

2024 Sharing Information on Progress **(SIP) Report**

Loughborough Business School

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

Loughborough Business School demonstrates its commitment to PRME's Principles through the following letter from senior leadership.

A Statement from the Dean



We are delighted to present our Sharing Information on Progress (SIP) Report, prepared in accordance with the new SIP2.0 reporting guidelines. Loughborough Business School is proud to uphold the values of the Principles for Responsible Management Education (PRME) as a committed signatory.

The current economic climate, alongside the urgent drive towards net zero emissions, marks a pivotal stage in our industrial evolution – one that demands we move beyond consumption-driven growth to models that balance economic, environmental, and societal needs. This transition requires businesses to innovate and adapt rapidly. As a business school, we recognise our critical role as a driving force in shaping this change through future-focused research, education, and engagement.

Our new strategy, *Progress with Purpose*, marks a significant step change in our commitment to PRME principles and the United Nations' Sustainable Development Goals (SDGs). As detailed in this report, we are embedding these principles more deeply and systematically into our teaching, research, engagement and operational practices. This ensures that our students,

staff, and partners are equipped to meet the complex challenges of the future.

Receiving an Honourable Mention in PRME's Recognition of Excellence in Reporting Awards at the Global Forum in New York in 2023 affirmed our progress and transparency. We are also proud to have joined the 2024-2025 PRME Champions Cycle and the Global Business School Network (GBSN), connecting with like-minded institutions committed to fostering purposeful change and supporting sustainable and inclusive economic development. Our ongoing engagement with the PRME UK & Ireland Chapter continues to enhance our contributions locally and globally, while our imminent participation in the Positive Impact Rating (PIR) reflects our increasing emphasis on impact measurement and accountability.

Our institution is deeply committed to embedding Equity, Diversity, and Inclusion (EDI) across all aspects of our work. We also recognise the critical importance of the energy transition, integrating sustainability principles into our research, teaching, and operational decisions. Our academic community is producing research that informs responsible leadership and the circular economy, while our refreshed programmes equip students with the skills and perspectives necessary to drive positive, systemic change across industries, sectors, and borders.

Together, we can look forward to a fairer, more sustainable, and responsible future – one where growth and opportunity are equally available to all. We are proud of our achievements to date and remain committed to partnering with PRME to drive meaningful progress for both people and the planet.

Prof Jan Godsell
Dean, Loughborough Business School

Institutional Mission, Vision, and Strategy

The following outlines Loughborough Business School's institutional mission, vision, and strategic approach to responsible management education.

Mission, Vision, Strategy or Purpose

Introducing our School Strategy Progress with Purpose

Relevant Stakeholders

All

Purpose

Strategy

Mission vision strategy or purpose

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Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At Loughborough Business School, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

RME Governance

Information about new RME Governance developments.

Scope

RME Governance

Enforcement Date

January, 2025

Revision Date

December, 2030

Number Of Pages

3

Publisher

Loughborough University

Media

Governance extracts

RME governance

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RME Accountability

- The School recognises the critical role of RME Governance and Accountability in ensuring that Responsible Management Education (RME) is actively embedded across all areas, including research, education, operations, and partnerships.
- Plans to introduce a School-specific sustainability cross-cutting plan and strengthen the role of the Sustainability Committee to oversee all RME activities are expected to further enhance RME integration.
- The Dean actively champions and monitors the integration of Responsible Management Education, particularly given the latter's central role in the School's strategy.

- The Associate Deans for Research and Innovation and for Education and Student Experience have played an active role in integrating RME. This integration has significantly influenced our research priorities, including a strong focus on circular economy research, and has been a key driver in embedding RME throughout our education, particularly in the ongoing refresh of our programmes.
- The PRME Lead is directly responsible for overseeing reporting and sustainability initiatives, including our involvement with PRME Champions and the Global Business School Network (GBSN). The PRME Lead also chairs the School's Sustainability Committee, which manages sustainability in operations and the carbon action plan.
- In accordance with current University governance practices, the PRME Lead reports to the Associate Dean for Research and Innovation.
- The University is in the process of formulating a new strategy that will further streamline governance structures across the institution (see attached object).
- Looking ahead, the School plans to introduce a sustainability cross-cutting plan within the next year. This plan aims to further strengthen the role and membership of the Sustainability Committee to enhance RME integration across education, research, partnerships, and operations.

