

2025 Sharing Information on Progress (SIP) Report

Holy Spirit University of Kaslik
(USEK)

July 2025

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About Holy Spirit University of Kaslik (USEK)

Contributors

- Nada Sarkis

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).* ”

Antonio Guterres

Secretary-General (2017 - Present)
United Nations

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Mission

1.1 Mission

Subjects

- Mission

Provide supporting context

We offer quality programs in business in a student-centered environment and help our students in achieving their goals/ Through enriching multidisciplinary programs, we nurture an entrepreneurial spirit and graduate civically minded and ethically responsible professionals for the sustainable development of Lebanon and the region.

2. Graduates

1416

3. Degrees Offered

- Doctor of Philosophy (D.Phil.)
- Doctor of Business Administration (D.B.A.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)
- Bachelor of Arts (B.A.)
- Bachelor of Business Administration (B.B.A.)
- Bachelor of Engineering (B.Eng.)
- Master of Arts (M.A.)
- Master of Business Administration (M.B.A.)
- Master of Engineering (M.Eng.)
- Master of Education (M.Ed.)
- Bachelor of Science (B.Sc. or B.S.)
- Master of Science (M.Sc. or M.S.)

4. Faculty & Staff at the University

1144

5. Student Enrollment at the University

7233

6. Student Attendance at the Institution

1354



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



7. RME Lead

- Disciplinary efforts within business school
- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

8. 2024 Publications

62

9. 2024 Publications on Sustainable Development and/or RME

17

10. Research Funding

- Institution Specific

11. Socializing Research

- Open-access platforms
- Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

12. Partners, Accreditation Bodies, Associations, etc.

- AACSB (Association to Advance Collegiate Schools of Business)
- Graduate Management Admission Council (GMAC)
- Times Higher Education (THE)
- Ministries of Education, Higher Education, or similar national bodies

13. Student Partners

- None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

14. RME Practices

- Faculty hiring, tenure, and promotion guidelines
- Student equity, diversity, inclusion
- Water
- Zero-waste guides
- Campus operations guides
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Ethical leadership or good governance policies

15. RME Policies

15.1 SDG PRME

Upload or select a document

SDG PRME

View document 



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



16. Transparent Engagement

- Boards and advisory committees
- Annual reports
- Community events and consultation forums
- Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions
- Student and staff volunteer programs

17. Audiences

- Accreditation bodies
- Boards and advisory committees
- Faculty and staff

SIGNATORY

Holy Spirit University of Kaslik (USEK)



Address

Jounieh, Kesrwan,
LB



Website

<https://www.usek.edu.lb/en/home>