

2025 Sharing Information on Progress (SIP) Report

School of Management, University of San Francisco

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

"

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































Getting Started

This section provides foundational information about School of Management, University of San Francisco, including key details and basic institutional data.

Mission

Through rigorous management education and impactful research, from the heart of the San Francisco community, we inspire our students to cultivate their skills, lead with integrity, and serve others to promote a more just and sustainable economy.

Learn more here: https://www.usfca.edu/management/our-difference/mission-vision

Vision

We will lead transformation toward a more inclusive, equitable, and prosperous world.

Learn more here: https://www.usfca.edu/management/our-difference/mission-vision

Graduates & Enrollment

2024 Statistics	Number
Graduates	486
Faculty & Staff at the University	1359
Faculty & Staff at the Institution	84
Student Enrollment at the University	8913
Student Enrollment at the Institution	1447
Undergraduate Attendance	1043
Masters-Level Postgraduate Attendance	404
Doctoral Student Attendance	0

Degrees Offered

Bachelor Programs

B Bachelor of Science (B.Sc. or B.S.)
B Bachelor of Arts (B.A.)

Masters Programs

图 Master of Science (M.Sc. or M.S.) 图 Master of Business Administration (M.B.A.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

The PRME Principle of Purpose aligns directly with our school's mission, vision, and values. Our Mission: Through rigorous management education and impactful research, from the heart of the San Francisco community, we inspire our students to cultivate their skills, lead with integrity, and serve others to promote a more just and sustainable economy. Our Vision: We will lead transformation toward a more inclusive, equitable, and prosperous world.

Institutional Engagement

of faculty at School of Management, University of San 26% - 50% Francisco actively contribute to our work with PRIME, auvailing responsible management education, or addressing sustainable Francisco actively contribute to our work with PRME, advancing development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Mathematical Methods How We Define Values

The PRME Principle of Vision aligns directly with our school's values: The USF School of Management provides a transformative learning experience rooted in the unique USF traditions of social responsibility; a commitment to common good; collaborative discourse; and learning as a humanizing, social process rather than a competitive exercise.

Who Champions Responsible Management Education at Our Institution

- Senior leadership office
- Interdisciplinary efforts across business school
- ❖ Individual leader
- Disciplinary efforts within business school

Student Awareness

0% - 25% of students at School of Management, University of San Francisco are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25%

of students at School of Management, University of San Francisco actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

In the context of our institution and our commitment to PRME, we define teaching as integrating responsible management concepts into our undergraduate and/or graduate courses as well as training faculty to do so.

Educator Recognition

At School of Management, University of San Francisco, we recognize educators for quality of teaching in the following ways:

- Course evaluation scores
- Faculty promotion and tenure consideration
- Pedagogical innovation grants
- Professional development opportunities
- Student-nominated teaching awards

○ Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Q Experiential Learning



To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

○ Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

○ Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, School of Management, University of San Francisco identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- Budgetary limitations
- Change fatigue
- Faculty resistance
- Overloaded faculty
- Resource allocation challenges
- Time constraints

Barriers to Innovative Pedagogy

In 2024, School of Management, University of San Francisco identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- Faculty resistance
- Overloaded faculty
- Time constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

In the context of our institution and our commitment to PRME, we conceptualize the principle of research as integrating responsible management concepts (e.g., sustainability, DEI, social justice, ethical use of technology) into faculty and student scholarship.

Research vs Research for RME/Sustainable Development

Peer-reviewed articles were
published by School of
Management, University of San
Francisco from this past calendar
year.

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Peer-reviewed articles were published by School of Management, University of San Francisco from this past calendar year in support of RME.

Research Funding

In 2024, School of Management, University of San Francisco was awarded funding for research that is:



Institution Specific

Socializing Research

In 2024, School of Management, University of San Francisco contributed research findings to:

- Industry and business networks
- International media
- Local media
- National media
- Government and policy makers

Research Barriers

In 2024, School of Management, University of San Francisco identified the following barrier to conducting research related to sustainability and/or responsibility:

Skills and expertise gaps



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- AACSB (Association to Advance Collegiate Schools of Business)
- Positive Impact Rating (PIR)
- Local institutions and associations
- Graduate Management Admission Council (GMAC)
- Financial Times

Student Organization Partnerships

Net Impact



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- Employee equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Student equity, diversity, inclusion
- Carbon reduction or offset commitments
- Curriculum guidelines
- Climate action plan
- Local staff/student/faculty transportation
- Zero-waste guides
- ❖ Water
- Campus operations guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

School of Management, University of San Francisco offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Sustainability-focused research and collaboration Opportunities
- Public events and panel discussions
- Partnerships with local organizations
- Open faculty and student meetings and town halls
- Feedback mechanisms (e.g., surveys, suggestion boxes)

Communication Audiences

School of Management, University of San Francisco communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Faculty and staff
- Prospective and current students
- Boards and advisory committees
- Alumni and donors

Communication Barriers

School of Management, University of San Francisco faces the following barriers in transparent communications:



Audience reach

SIGNATORY

School of Management, University of San Francisco

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Website

https://www.usfca.edu/