PRME

an initiative of the United Nations Global Compact

Sharing Information on Progress 2026

The Tasmanian School of Business and Economics

March 2026

Table of Contents

1. About PRME 3
2. About SDGs 5
3. Getting Started 6
4. Values 11
5. Research 13
6. Partner 15
7. Practice 17
8. Share 19

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

> *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME

Purpose
We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Values
We place organizational responsibility and accountability to society and the planet at the core of what we do.

Teach
We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Research
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Partner
We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Practice
We adopt responsible and accountable management principles in our own governance and operations.

Share
We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

Getting Started

This section provides foundational information about The Tasmanian School of Business and Economics, including key details and basic institutional data.

Mission

Following the recent restructure the TSBE's Mission is to advance the well-being, economic and social development of the people of Tasmania and our communities and its mission is to lead research and learning in business and economics to benefit our local, regional and global communities. We promote sustainable growth and are committed to sustainability at the core of all economic activity, in learning and teaching, in business, in government and in the provision of services.

Vision

The TSBE's vision is to advance the well-being, economic and social development of the people of Tasmania and our communities.

Strategy

TSBE Strategy

We promote sustainable growth and are committed to sustainability at the core of all economic activity, in learning and teaching, in business, in government and in the provision of services. The TSBE works alongside community, business and government partners to help decision-makers identify the risks and opportunities for regional organisations and markets, improve productivity and wellbeing in work and workplaces, and drive regional development that is economically, environmentally and socially sustainable. Our research supports productivity, sustainability and wellbeing in our regional and rural communities and economies, locally and globally. We focus on how to build resilience and sustainability in industries that are core to Tasmania's economy – resources and renewable energy, food and agribusiness, and health and social care – looking at cross-cutting issues of global and regional supply chains, consumer behaviour and corporate social responsibility, finance and taxation, housing and affordable housing, labour and retail markets.

We are building robust, place-based data strategies to capture information and input from Tasmanian individuals, households and organisations (businesses and not-for-profits) to foster a better understanding of the communities in which we live. Coupled with insights from the Tasmanian Behavioural Lab and our multidisciplinary modelling expertise, this data will support governments, organisations and individuals to make informed choices on how to build more sustainable regional futures.

Through the pursuit of the TSBE's mission and vision, we seek a culture that fosters resilience and acknowledge key challenges in modern working life. We are committed to addressing career-family balance, healthy lifestyle and psychological adjustment both inside and outside of an organisation, in teaching and in practice.

Strategy Alignment

TSBE Alignment

The Tasmanian School of Business and Economics (TSBE) articulates a strategic orientation that is aligned with the advancement of sustainable development, the common good, and the provision of high-quality education. This alignment is evident across its mission, curriculum, research agenda, and institutional partnerships. TSBE's mission—to advance the well-being, economic, and social development of Tasmania and its communities—serves as a foundational commitment to place-based impact and global relevance. The TSBE operationalises this mission through a pedagogical and research framework that foregrounds sustainability, ethical business practice, and responsible management education (RME).

Curricular integration of RME is evident in both unit-level and program-level learning outcomes. Courses such as Accountability and Accounting and Managerial Social Responsibility explicitly address sustainability and ethical reasoning, while programs like the Graduate Certificate in Sustainable Business and the Undergraduate Certificate in Climate Accounting are designed to equip students with the competencies necessary to address contemporary environmental and social challenges. These offerings are further supported by a staged curriculum renewal process that incorporates ethics, responsibility, and sustainability (ERS) across disciplines, informed by global frameworks and tailored to local contexts. TSBE's research strategy reinforces its commitment to the common good and sustainable development. The School supports interdisciplinary and applied research that addresses complex societal challenges, including climate change, regional economic resilience, and social inclusion. Faculty and doctoral students engage in projects that span topics such as carbon literacy, sustainable leadership, and community well-being. These research activities are supported by internal seed funding and collaborative research clusters, fostering innovation and cross-disciplinary dialogue.

Institutional partnerships further exemplify TSBE's strategic alignment. Collaborations with organisations such as Sumday (a carbon accounting platform), Lids4Kids (a community recycling initiative), and the Tasmanian Chamber of Commerce and Industry (TCCI) facilitate knowledge exchange, community engagement, and curriculum co-design. These partnerships provide students with experiential learning opportunities and contribute to the development of sustainable practices

within local industries. Finally, TSBE's operations reflect a commitment to responsible governance and institutional sustainability. The School aligns with the University of Tasmania's broader sustainability goals, including carbon neutrality and net-zero emissions targets. Policies addressing emissions reduction, water management, sustainable infrastructure, and inclusive practices are embedded within TSBE's governance framework, ensuring that sustainability is not only taught but enacted.

Graduates & Enrollment

2025 Statistics	Number
Graduates	1300
Faculty & Staff at the University	2680
Faculty & Staff at the Institution	80
Student Enrollment at the University	15780
Student Enrollment at the Institution	6175
Undergraduate Attendance	1871
Masters-Level Postgraduate Attendance	1349
Doctoral Student Attendance	828

Degrees Offered

Bachelor Programs

- Bachelor of Science (B.Sc. or B.S.)
- Bachelor of Arts (B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Bachelor of Engineering (B.Eng.)
- Bachelor of Technology (B.Tech.)

Masters Programs

- Master of Business Administration (M.B.A.)
- Master of Engineering (M.Eng.)
- Master of Technology (M.Tech.)
- Master of Education (M.Ed.)

Doctoral Programs

- Doctor of Philosophy (Ph.D.)
- Doctor of Business Administration (D.B.A.)

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- Disciplinary efforts within business school
- Interdisciplinary efforts across business school
- Senior leadership office

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

2042 Peer-reviewed articles were published by The Tasmanian School of Business and Economics from this past calendar year.

vs

1200 Peer-reviewed articles were published by The Tasmanian School of Business and Economics from this past calendar year in support of RME.

Research Funding

In 2025, The Tasmanian School of Business and Economics was awarded funding for research that is:

Institution Specific | **Local** | **Regional** | **National** | **International**

Socializing Research

In 2025, The Tasmanian School of Business and Economics contributed research findings to:

- Community organizations
- Government and policy makers
- Industry and business networks
- Open-access platforms
- Public events and lectures
- Research collaborations
- Social media and digital outreach

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- AACSB (Association to Advance Collegiate Schools of Business)
- Financial Times

Student Organization Partnerships

- None

Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- Accreditation body recommendation documents
- Campus operations guides
- Carbon reduction or offset commitments
- Climate action plan
- Curriculum guidelines
- Environmental stewardship policies
- Ethical data sourcing guides
- Ethical leadership or good governance policies
- Faculty hiring, tenure, and promotion guidelines
- Greenhouse gas emissions
- Local staff/student/faculty transportation
- Ministry of education recommendation documents
- Professional training opportunities
- Responsible procurement policies
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Travel guides
- Water
- Zero-waste guides

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

The Tasmanian School of Business and Economics offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Boards and advisory committees
- Annual reports
- Community events and consultation forums
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Partnerships with local organizations

Communication Audiences

The Tasmanian School of Business and Economics communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Chamber of commerce and local communities
- Faculty and staff
- Government and policy makers
- Non-governmental organizations (NGOs)
- Prospective and current students
- Research and academic networks

SIGNATORY

The Tasmanian School of Business and Economics

Address

University of Tasmania, The Tasmanian School of Business and Economics,

Private Bag 84, Hobart, Tasmania, 7001

Australia

Website

https://www.utas.edu.au/about/colleges-and-schools/business-and-economics