

# 2025 Sharing Information on Progress **(SIP) Report**

ESMT European School of  
Management and Technology

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## About ESMT European School of Management and Technology

## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

## 1. Graduates

333

## 2. Degrees Offered

- Master of Science (M.Sc. or M.S.)
- Master of Business Administration (M.B.A.)
- Doctor of Philosophy (Ph.D.)

## 3. Faculty & Staff at the Institution

274

## 4. Student Attendance at the Institution

1016

## 5. Student Attendance at the Institution

0

## 6. Student Attendance at the Institution

1012

## 7. Student Attendance at the Institution

14

## 8. Student Attendance at the Institution

3500





# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

## 9. Define Purpose

At ESMT Berlin, we empower people to create a better tomorrow. Driven by our values of community, curiosity, courage, and rigor, we embed responsible leadership, sustainability, and societal impact into everything we do — in research, teaching, and engagement.

## 10. Institutional Engagement

76% - 100%



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## 11. RME Lead

- Centralized sustainability office
- Individual leader
- Interdisciplinary efforts across business school

## 12. Define Values

At ESMT Berlin, values are the foundation of everything we do. Guided by community, curiosity, courage, and rigor, we place responsibility and accountability toward society and the planet at the center of our teaching, research, and all our activities.

## 13. Student Awareness

76% - 100%

## 14. Student Engagement

51% - 75%



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## 15. Define Teach

At ESMT Berlin, teaching empowers future leaders to drive positive change. We integrate responsible management, sustainability, and societal impact across all programs, combining academic rigor with real-world application to prepare students to navigate complexity with ethical awareness and a commitment to societal and environmental responsibility.

## 16. Educator Recognition

- Annual teaching excellence awards
- Course evaluation scores
- Faculty promotion and tenure consideration

## 17. Barriers to Innovative Curriculum

- Accreditation constraints
- Budgetary limitations
- Compliance and legal concerns
- Time constraints
- Overloaded faculty

## 18. Barriers to Innovative Pedagogy

- Accreditation limitations
- Time constraints
- Overloaded faculty
- Resource constraints

## 19. Fostering Innovation

To a great extent

## 20. Experiential Learning

To a great extent

## 21. Learning Mindset

To a great extent

## 22. Method of Teaching and Learning

In person



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



## 23. Define Research

At ESMT Berlin, research advances responsible management by exploring people, organizations, institutions, and global challenges. Guided by our pillars of leadership, innovation, and analytics, we combine academic rigor with societal relevance to generate insights that inspire leadership, drive innovation, and promote sustainable and inclusive solutions.

## 24. 2024 Publications

20

## 25. Research Barriers

- Data access and management
- Funding challenges
- Time constraints

## 26. 2024 Publications on Sustainable Development and/or RME

7

## 27. Research Funding

- Institution Specific
- National
- International
- Regional

## 28. Socializing Research

- Research collaborations
- Government and policy makers
- Industry and business networks



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **29. Partners, Accreditation Bodies, Associations, etc.**

- AACSB (Association to Advance Collegiate Schools of Business)
- AMBA (Association of MBAs)
- EFMD (European Foundation for Management Development)
- Financial Times
- Graduate Management Admission Council (GMAC)
- Times Higher Education (THE)

## **30. Define Partner**

At ESMT Berlin, partnerships connect business, government, civil society, and academia to advance responsible management education and practice. As part of national and international cooperations in executive development, research, and academic exchange, we create value for students, faculty, alumni, and corporate partners alike.

## **31. Student Partners**

- PRME Global Students



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## 32. Define Practice

At ESMT Berlin, we adopt responsible and accountable management principles in governance and operations. We foster a diverse, equitable, and inclusive environment through initiatives like the DEIBridge Action Council and our commitment to the Diversity Charter, ensuring that opportunity and belonging guide all aspects of our institution.

## 33. RME Practices

- Accreditation body recommendation documents
- Buildings/real estate
- Campus operations guides
- Carbon reduction or offset commitments
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Ethical leadership or good governance policies
- Faculty hiring, tenure, and promotion guidelines
- Open-access guides
- Professional training opportunities
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Travel guides



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## 34. Define Share

At ESMT Berlin, we foster a culture of open dialogue, reflection, and shared learning. By exchanging successes and failures across our community, we strengthen our commitment to collective growth, living our shared values of community, curiosity, courage, and rigor in everything we do.

## 35. Transparent Engagement

- Boards and advisory committees
- Annual reports
- Community events and consultation forums
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Open faculty and student meetings and town halls
- Partnerships with local organizations
- Public events and panel discussions
- Sustainability-focused research and collaboration Opportunities

## 36. Transparency Barriers

- Accessibility issues
- Data privacy regulations
- Donor sensitivities
- Media visibility

## 37. Audiences

- Accreditation bodies
- Alumni and donors
- Boards and advisory committees
- Business and industry partners
- Faculty and staff
- Prospective and current students

SIGNATORY

# ESMT European School of Management and Technology

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## Website

<https://esmt.berlin>