

2025 Sharing Information on Progress **(SIP) Report**

Tashkent State University of
Economics

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs). ”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Tashkent State University of Economics, including key details and basic institutional data.

Mission

The mission of **Tashkent State University of Economics** (TSUE) is to cultivate a new generation of managers and intellectual leaders who will contribute to the advancement of Uzbekistan's economy and strengthen its global competitiveness. TSUE is dedicated to providing high-quality education, retraining, and professional development in the fields of economics, finance, and taxation by integrating the latest global trends, financial technologies, and best international practices with the real needs of the economy.

We are committed to embedding international education standards into our academic process, fostering the integration of teaching and research, and equipping students with systemic analytical skills, creative thinking, and practical competencies. Through modern laboratories, simulation centers, and innovative research ecosystems, TSUE advances the “education – science – innovation – digitalization” model to ensure impactful knowledge transfer and sustainable development.

The University actively implements research projects addressing critical challenges in economics, finance, and taxation, translating their results into practical solutions and policy recommendations. TSUE strengthens its international standing by expanding academic and scientific cooperation with leading global universities and ensuring systematic international internships for faculty and staff. Aligned with the Principles for Responsible Management Education (PRME) and the UN Sustainable Development Goals (SDGs), our mission is to empower graduates to become globally minded, ethically responsible, and sustainability-driven leaders who will shape inclusive economic growth, foster innovation, and contribute to building a better world.

Vision

Our vision is to become a leading university in Central Asia and a globally recognized center of excellence in economics, finance, and management education—driving sustainable development, innovation, and competitiveness in Uzbekistan and beyond.

At TSUE, we envision a future where higher education plays a transformative role in building inclusive and knowledge-based economies, advancing digital and financial innovations, and fostering societies grounded in equity, creativity, and sustainability. We aim to be a catalyst for change by preparing future leaders who combine professional expertise with ethical responsibility, global awareness, and a commitment to solving the pressing challenges of the 21st century.

We will achieve this vision by embedding international standards into education and research, cultivating a vibrant ecosystem of “education – science – innovation – digitalization,” expanding partnerships with leading universities and industries worldwide, and nurturing a university culture guided by excellence, integrity, and collaboration.

Strategy

Strategic Objectives 2025-2030

Strategic Objectives 2025–2030

Tashkent State University of Economics (TSUE)

1. Curriculum Transformation & Academic Excellence

- Modernize curricula in economics, finance, taxation, and management by aligning with labor market needs, global educational standards, and SDG-related competencies.
- Expand international accreditation of programs (AACSB, EQUIS, AMBA, IAAR, ACQUIN) and joint degree programs with leading global universities.
- Foster digital and interdisciplinary learning environments through modular and credit-based systems (ECTS), while embedding sustainability, ethics, and responsible management principles across 100% of degree programs.

2. Research for Sustainable Development & Innovation

- Establish TSUE as a major regional research hub generating innovative solutions for national and global economic challenges.
- Increase the share of Research Income and Industry Income in the university's budget by commercializing scientific research and innovations.
- Strengthen academic publishing output in Scopus and Web of Science journals, ensuring growth in faculty h-index and collaborative research with international scholars.
- Develop robust R&D partnerships with industry, government, and international organizations to accelerate knowledge transfer and innovation.

3. Faculty Development & Human Capital Investment

- Increase the proportion of young faculty with international education and research experience, ensuring at least 50% of academic staff can teach in English and engage in global networks.
- Enhance international mobility through targeted internships, doctoral programs, and faculty exchanges at QS/THE Top 1000 universities.
- Support faculty in achieving global professional certifications (ACCA, CFA, CIMA, PMP, SHRM, etc.) and memberships in leading professional associations.

4. Internationalization & Global Reputation

- Position TSUE among the **Top 1000 global universities** in QS and THE rankings by 2030.
- Expand international joint programs, increase the share of foreign students, and strengthen the role of visiting professors.
- Develop global partnerships with universities, industry leaders, and multilateral institutions (e.g., UN, World Bank, Erasmus, Horizon, JICA, KOICA).
- Promote TSUE's international visibility through impactful PR campaigns, digital platforms, and engagement in SDG-focused global networks.

