

2025 Sharing Information on Progress (SIP) Report

Groupe ESC Clermont

July 2025

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About Groupe ESC Clermont

Contributors

Adair Dever, Project Manager: Quality and Accreditations

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres Secretary-General (2017 - Present) United Nations "

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.







Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.



1. Strategy

1.1 Reveal Strategic Plan Public Presentation

Upload or select a document

CSB Reveal Presentation (Public English).pptx

View document 🗹

2. Graduates

925

3. Degrees Offered

- Doctor of Business Administration (D.B.A.)
- Master of Business Administration (M.B.A.)
- Master of Science (M.Sc. or M.S.)
- Bachelor of Business Administration (B.B.A.)

4. Faculty & Staff at the University

401

5. Faculty & Staff at the Institution

401

6. Student Enrollment at the University

2086

7. Student Attendance at the Institution

2086

8. Student Attendance at the Institution

866

9. Student Attendance at the Institution

1114

10. Student Attendance at the Institution

0

11. Student Attendance at the Institution

1369





We place organizational responsibility and accountability to society and the planet at the core of what we do.



12. RME Lead

- Disciplinary efforts within business school
- Individual leader
- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts
- Student contributor



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



13. Fostering Innovation

A lot

14. Experiential Learning

A lot

15. Learning Mindset

A lot

16. Method of Teaching and Learning

In person



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



17. 2024 Publications

32

18. 2024 Publications on Sustainable Development and/or RME

24

19. Research Funding

• My institution has not received funding

20. Socializing Research

- Industry and business networks
- National media
- Public events and lectures



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



21. Partners, Accreditation Bodies, Associations, etc.

- Quacquarelli Symonds (QS)
- AACSB (Association to Advance Collegiate Schools of Business)
- AMBA (Association of MBAs)
- EFMD (European Foundation for Management Development)
- Financial Times
- Ministries of Education, Higher Education, or similar national bodies

22. Student Partners

• None



Practice

We adopt responsible and accountable management principles in our own governance and operations.



23. RME Practices

- Carbon reduction or offset commitments
- · Accreditation body recommendation documents
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Local staff/student/faculty transportation
- Professional training opportunities
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- · Zero-waste guides

24. RME Policies

24.1 Equity Policy

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Equity Policy.pdf

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24.2 Infrastructure Policy

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Infrastructure Policy.pdf

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We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



25. Transparent Engagement

- · Boards and advisory committees
- Annual reports
- · Feedback mechanisms (e.g., surveys, suggestion boxes)
- Partnerships with local organizations
- Public events and panel discussions
- · Sustainability-focused research and collaboration Opportunities

26. Audiences

- Accreditation bodies
- $\boldsymbol{\cdot}$ Research and academic networks
- Prospective and current students
- Faculty and staff
- Alumni and donors
- Boards and advisory committees
- · Business and industry partners

SIGNATORY

Groupe ESC Clermont

Address

4 Boulevard Trudaine FR



https://www.esc-clermont.fr