

2025 Sharing Information on Progress (SIP) Report

Federation Business School

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)
United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.







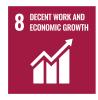


































Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Graduates

3,216

2. Degrees Offered

- Bachelor of Science (B.Sc. or B.S.)
- · Bachelor of Arts (B.A.)
- · Bachelor of Business Administration (B.B.A.)
- Bachelor of Fine Arts (B.F.A.)
- Bachelor of Engineering (B.Eng.)
- Bachelor of Technology (B.Tech.)
- · Master of Science (M.Sc. or M.S.)
- Master of Arts (M.A.)
- Master of Business Administration (M.B.A.)
- Master of Fine Arts (M.F.A.)
- Master of Technology (M.Tech.)
- Master of Engineering (M.Eng.)
- Master of Education (M.Ed.)
- Doctor of Philosophy (Ph.D.)
- Doctor of Education (Ed.D.)
- Doctor of Engineering (D.Eng.)
- Doctor of Business Administration (D.B.A.)
- Doctor of Fine Arts (D.F.A.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

3. Letter of Commitment

3.1 Letter of Commitment

Upload or select a document

Doc2025-184 - Federation University_ PRME Letter



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

4. RME Lead

- Disciplinary efforts within business school
- Interdisciplinary efforts across business school
- Individual leader
- Interdisciplinary efforts across parent organization



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

5. 2024 Publications

669

6. 2024 Publications on Sustainable Development and/or RME

14

7. Research Funding

- Institution Specific
- Local
- Regional
- National
- International

8. Socializing Research

- · Community organizations
- Government and policy makers
- Industry and business networks
- · Local media
- Open-access platforms
- National media
- · Public events and lectures
- · Research collaborations
- Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

9. Partners, Accreditation Bodies, Associations, etc.

- IAU (International Association of Universities)
- · Local institutions and associations
- Times Higher Education (THE)
- Ministries of Education, Higher Education, or similar national bodies
- United Nations Global Compact non-business signatory
- University Councils

10. Student Partners

Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

11. RME Practices

- Carbon reduction or offset commitments
- Climate action plan
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Ethical data sourcing guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

12. Transparent Engagement

- Boards and advisory committees
- Annual reports
- Partnerships with local organizations
- Public events and panel discussions
- Sustainability-focused research and collaboration Opportunities

13. Audiences

- · Accreditation bodies
- Alumni and donors
- · Boards and advisory committees
- · Business and industry partners
- · Faculty and staff
- Media and public relations channels
- Prospective and current students
- · Research and academic networks

SIGNATORY

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