5. Financial Sustainability & Infrastructure Development

- Consolidate financial management and optimize assets following the 2024 institutional merger (TSUE, TFI, Fiscal Institute).
- Diversify revenue streams, aiming for at least 20% from commercialization, consultancy, and external services by 2030.
- Launch university endowment funds and green financing mechanisms to strengthen material-technical base.
- Develop state-of-the-art smart campuses, simulation centers, digital libraries, and student housing aligned with sustainability and green campus principles.

6. Community, Industry & Government Engagement

- Deepen integration of “education – science – innovation – digitalization” by creating collaborative platforms with ministries, financial institutions, and leading industries.
- Establish sectoral research clusters addressing real economic challenges of Uzbekistan’s regions and private sector.
- Ensure that at least 30% of master’s graduates pursue research or innovation careers, contributing to national development priorities.

7. Branding, Inclusion & University Culture

- Strengthen TSUE’s brand as a multicultural international university by offering Summer & Winter Schools, international forums, and community-focused programs.
- Foster equity, diversity, and inclusion in student and faculty recruitment.
- Build a values-driven academic culture rooted in integrity, creativity, and responsibility, aligned with PRME and SDG principles.

strategy2030

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Strategy Alignment

Aligning Strategy with Global Goals

At **Tashkent State University of Economics** (TSUE), our institutional strategy for 2025–2030 is explicitly aligned with advancing sustainable development, quality education, and the common good. The University’s priorities—modernizing education, fostering scientific research and innovation, strengthening international partnerships, and ensuring financial and operational sustainability—are fully integrated with the UN Sustainable Development Goals (SDGs).

Each of our strategic pillars—**Teaching, Research, Engagement, and Operations**—has measurable objectives that directly contribute to national priorities and global sustainability:

- **Teaching & Learning (SDG 4, SDG 8, SDG 10):** Curricula are continuously updated to meet labor market needs and embed responsible management, ethics, and sustainability. International accreditation processes, modular credit systems, and joint programs with global universities ensure quality, inclusiveness, and relevance.
- **Research & Innovation (SDG 8, SDG 9, SDG 12, SDG 13):** TSUE is building research hubs and innovation ecosystems addressing pressing national and global challenges in economics, finance, taxation, and sustainable development. Faculty are incentivized to publish in top journals and focus on projects with societal and environmental impact.
- **Community & Industry Engagement (SDG 8, SDG 17):** Through partnerships with ministries, industries, and international organizations, TSUE fosters practical solutions that support economic transformation, social equity, and regional development. Corporate innovation clusters and student internships connect knowledge with real-world needs.
- **Operations & Governance (SDG 5, SDG 12, SDG 13, SDG 17):** The University advances gender equity and inclusion in faculty and student recruitment, implements green campus initiatives, invests in digital infrastructure, and adopts transparent financial and operational practices.

Faculty development programs emphasize responsible management education pedagogy. Research funding criteria include SDG relevance and societal impact. Student organizations—such as innovation clubs and sustainability initiatives—are directly engaged in shaping the University’s contribution to the public good.

By embedding sustainability and ethical responsibility into every aspect of our governance, teaching, research, partnerships, and campus life, TSUE is not only preparing future leaders for the challenges of the 21st century but also positioning itself as a **living model of how higher education can drive sustainable transformation** at national, regional, and global levels.

Institutional History

Development Stages of Tashkent State University of Economics

Development Stages of Tashkent State University of Economics

Stage 1. Establishment (1931–1962)

On August 31, 1931, by the decision of the Council of People’s Commissars of the former Soviet Union, the Central Asian Institute of Finance and Economics was established. From 1937, it continued its activities under the name of the Tashkent Institute of Finance and Economics. Initially, the institute consisted of 10 departments. This date is considered the official founding day of the university.

