

2024 Sharing Information on Progress **(SIP) Report**

The Tasmanian School of
Business and Economics

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At The Tasmanian School of Business and Economics, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

Organizational Structure for RME

The following organizational entities at The Tasmanian School of Business and Economics are responsible for RME:

- ❖ Up until the end of September 2024 the College of Business and Economics was the organisational entity and accountable and responsible for RME. It was involved in research, teaching and engaging communities and business. From October 2024, TSBE will be the entity responsible for RME.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

The Tasmanian School of Business and Economics integrates responsible management education into its degree programs through 5 different approaches:

Guest Speakers and Showcase Events

Panel Presentation: What Does Environmental Sustainability Mean to Your Career?

Facilitated Industry Expert Panel

Date

September, 2023 - September, 2023

Location

Hobart

Speakers

Industry Panel: Ben Daley (ERC Australia), Jen Newman (Regional Development Australia, Tasmania) Dr Steven Rust (IMAS), Tara Howell (Blue Derby Pod Rides), Kevin Turner (AusIndustry) and Cameron Oakley (Hydrodynamica)

[Supporting Links](#)

Facilitated industry expert panel conversation and industry networking.

Professor-Discretionary Course Topics

Program-Level RME Integration

Course-Level RME Learning Goals

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

The Tasmanian School of Business and Economics incorporates responsible management education into its research endeavors through 3 different methods:

Regular Research Seminars

Dedicated Research Funding



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

The Tasmanian School of Business and Economics partners with external stakeholders to advance responsible management education through 4 different approaches:

Collaborative Change Action

Collaborative Problem Solving

External Community Dialogue

Formalized Partnership Governance



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

The Tasmanian School of Business and Economics has implemented 6 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Water

Buildings/real estate

Travel

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

Institutional Aspiration Targets

The Tasmanian School of Business and Economics has set aspiration targets in 4 different areas:

- ❖ Water Conservation Targets
- ❖ GHG Emission Targets
- ❖ Travel Reduction Targets
- ❖ Building and Real Estate Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, The Tasmanian School of Business and Economics operates with the following approach:

No Performance Disclosure

SIGNATORY

The Tasmanian School of Business and Economics



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<https://www.utas.edu.au/about/colleges-and-schools/business-and-economics>