

2025 Sharing Information on Progress **(SIP) Report**

University of Southampton
Business School

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about University of Southampton Business School, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	1000
Faculty & Staff at the University	6815
Faculty & Staff at the Institution	193
Student Enrollment at the University	25995
Student Enrollment at the Institution	3450
Undergraduate Attendance	2300
Masters-Level Postgraduate Attendance	1000
Doctoral Student Attendance	190
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)  Doctor of Business Administration (D.B.A.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



29 September 2025

PRME Secretariat
Foundation for the Global Compact
685 Third Ave, 12th Floor
New York, NY 10017
USA

Dear Professor Morsing,

Since our last report, the University of Southampton Business School (USBS) has continued to strengthen its position in education, research and knowledge exchange and enterprise. We are part of a global Top 100 university (QS World University Rankings 2026). We continue to maintain both AACSB and AMBA accreditations, and we are members of the UK Chartered Association of Business School (CABS) and EFMD. We hold accreditations from CABS for the Small Business Charter Award and UK Higher Education for the Athena Swan (Bronze) award. Both accreditations respectively recognise our commitment to supporting the development of the regional SMEs and students' entrepreneurial skills, and gender equality within the broader EDI agenda.

We are part of a global Top 100 university (QS World University Rankings 2026), ranked in the top quartile of the research-intensive business schools in the UK, with a strong research environment and impact which are respectively ranked 12th and 14th (REF2021) in the UK. Moreover, in The Best Global Universities rankings by US News, we are ranked 118th in the World, 40th in Europe and 12th in the UK. The University of Southampton Business School has maintained its GRI accredited status, a testament to our commitment to UN SDGs.

We continue to embed the principles of PRME into our education and research. I am happy to continue the Business School's commitment to the UNPRME and Sustainable Development Goals and, from our latest report, you will see that this has been further advanced since our last report.

Professor Denise Baden continues to lead on the UNPRME initiative within USBS and strives to encourage and support colleagues as they incorporate PRME principles into our curricula, research and knowledge exchange and engagement strategies, and global accreditations.

I trust you will enjoy reading our latest report.

Sincerely,

A handwritten signature in blue ink, appearing to read "Laura Costanzo".

Professor Laura A Costanzo
Dean, University of Southampton Business School
Professor of Strategy, Innovation and Entrepreneurship

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Definition of Purpose

USBS aims to develop leaders who drive positive societal change and possess competencies in sustainability in the broadest sense. This is why sustainability is a key focus area for USBS embedded in all the School's societal impact activities. Societal impact encompasses all areas of our teaching, research, and service. We apply our expertise to help mitigate some of society's most pressing economic, social, human, and environmental issues.

Institutional Engagement

26% - 50%

of faculty at University of Southampton Business School actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

The School's strategy has integrated Ethics, Responsibility and Sustainability (ERS) into its Vision, Mission and Core Values with integration into the School's core functions of Education, Research and Enterprise, underlying our goal to "transform business and society for the better". Our Mission specifically encourages "responsible interdisciplinary research and education that makes a sustainable impact".

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts

Student Awareness

76% - 100% of students at University of Southampton Business School are aware that we are a PRME Signatory Member.

Student Engagement

26% - 50% of students at University of Southampton Business School actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Two of our four Strategic Goals that facilitate the attainment of our Vision and Mission are particularly relevant to ERS: Goal No 2: We attract a diverse body of ambitious, agile and talented students to whom we provide a transformative experience to become responsible and resilient future leaders. Goal No 4: We utilize our expertise to co-create sustainable solutions with regional and global organizations that change the world for the better.

Educator Recognition

At University of Southampton Business School, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores
- ❖ Faculty promotion and tenure consideration
- ❖ Institutional recognition events

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, University of Southampton Business School identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Compliance and legal concerns
- ❖ Time constraints

Barriers to Innovative Pedagogy

In 2024, University of Southampton Business School identified the following barrier to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

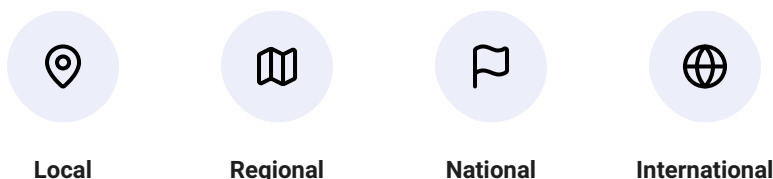
Our Business School fosters an inclusive thought leadership environment and encourages responsible interdisciplinary research. We enable world leading research and generate knowledge that is recognised in the global academic community.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, University of Southampton Business School was awarded funding for research that is:



Socializing Research

In 2024, University of Southampton Business School contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Open-access platforms
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2024, University of Southampton Business School identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Administrative barriers
- ❖ Funding challenges
- ❖ Institutional policies and bureaucracy
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

Any stakeholder, be this internal or external. With regard to knowledge exchange, these are external, national and international.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Athena Swan
- ❖ ICAEW
- ❖ Quacquarelli Symonds (QS)

Student Organization Partnerships

- ❖ Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Responsible and accountable management principles in our own governance and operations are incorporated into our Vision, Mission, and Goals.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Curriculum guidelines
- ❖ Employee equity, diversity, inclusion
- ❖ Ethical leadership or good governance policies
- ❖ Environmental stewardship policies
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Travel guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Successes and failures are shared with stakeholders to enable our collective learning, disseminate knowledge, and create impact beyond academe.

Engagement Opportunities

University of Southampton Business School offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Open faculty and student meetings and town halls
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

University of Southampton Business School communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff

Communication Barriers

University of Southampton Business School faces the following barriers in transparent communications:



**Audience
reach**



**Data privacy
regulations**

SIGNATORY

University of Southampton Business School



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