Stage 2. Period of the Institute of National Economy (1962–1991)

On June 11, 1962, the Tashkent Institute of Finance and Economics was renamed the Tashkent Institute of National Economy. During this period, the preparation of highly qualified economists in various fields of the economy was strengthened.

Stage 3. Independence and Renewal (1991–2023)

On July 6, 1991, by the Decree of the President of the Republic of Uzbekistan, the Tashkent Institute of National Economy was granted the status of Tashkent State University of Economics. By this time, the university had 40 departments, with 56 Doctors of Science and Professors, as well as 411 Candidates of Science and Associate Professors actively contributing to its development. Over the years, new faculties were established, academic and pedagogical capacity grew, and international cooperation was strengthened. The university became a leading higher education institution in the fields of economics and finance. In 2010, the university gained international recognition and was awarded the European Quality Award.

Stage 4. New Era of Development (2024 – present)

On February 7, 2024, according to Presidential Decree PQ-62, the Tashkent State University of Economics was reorganized on the basis of the Tashkent Financial Institute and the Fiscal Institute, forming a renewed Tashkent State University of Economics.

The 95-year history of the Tashkent State University of Economics is not merely a sequence of dates—it is a history interwoven with aspirations, ideas, and transformations. It reflects our view of responsible education not as an initiative, but as a way of existence. It embodies a single spirit that connects our past with our future, uniting shared values and high aspirations.

<https://www.youtube.com/watch?v=xpVdiiPQ3es>

Graduates & Enrollment




2024 Statistics	Number
Graduates	7714
Faculty & Staff at the University	1235
Student Enrollment at the University	18745

Degrees Offered


Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Business Administration (B.B.A.)

Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Business Administration (M.B.A.)
-  Master of Arts (M.A.)

Doctoral Programs

-  Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



KELAJAK BUNYODKORLARI

**TOSHKENT DAVLAT
IQTISODIYOT UNIVERSITETI**

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Letter of Commitment to PRME Principles

To the PRME Secretariat

Document Title: Director of the Transformation Center's Letter of Commitment to PRME Principles

Dear PRME Secretariat,

On behalf of Tashkent State University of Economics, as Director of the Transformation Center, I hereby affirm our University's strong commitment to the Six Principles of the United Nations-supported Principles for Responsible Management Education (PRME). These principles are central to our mission of preparing responsible, globally competitive professionals who contribute to sustainable development, social responsibility, and the common good.

Our University integrates ethics, sustainability, and the UN Sustainable Development Goals (SDGs) into curricula, research, and governance practices. Faculty, researchers, staff, and students work together to advance responsible management education and strengthen innovation, inclusion, and integrity in all aspects of academic life.

We commit to embedding the PRME principles into our strategic priorities, academic programs, and international collaborations, and to regularly reporting our achievements through the Sharing Information on Progress (SIP) report.

Sincerely,

Islamkulov Alimnazar Khudjamuratovich,
Professor, Doctor of Science in Economics,
Director of the Transformation Center
Tashkent State University of Economics
alimnazar@mail.ru
Tashkent, Uzbekistan

Definition of Purpose

At TSUE, 'Purpose' means preparing responsible leaders who contribute to inclusive economic growth and sustainable development. Our mission is to integrate ethics, innovation, and social responsibility into education, ensuring that students use their knowledge to create positive impact in business, society, and the environment.

Institutional Engagement

76% - 100% of faculty at Tashkent State University of Economics actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At TSUE, 'Values' means upholding integrity, inclusiveness, and sustainability in education and research. We foster respect, responsibility, and ethical leadership, ensuring that our students and faculty act with fairness and contribute positively to society, the economy, and the environment.

Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Disciplinary efforts within business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Integration into governance
- ❖ Research centers & innovation ecosystem
- ❖ Faculty development
- ❖ Student initiatives
- ❖ Partnerships

Student Awareness

51% - 75% of students at Tashkent State University of Economics are aware that we are a PRME Signatory Member.