Organizational Structure for RME

The following organizational entities at Loughborough Business School are responsible for RME:

- ❖ As discussed above, the School's Sustainability Committee currently manages sustainability in operations and the carbon action plan. The School plans to introduce a sustainability cross-cutting plan within the next year. This plan aims to further strengthen the role and membership of the Sustainability Committee to enhance RME integration across education, research, partnerships, and operations.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

Loughborough Business School integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

Examples of guest speakers and showcase events

Examples of guest speakers and showcase events

Date

January, 2023 - December, 2024

Location

LB

Speakers

As per attached list

Guest speakers and showcase events

Guest speakers and showcase events

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Professor-Discretionary Course Topics

Modules with RME focus

Modules with RME focus

Department

LB

Learning Object Subject

Modules with RME focus

Educational Level

UG and PG

Learning Outcome

RME

Interactivity Type

NA

Learning Object Description

Module with RME focus

Modules with RM focus

[View document](#)  [Download document](#) 

Course-Level RME Learning Goals

SDG relevant modules

List of SDG relevant modules at both UG and PG levels.

Department

LB

Learning Object Subject

List of SDG relevant modules

Educational Level

UG and PG

Learning Outcome

List of relevant modules

Interactivity Type

NA

Learning Object Description

As above

SDG relevant modules

[View document](#)  [Download document](#) 

Module-level RME integration

Overview of a mapping exercise exploring module level RME integration

Department

LB

Learning Object Subject

Business and Economics degrees

Educational Level

UG and PG

Learning Outcome

Module-level RME integration

Interactivity Type

NA

Learning Object Description

Module-level RME integration

Modules with RME in module level learning goals

[View document](#) [Download document](#)

Program-Level RME Integration

Mapping RME integration across programmes

We have attempted to map the teaching of SDGs across LB programmes.

- The attached object presents the mapping of SDGs across LB's undergraduate BSc degree programmes based on total mentions at the module specification level.
- The analysis highlights that SDGs are covered across all programmes. Economic and social focus goals tend to be represented more comprehensively than the environmental focus ones.
- We also present an example of how SDGs are embedded in a specific degree programme, i.e., the Loughborough MBA. Please see attached object for details.

SDG Mapping at Programme Level

SDG Mapping at Programme Level

Relevant Stakeholders

All

Purpose

Communicate information about SDG mapping at programme level

SDGs mapping at programme level

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The Loughborough Full Time MBA

An example of a degree programme with RME in the programme level learning goals

Relevant Stakeholders

All

Purpose

Communicate an example of RME integration at programme level

The Loughborough Full Time MBA
Programme

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RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

Description of the business model with RME in all educational efforts

- To demonstrate our commitment to embedding sustainability and Responsible Management Education (RME) principles across our programmes. It highlights our efforts to align with our vision and university sustainability strategy by equipping students with the necessary competencies to contribute to a sustainable future.
- As noted in the preceding sections, our vision is to be the first-choice business school for purpose-led people and organisations.
- As part of our drafted university sustainability strategy, we particularly aim to actively promote and integrate sustainability principles into all aspects of our educational and extracurricular programmes. This ensures that our students are equipped with the knowledge, skills, values, and behaviours needed to actively contribute towards building a sustainable future for themselves and their communities.
- To this end, we have incorporated Responsible Management Education (RME) principles into a range of core and optional modules as part of our recent undergraduate programme refresh. All students will take at least one sustainability-related module per term during the first two years of their studies, while a variety of core and optional modules are offered in the final year. Details of our refreshed programmes are provided in the attached pages.

UG Refresh - RME Integration into all programmes

As part of the recent refresh of our undergraduate programmes, we have ensured that core modules with a focus on Responsible Management Education (RME) are integrated across all years of study for all students.

Relevant Stakeholders

All

Purpose

Communicate on RME Integration as part of our recent programme refresh.

UG Refresh All Programmes Module Map
RME integration

[View document](#) [Download document](#)

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

Pedagogical approach and student activity

The purpose of this narrative is to communicate the School's commitment to high-quality pedagogy, including staff training and student development, while highlighting student engagement in sustainability, social responsibility, and charitable initiatives.

- The School provides comprehensive training programmes and resources focused on meaningful learning, wellbeing, and engagement. It offers mandatory training for staff, leading to Fellowship of the Higher Education Academy (HEA).
- Students actively contribute to sustainability and social responsibility through initiatives like LSU Rag, which raises significant funds for charity.
- The *Personal Best* programme supports student development across academic, professional, and personal areas, integrating sustainability and social responsibility.
- The Dean's Award for Corporate Social Responsibility recognises exceptional student achievements.
- The University plans to join the Positive Impact Rating (PIR) next year to further enhance student engagement and sustainability efforts.
- Please see attached object for further details and illustrations.

