

2025 Sharing Information on Progress **(SIP) Report**

Universidad Finis Terrae

December 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).* **”**

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

SUSTAINABLE DEVELOPMENT GOALS





Getting Started

This section provides foundational information about Universidad Finis Terrae, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	200
Faculty & Staff at the University	7000
Faculty & Staff at the Institution	7000
Student Enrollment at the University	3000
Student Enrollment at the Institution	3000
Undergraduate Attendance	3000
Masters-Level Postgraduate Attendance	50
Doctoral Student Attendance	10
Certificate, Professional Development, or Continuing Education Attendance	100

Degrees Offered

Bachelor Programs

-  Bachelor of Business Administration (B.B.A.)
-  Bachelor of Fine Arts (B.F.A.)
-  Bachelor of Engineering (B.Eng.)

Masters Programs

-  Master of Business Administration (M.B.A.)
-  Master of Engineering (M.Eng.)
-  Master of Education (M.Ed.)

Doctoral Programs

-  Doctor of Education (Ed.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

Aiming at reaching the PRME principles

Institutional Engagement

0% - 25%

of faculty at Universidad Finis Terrae actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

How We Define Values

We are committed with advancing the values and principles of PRME by introducing a course on Ethics, Responsibility and Sustainability

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school

Student Awareness

0% - 25% of students at Universidad Finis Terrae are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at Universidad Finis Terrae actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

We are committed on advancing through teaching the SDG principles

Educator Recognition

At Universidad Finis Terrae, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores

Fostering Innovation



Somewhat

Teaching and learning at our institution moderately support innovation.

Experiential Learning



Somewhat

Teaching and learning at our institution moderately support experiential learning.

Learning Mindset



Somewhat

Teaching and learning at our institution moderately support a lifelong learning mindset.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, Universidad Finis Terrae identified the following barrier to innovating, updating, or taking risks in existing curriculum:

- ❖ Administrative resistance

Barriers to Innovative Pedagogy

In 2024, Universidad Finis Terrae identified the following barrier to innovating, updating, or taking risks in existing pedagogy:

- ❖ Administrative hurdles



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

We aim to develop research on the fields of business, finance, marketing and economics

Research vs Research for RME/Sustainable Development

0 Peer-reviewed articles were published by Universidad Finis Terrae from this past calendar year.

vs

0 Peer-reviewed articles were published by Universidad Finis Terrae from this past calendar year in support of RME.

Research Funding

In 2024, Universidad Finis Terrae was awarded funding for research that is:



No funding

Socializing Research

In 2024, Universidad Finis Terrae contributed research findings to:

- ❖ Public events and lectures

Research Barriers

In 2024, Universidad Finis Terrae identified the following barrier to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

Two or more institutions working together

Institutional Partnerships

- ❖ None

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

We aim for our students to engage on PRME principles by designing new curricular strategies

Institutional Policies and Practices

- ❖ Curriculum guidelines



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

How We Define Share

We are part of the sustainable campus national initiative

Engagement Opportunities

Universidad Finis Terrae offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees

Communication Audiences

Universidad Finis Terrae communicates its policies and progress on sustainable development and responsibility with:

- ❖ Boards and advisory committees

Communication Barriers

Universidad Finis Terrae faces the following barriers in transparent communications:



Audience
reach

SIGNATORY

Universidad Finis Terrae



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