Student Engagement

51% - 75% of students at Tashkent State University of Economics actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At TSUE, 'Teach' means providing responsible education that integrates ethics, sustainability, and innovation into all courses, empowering students to think critically, act inclusively, and apply knowledge to real-world challenges for the betterment of society and the economy.

Courses that support RME

Tashkent State University of Economics reports 7 courses in 2024 that support responsible management education and sustainable development goals.

Accounting

| ACC 5

This course provides students with theoretical knowledge and practical skills in accounting. It covers the basic principles of accounting, financial reporting, balance sheet preparation, income statements, double-entry bookkeeping, and regulatory frameworks. Special emphasis is placed on International Financial Reporting Standards (IFRS), ethical accounting practices, and digital technologies in accounting.

This course equips students with essential accounting knowledge and skills that enhance their employability and prepare them for professional certifications. Students gain confidence in interpreting financial information, applying IFRS, and making sound financial decisions. The course fosters critical thinking, ethical awareness, and the ability to use digital tools, which empowers them to succeed in both academic and professional settings.



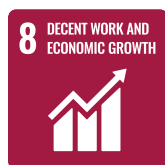
Entrepreneurship and Innovations

| ENTR 7

This course provides students with an understanding of the fundamental principles of entrepreneurship and innovation in modern economies. It covers entrepreneurial thinking, opportunity recognition, business planning, financing new ventures, innovation management, startup ecosystems, and scaling strategies. Special emphasis is placed on sustainable entrepreneurship, digital innovations, and the role of entrepreneurs in fostering economic development and social impact.

This course empowers students to think creatively, identify business opportunities, and transform innovative ideas into practical solutions. By engaging in case studies, simulations, and project-based learning, students develop entrepreneurial mindsets and problem-solving skills that prepare them to

launch ventures or drive innovation within existing organizations. The course nurtures leadership, resilience, and adaptability, equipping students to make a meaningful impact in dynamic and competitive business environments.

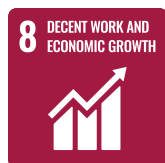


Business Project Analysis

| BPA 6

This course provides students with theoretical and practical skills in analyzing and evaluating business projects. It covers methods of investment analysis, project risk assessment, feasibility studies, cost-benefit analysis, financial modeling, project financing mechanisms, and monitoring project performance. The course emphasizes decision-making under uncertainty and the use of international standards in project evaluation.

This course equips students with the ability to critically evaluate business projects by applying financial, strategic, and risk assessment tools. Through hands-on case studies and project simulations, students learn to analyze feasibility, estimate costs and benefits, and assess potential risks. The course strengthens their decision-making skills, enhances their analytical thinking, and prepares them to contribute effectively to project planning and implementation in real-world business settings.



Econometrics

| ECONOMET 4

This course introduces students to the fundamental concepts and applications of econometrics. It focuses on quantitative methods for analyzing economic relationships, estimating models, testing hypotheses, and forecasting. Topics include simple and multiple regression analysis, assumptions of the classical linear regression model, violations of these assumptions, dummy variables, time series analysis, and panel data models. Practical applications using statistical software are emphasized.

This course enables students to apply statistical and econometric methods to real economic and business problems. By working with data, regression models, and modern software tools, students gain practical experience in empirical research and quantitative analysis. The course strengthens their ability to interpret data, evaluate economic relationships, and make evidence-based decisions, preparing them for advanced studies and careers in economics, finance, and policy-making.



Marketing

| MARKET 5

This course provides students with the fundamentals of marketing theory and practice. It covers essential topics such as the role of marketing in modern enterprises, consumer behavior, marketing mix, market research, segmentation, targeting, positioning, product and pricing strategies, distribution channels, promotion, and digital marketing. Special emphasis is placed on ethical marketing decision-making and the integration of marketing within a globalized economy.

This course helps students understand consumer behavior, market research, and strategic decision-making in competitive environments. By engaging in case studies, projects, and simulations, students develop practical skills in branding, digital marketing, and customer relationship management. The course enhances their creativity, analytical thinking, and communication abilities, preparing them to design effective marketing strategies and contribute to business growth in diverse industries.