Pedagogy and student activity

Provides details of our pedagogy and related student activity


Relevant Stakeholders

All

Purpose

Provides details of our pedagogy and student activity

Pedagogy and student activity

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Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

Loughborough Business School incorporates responsible management education into its research endeavors through 6 different methods:

Regular Research Seminars

Examples of responsibility-related regular research seminars

Embedding SDGs in our research, including examples of RME related research seminars

Date

January, 2023 - December, 2024

Location

LB

Speakers

Several, as listed

Regular research seminars

Embedding SDGs in our research

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Research Conferences

Examples of responsibility-related conferences

Selected SDG-relevant conference and invited presentations

Date

January, 2023 - December, 2024

Location

International conference and other presentations

Speakers

LB staff

Selected SDG-relevant conference and invited presentations

SDG relevant conference presentations

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PhD-Level RME Courses

Doctoral research

Details of completed doctoral projects related to RME

Department

LB

Learning Object Subject

Details of completed doctoral projects related to RME

Educational Level

PhD

Learning Outcome

Identify and describe completed doctoral projects related to Responsible Management Education


Interactivity Type

Moderate

Learning Object Description

Details of completed doctoral projects related to RME

SDG relevant doctoral research

View document  Download document 

Required Research Reporting

Description of research publications specifically related to responsibility

To provide a description of research publications related to responsibility.

The attached object lists SDG-relevant publications (with LB staff in bold). The publications are categorised into articles, books, and other types. Details of relevant publications for the years 2022 and 2023 are included.

SDG relevant publications

Details of SDG relevant publications 2022-2023.

Relevant Stakeholders

All

Purpose

To provide details of SDG relevant publications

SDG relevant publications

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Dedicated Research Funding

Description of research funding related to responsibility

To provide details of relevant research funding secured in 2022-2023.

The attached object provides details of relevant research funding secured in 2022-2023. It includes information on the LB colleagues involved, the funding organisation, the project title, and the total monetary value of the award

SDG relevant research funding

Details of relevant funding received during the review period.

Relevant Stakeholders

All

Purpose

To provide details of relevant funding

Research funding

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Research Awards Program

Responsibility related research awards

To provide information about responsibility related research awards as per the attached object.

The attached object provides information about responsibility-related research awards at both the institutional and school levels.

Research awards for responsibility-related research

Research awards for responsibility-related research


Relevant Stakeholders

All

Purpose

To communicate information on research awards for responsibility-related research

Responsibility related research awards

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Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

Loughborough Business School partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

Overview of partnering activities and a description of activities that involve informing

The purpose of this statement is to provide an overview of our diverse partnering activities, demonstrating how they align with our strategic commitment to responsible and accountable management education and practice. By categorising these engagements under informing, dialoguing, problem-solving, acting, and governance, this report highlights our comprehensive approach to fostering meaningful collaborations with stakeholders from business, government, civil society, and academia.

We remain committed to engaging people from business, government, civil society, and academia to advance responsible and accountable management education and practice. This aligns with our strategic commitments.

As per the attached object, a recent audit has helped identify the following types of engagement activities:

- Placement providers and senior leader apprenticeships/executive education (which principally involve informing);
- Teaching and learning partnerships and research partnerships (which principally involve dialoguing);
- Consultancy and Knowledge Transfer Partnership (KTP) partners (which are primarily centred on problem-solving)
- International exchange partners (which primarily fall under governance).
- Alumni engagement (which, like research partnerships, can involve informing, dialoguing, problem-solving, or acting and may also be governed formally).

Please see attached object for a list of our partnering activities that principally involve informing.

Partnering activities that involve informing

Overview of partnering activities and description of partnering activities that involve informing.

Relevant Stakeholders

All

Purpose

To provide an overview of partnering activities and a list of activities that principally involve informing

Description of partnering activities that involve informing

[View document](#) [Download document](#)

External Community Dialogue

Partnering activities that involve dialoguing and problem solving

Description of partnering activities that involve dialoguing and problem solving

Relevant Stakeholders

All

Purpose

To provide a description of partnering activities that involve dialoguing and problem solving

Description of partnering activities that involve dialoguing and problem solving

[View document](#) [Download document](#)

Description of partnering activities that involve dialoguing

Please see attached object for a list of partnering activities that involve dialoguing.

As discussed earlier, our partnering activities that primarily involve dialoguing include teaching and learning partnerships, as well as research partnerships. Please see the attached object for further details.

