

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Indira University

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Indira University, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	1103



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

Purpose at the School of Business, Indira University, means developing responsible, ethical and future-ready management professionals who create value for business, society and the environment. It guides us to integrate quality education, sustainability, social responsibility, innovation and experiential learning to contribute meaningfully to sustainable development and the common good.

Institutional Engagement

51% - 75% of faculty at Indira University actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Values at the School of Business, Indira University, represent the ethical principles that guide responsible management education. We promote integrity, empathy, inclusion, social responsibility, sustainability and respect for diversity, enabling students to make responsible decisions and contribute positively to organisations, communities, society and the environment.

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor

Student Awareness

26% - 50% of students at Indira University are aware that we are a PRME Signatory Member.

Student Engagement

51% - 75% of students at Indira University actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Teach in our institution represents the commitment to developing responsible managers through transformative learning experiences. It involves integrating sustainability, ethics, social responsibility, and global challenges into curriculum design, pedagogy, and experiential learning. Through innovative teaching methods, industry engagement, and reflective learning, we prepare students to make responsible decisions for society and business.

Educator Recognition

At Indira University, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Institutional recognition events
- ❖ Professional development opportunities
- ❖ Publication or research support

Barriers to Innovative Curriculum

In 2025, Indira University identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Assessment challenges
- ❖ Faculty expertise gaps
- ❖ Learning curve for faculty
- ❖ Limited interdisciplinary collaboration
- ❖ Time constraints
- ❖ Resource allocation challenges

Barriers to Innovative Pedagogy

In 2025, Indira University identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations
- ❖ Assessment rigor concerns
- ❖ Budget constraints
- ❖ Collaboration barriers
- ❖ Faculty confidence gaps

- ❖ Learning curve for faculty
- ❖ Limited interdisciplinary teaching approaches
- ❖ Measurement difficulties
- ❖ Resource constraints
- ❖ Time constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research in our institution represents the creation and dissemination of knowledge that addresses contemporary business, social and environmental challenges. It focuses on responsible, ethical and impactful inquiry through interdisciplinary studies, sustainability-oriented research, industry collaboration and evidence-based solutions that contribute to sustainable development and responsible management practices.

Research vs Research for RME/Sustainable Development

17 Peer-reviewed articles were published by Indira University from this past calendar year. **vs** **4** Peer-reviewed articles were published by Indira University from this past calendar year in support of RME.

Research Funding

In 2025, Indira University was awarded funding for research that is:



No funding



National

Socializing Research

In 2025, Indira University contributed research findings to:

- ❖ Industry and business networks
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2025, Indira University identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Collaboration challenges

- ❖ Data access and management
- ❖ Funding challenges
- ❖ Methodological limitations
- ❖ Research impact and application
- ❖ Skills and expertise gaps
- ❖ Technology and resource access
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

Partner in our institution represents meaningful collaboration with industry, alumni, academic experts, communities, and stakeholders to co-create responsible management education. Through knowledge exchange, experiential learning, industry engagement, and social initiatives, partnerships help bridge classroom learning with real-world challenges and enable students to develop capabilities for sustainable and ethical decision-making.

Institutional Partnerships

- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ University Councils
- ❖ GRLI (Globally Responsible Leadership Initiative)
- ❖ IAU (International Association of Universities)
- ❖ Local institutions and associations
- ❖ Sulitest
- ❖ United Nations organs other than the UN Global Compact

Student Organization Partnerships

- ❖ PRME Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Practice in our institution represents the translation of responsible management principles into real actions and institutional behaviour. It includes embedding sustainability, ethics and social responsibility into campus activities, teaching practices, student initiatives and stakeholder engagement. Through experiential learning, CSR activities and responsible operations, we enable students and stakeholders to apply responsible practices in real contexts.

Institutional Policies and Practices

- ❖ Curriculum guidelines
- ❖ Ethical leadership or good governance policies
- ❖ Professional training opportunities
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Ministry of education recommendation documents
- ❖ Accreditation body recommendation documents
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Local staff/student/faculty transportation
- ❖ Responsible procurement policies
- ❖ Travel guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Share in our institution represents the commitment to disseminating knowledge, experiences and best practices related to responsible management education with wider communities. Through publications, seminars, conferences, digital platforms, stakeholder engagement and collaborative initiatives, we share learning and insights to promote sustainability, ethics and responsible leadership beyond the classroom.

Engagement Opportunities

Indira University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

Indira University communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

Indira University faces the following barriers in transparent communications:



**Accessibility
issues**



**Audience
reach**



**Engagement
gaps**



**Feedback
loops**



**Inconsistent
updates**



Media visibility

SIGNATORY

Indira University



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