Management

| MANAGE 5

This course introduces students to the fundamental concepts of management. It covers the history of management thought, planning, organizing, leading, and controlling in organizations. Special emphasis is placed on decision-making, strategic management, organizational culture, leadership, motivation, and contemporary management practices in a globalized economy.

This course develops students' understanding of management principles, organizational structures, and leadership practices. By analyzing real-world cases and engaging in team projects, students strengthen their problem-solving, decision-making, and communication skills. The course prepares them to become effective managers and leaders who can motivate teams, allocate resources efficiently, and adapt to dynamic business environments.

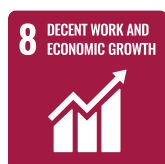


Economic Theory

| ECON-101

This course introduces students to the fundamental principles of economic theory, covering both microeconomics and macroeconomics. Students will learn how individuals and firms make decisions, how markets function, and how economic policies impact overall welfare. Topics include demand and supply analysis, consumer and producer behavior, market structures, national income, inflation, unemployment, and fiscal and monetary policy. Emphasis is placed on applying theoretical concepts to real-world economic issues, fostering critical thinking and analytical skills essential for advanced studies and professional careers in economics, finance, and public policy.

This course helps students build a strong foundation in economic thinking, enabling them to analyze how markets and policies affect individuals, businesses, and society. By applying theoretical models to practical issues, students enhance their critical thinking, problem-solving, and analytical skills. The course prepares them to evaluate real-world economic challenges and to pursue advanced studies or careers in economics, finance, and public policy.



Teaching Awards

In 2024, 2 awards were given to faculty and educators at Tashkent State University of Economics.

Honorary Professor Title – Jalal-Abad State University

Granter: Jalal-Abad State University (Academic Council)

Grantee: Prof. Shahlo Turg'unovna Ergasheva, Doctor of Economics, Head of the Department of General Economics, TDIU

Award Description:

In recognition of her outstanding contributions to higher education, international collaboration, and responsible pedagogy. The honorary title of “Honorary Professor” was conferred by the Academic Council of Jalal-Abad State University during the international program “Enhancing the University’s Global Academic Reputation” (September 25–27, 2025).



Teaching Awards – Honorary Professorship awarded at an international forum

Granter: Partner institution at the International Rectors’ Forum (Sverdlovsk region)

Grantee: TDIU Vice-Rector

Award Description:

The title “Honorary Professor” was awarded in recognition of the recipient’s contributions to academic excellence, leadership, and cross-border educational cooperation in line with responsible teaching values.

Educator Recognition

At Tashkent State University of Economics, we recognize educators for quality of teaching in the following ways:

- ❖ Financial incentives
- ❖ Professional development opportunities
- ❖ Student-nominated teaching awards
- ❖ Institutional recognition events
- ❖ Faculty promotion and tenure consideration
- ❖ Course evaluation scores
- ❖ Annual teaching excellence awards

💡 Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

💡 Experiential Learning



To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

💡 Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

Method of Teaching and Learning



Hybrid

Combination of in-person and virtual learning methods.

Barriers to Innovative Curriculum

In 2024, Tashkent State University of Economics identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Budgetary limitations
- ❖ Curriculum inertia
- ❖ Time constraints

Barriers to Innovative Pedagogy

In 2024, Tashkent State University of Economics identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Budget constraints
- ❖ Classroom infrastructure limitations
- ❖ Collaboration barriers
- ❖ Faculty confidence gaps
- ❖ Measurement difficulties
- ❖ Time constraints
- ❖ Student engagement concerns



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At TSUE, 'Research' means generating knowledge that addresses economic, social, and environmental challenges. We promote interdisciplinary, innovative, and responsible research that supports sustainable development, informs policy, and strengthens the link between academia, industry, and society.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, Tashkent State University of Economics was awarded funding for research that is:



**Institution
Specific**



National



International

Socializing Research

In 2024, Tashkent State University of Economics contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Research collaborations
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Social media and digital outreach

Research Projects

In 2024, Tashkent State University of Economics reported 3 research projects that implemented responsible or sustainable activities.

