflects our mission to promote excellence and societal impact. Faculty pursue discovery, applied, and pedagogical scholarship that advances knowledge while addressing critical issues in sustainability, technology, and education.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, ICFAI Business School, Hyderabad was awarded funding for research that is:



International



Local



Regional



National



Institution
Specific

Socializing Research

In 2024, ICFAI Business School, Hyderabad contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2024, ICFAI Business School, Hyderabad identified the following barrier to conducting research related to sustainability and/or responsibility:

- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

We will strive to foster dynamic collaborations with industry leaders, policymakers, NGOs, and community organizations to research, discuss and co create innovative solutions for societal challenges. By building partnerships, we aim to bridge theory and practice, influence policy, strengthen social impact, and advance sustainable business ecosystems.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Local institutions and associations
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ University Councils

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

We will integrate responsible management principles into our institutional practices by ensuring an open culture of communication, transparent decision-making, and sustainable operations. Through campus initiatives, resource stewardship, inclusive policies, and accountability systems, we aim to demonstrate how institutions can embody responsibility and sustainability in everyday practice.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Campus operations guides
- ❖ Curriculum guidelines
- ❖ Employee equity, diversity, inclusion
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Ministry of education recommendation documents
- ❖ Professional training opportunities
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides
- ❖ Water
- ❖ Zero-waste guides
- ❖ Student equity, diversity, inclusion



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

We will engage in active dialogues and learn from the worldwide PRME community, sharing innovations and practices that foster responsible management education.

Engagement Opportunities

ICFAI Business School, Hyderabad offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

ICFAI Business School, Hyderabad communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

ICFAI Business School, Hyderabad faces the following barriers in transparent communications:



**Audience
reach**



**Engagement
gaps**



**Feedback
loops**

SIGNATORY

ICFAI Business School, Hyderabad



Address

IFHE Campus, Donthanapally, Shankarapalli Road, Hyderabad - 501203, Telangana, India
India



Website

<https://www.ifheindia.org/>