Collaborative Problem Solving

Description of partnering activities that involve problem-solving

Please see attached object for a list of partnering activities that principally involve problem-solving

As discussed earlier, although many of our research, teaching and learning, alumni, and international partners may also engage in problem-solving, we primarily consider consultancy and Knowledge Transfer Partnerships (KTPs) to be the key examples of partnerships focused on problem-solving.

Collaborative Change Action

Research partnerships to enact change

Information on research collaborations with the objective to enact change.

Relevant Stakeholders


All

Purpose

To communicate information about our research partnerships to enact change.

Research partnerships to enact change

View document 

Download document 

Description of partnering activities that involve acting

The purpose of the attached object is to provide details of some of our key formalised partnerships that involve acting.

The attached object provides details of some of our key formalised partnerships that involve acting. These partnerships are primarily centred on the circular economy, which constitutes a significant area of research focus, as well as our cutting-edge research on digital decarbonisation.

Formalized Partnership Governance

Examples of formally governed partnering activities

To provide examples of formally governed partnering activities.

This section provides examples of formally governed partnering activities. These typically include international exchange partnerships, certain forms of alumni engagement (such as the Loughborough Student Managed Fund - LSMF), as well as some forms of community engagement activities. Publicly funded initiatives, such as our research activities that involve acting, also have formal partnering structures in place.

List of international partners with formalised rules of engagement

Provides a list of international partners with formalised rules of engagement.

Relevant Stakeholders

All

Purpose

To provide a list of international partners with formalised rules of engagement

List of International Partners with Formalised
Rules of Engagement

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Alumni engagement

Provides details of our alumni engagement, including Loughborough Student Managed Fund.

Relevant Stakeholders

All

Purpose

To provide details of our alumni engagement activities

Alumni engagement

[View document](#) [Download document](#)

Community engagement

Provides details of our community engagement activities

Relevant Stakeholders

All

Purpose

To provide details of our community engagement activities

Community engagement

[View document](#) [Download document](#)



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

Loughborough Business School has implemented 5 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Embedding SDGs in our practice

Provides an overview of how we embed SDGs in our practice

Relevant Stakeholders

All

Purpose

To communicate information about how we embed SDGs in our practice

Embedding SDGs in our practice

View document  Download document 

Environmental Sustainability Policy

Provides a copy of our Environmental Sustainability Policy, which addresses carbon emissions, waste management, water consumption, pollution, sustainable construction, procurement, transport and travel, and biodiversity.

Scope

Carbon emissions, waste management, water consumption, pollution control, sustainable construction, sustainable procurement, sustainable transport and travel and biodiversity

Enforcement Date

October, 2023

Number Of Pages

1

Publisher

Loughborough University

Media

Website

Environmental Policy

View document  Download document 

Our carbon journey - timeline

Outlines key details and provides an illustration of our journey to achieving net-zero carbon emissions.

Relevant Stakeholders

All

Purpose

To provide details of our journey to net zero emissions.

Our Carbon Journey-Timeline

View document  Download document 

Water

Policies on water

Outlines policies on water.

Scope

Water management

Enforcement Date

August, 2022

Number Of Pages

1

Publisher

Loughborough University

Media

Website

Water management

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Buildings/real estate

Policies on building/real estate

Outlines policies on building and real estate.

Scope

Estate management

Enforcement Date

August, 2022

Number Of Pages

1

Publisher

Loughborough University

Media

Website

Estate management

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Local staff/student/faculty transportation

Policies on local staff/student/faculty transportation and travel

Includes policies on travel and transport.

Scope

Travel and Transport

Enforcement Date

August, 2022

Number Of Pages

1

Publisher

Loughborough University

Media

Website

Tavel and Transport

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Employee equity, diversity, inclusion

Policies on employee (including faculty) equity, diversity, inclusion

Policies on EDI

Scope

Equity, Diversity and Inclusion

Enforcement Date

May, 2022

Number Of Pages

2

Publisher

Loughborough University

Media

Website

EDI

[View document](#)  [Download document](#) 

Institutional Aspiration Targets

Loughborough Business School has set aspiration targets in 5 different areas:

- ❖ GHG Emission Targets
- ❖ Water Conservation Targets
- ❖ Travel Reduction Targets
- ❖ Energy use, waste and biodiversity
- ❖ Student EDI Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Loughborough Business School operates with the following approach:

Full Transparency Disclosure

Sharing our performance

It provides details on performance data related to policies.

Author

Loughborough University

Published Date

December, 2024

Degree Of Recognition

Publicly available data

Media Name

Loughborough University website

Media Type

Website

Duration

15 pages

Sharing our performance

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Loughborough Business School



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