EU Digital Finance Strategy: Best Practices for Uzbekistan

Period Covering: September, 2023 - September, 2026

Department: Department of International Finance

This project aims to study and adapt the European Union's digital finance strategies for application in Uzbekistan, enhancing financial inclusion and resilience. By analyzing EU best practices, the project contributes to building a sustainable financial infrastructure and developing policy recommendations that align with the needs of Uzbekistan's economy.

Methodology:

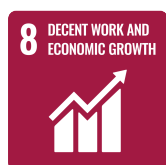
The research employs a comparative analysis of EU and Uzbekistan's financial regulatory frameworks, interviews with stakeholders, and case studies of digital transformation in finance.

Expected outcomes:

- Policy recommendations for digital finance adoption in Uzbekistan.
- Improved financial literacy and inclusion.
- Capacity-building for financial sector stakeholders.

Significance:

The project will support Uzbekistan's integration into the global financial system and contribute to sustainable economic development through innovation and responsible financial practices.



European Experience in Developing Mandatory Health Insurance in Uzbekistan

Period Covering: September, 2023 - October, 2026

Department: Department of Insurance

The project seeks to study European models of mandatory health insurance and develop a framework suitable for Uzbekistan. It addresses healthcare financing reforms, access to medical services, and financial protection for vulnerable groups.

Methodology:

The project will use policy analysis, data modeling, and stakeholder workshops to assess the feasibility of introducing a national mandatory health insurance system in Uzbekistan.

Expected outcomes:

- Policy blueprint for health insurance implementation.
- Strengthened healthcare financing mechanisms.
- Enhanced access to healthcare for citizens.

Significance:

This research contributes to sustainable healthcare reforms and aligns with national priorities for improving public health outcomes.



Training of Trainers: European Experience in Mainstreaming Gender Equality in Education

Period Covering: October, 2023 - November, 2026

Department: Department of Uzbek Language and Literature

The project aims to adapt European approaches to mainstreaming gender equality in education and develop training modules for trainers in Uzbekistan.

Methodology:

The research involves curriculum analysis, development of gender-sensitive teaching materials, and pilot training programs for educators.

Expected outcomes:

- Training modules on gender equality in education.
- Increased awareness and capacity among educators.
- Integration of gender perspectives into educational policy and practice.

Significance:

The project fosters inclusive and equitable education in Uzbekistan, ensuring that gender equality principles are embedded in both teaching and learning processes.



Research Awards

In 2024, Tashkent State University of Economics was awarded 3 research awards for responsibility- and/or sustainability-related research.

Hackathon – “Future Bank: Digital Solutions for the Next Generation”

Granter: TSUE Acceleration and Incubation Center, in collaboration with IPAK YO’LI Bank and Paynet

Grantee: 1st place: MaydonGo Team 2nd place: Smartnavbat Team 3rd place: Timur i ego komanda

Award Description:

As part of Student Science Week 2025, TSUE organized a hackathon under the theme “Future Bank: Digital Solutions for the Next Generation.” The event promoted innovation in digital banking and supported student-led startups. It contributed to: SDG 8 (Decent Work and Economic Growth) – creating new jobs and financial opportunities through digital banking services. SDG 9 (Industry, Innovation and Infrastructure) – developing innovative financial solutions. SDG 4 (Quality Education) – enhancing students’ practical knowledge and skills.

“First Step into Women’s Business” Competition

Granter: TSUE “Digital Finance” Acceleration Center

Grantee: 1st place: Robiya Valikhonova – “Hosil” project (3 million UZS) 2nd place: Nodirabegim O’rolova – “SAT academy” (2 million UZS) 3rd place: Oqila Ravshanova – “Fretful” (1 million UZS)

Award Description:

This competition aimed to empower talented female students by encouraging them to develop business ideas and innovative projects. It contributed to: SDG 5 (Gender Equality) – supporting women and girls in entering business. SDG 8 (Decent Work and Economic Growth) – encouraging young women to engage in entrepreneurship. SDG 9 (Innovation) – promoting new startup initiatives.

“Techno Ways” Technological Development Marathon

Granter: TSUE “Digital Finance” Acceleration Center

Grantee: 1st place: O.R. Abdullaev – “Agro Cluster” (scholarship ×6) 2nd place: J.Q. Yaxshilikov – “TyphoonAI” (scholarship ×4) 3rd place: N.J. Jenisbekova – “EcoHero” (scholarship ×2)

Award Description:

The marathon promoted technological development and innovative student projects. It contributed to: SDG 9 (Industry, Innovation and Infrastructure) – promoting technological solutions. SDG 13 (Climate Action) – supporting ecological initiatives through the “EcoHero” project. SDG 2 (Zero Hunger) – improving agricultural efficiency through the “Agro Cluster” project.

Research Barriers

In 2024, Tashkent State University of Economics identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Ethical concerns
- ❖ Methodological limitations
- ❖ Publishing barriers
- ❖ Research impact and application
- ❖ Time constraints
- ❖ Collaboration challenges
- ❖ Data access and management



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At TSUE, 'Partner' means building strong collaborations with universities, industry, government, and civil society to advance responsible management education, foster innovation, and address global and local challenges through shared knowledge and joint initiatives.

Institutional Partnerships

- ❖ ACBSP (Accreditation Council for Business Schools and Programs)
- ❖ ACCA

Student Organization Partnerships

- ❖ PRME Global Students
- ❖ UNESCO Student Initiatives
- ❖ Sustainable Development Solutions Network (SDSN) Youth
- ❖ Enactus
- ❖ Central Asia University Partnerships Program (UniCEN)



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At TSUE, 'Practice' means integrating real-world applications into education through internships, case studies, projects, and partnerships with industry. This ensures students gain hands-on experience and develop the skills needed for responsible and impactful careers.

Institutional Policies and Practices

- ❖ Climate action plan
- ❖ Carbon reduction or offset commitments
- ❖ Employee equity, diversity, inclusion
- ❖ Environmental stewardship policies
- ❖ Ethical leadership or good governance policies
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides
- ❖ Water
- ❖ Sustainable Farming Guidelines for On-Campus Food
- ❖ Division of Investments
- ❖ Ethical Food and Supplies Sourcing Policy
- ❖ Policy on Ethical Sourcing of Food and Supplies
- ❖ Reduction of Plastic Use in Campus

Policy Documents Related to RME and/or Sustainability

Climate Action Plan 2030 Strategy for Tashkent
State University of Economics

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Discrimination Program

[View document](#)  [Download document](#) 

Division of Investments

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Ethical Food and Supplies Sourcing Policy

[View document](#)  [Download document](#) 

Guidelines for Promoting Academic Independence

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No-Forced Labor Commitment Policy

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Policy on Ethical Sourcing of Food and Supplies

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Policy on Waste Management

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Program on Campus Energy Efficiency

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Protecting, Restoring and Using Terrestrial
Ecosystems Sustainably

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Reducing the Use of Expendable Elements on
University Campus

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Reduction of Plastic Use in Campus

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Sustainable Farming Guidelines for On-Campus
Food

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Waste Disposal and Converting Program on
Hazardous Materials

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Waste Disposal Program on Hazardous Materials

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Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At TSUE, 'Share' means openly exchanging knowledge, experiences, and best practices with academic, business, and social partners. We promote transparency and collaboration to advance responsible management education and contribute to global sustainable development.

Engagement Opportunities

Tashkent State University of Economics offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Publicly accessible sustainability data and dashboards

Communication Audiences

Tashkent State University of Economics communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Prospective and current students
- ❖ Research and academic networks
- ❖ Non-governmental organizations (NGOs)
- ❖ Chamber of commerce and local communities

Communication Barriers

Tashkent State University of Economics faces the following barriers in transparent communications:



**Data privacy
regulations**



**Accessibility
issues**



**Engagement
gaps**

SIGNATORY

Tashkent State University of Economics



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