PRME
an initiative of the
United Nations Global Compact

Sharing Information on Progress 2026

Bentley University

November 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



> *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.



Getting Started

This section provides foundational information about Bentley University, including key details and basic institutional data.

Vision

As a preeminent business university, Bentley will be a knowledge-producing, engagement-based institution that develops learners for an innovation economy and empowers its community and stakeholders to address some of the world's most consequential challenges. We will achieve this by broadening our reach and impact, strengthening our programmatic portfolio, and creating a culture that becomes a beacon for inclusion and equity.

Strategy

Strategic Plan

Bentley University's strategic plan can be found at this link: https://www.bentley.edu/about/strategic-plan

Strategy Alignment

Strategic Plan

Bentley University's strategic plan can be found at this link: https://www.bentley.edu/about/strategic-plan

Institutional History

History of PRME at Bentley

Information about Bentley University's commitment to PRME can be found here: https://www.bentley.edu/academics/prme

Graduates & Enrollment

2025 Statistics	Number
Graduates	1394
Faculty & Staff at the University	1249
Faculty & Staff at the Institution	1249

2025 Statistics	Number
Student Enrollment at the University	5317
Student Enrollment at the Institution	5317
Undergraduate Attendance	4518
Masters-Level Postgraduate Attendance	721
Doctoral Student Attendance	74
Certificate, Professional Development, or Continuing Education Attendance	4

Degrees Offered

Bachelor Programs

- Bachelor of Science (B.Sc. or B.S.)
- Bachelor of Arts (B.A.)

Masters Programs

- Master of Science (M.Sc. or M.S.)
- Master of Business Administration (M.B.A.)

Doctoral Programs

- Doctor of Philosophy (Ph.D.)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- Individual leader

Values Voices

Office of Sustainability

The Office of Sustainability's mission is to mobilize sustainable leadership in business by educating students on the business imperative of the "triple-bottom line" -- considering the social and environmental impacts of business decisions along with the economic results. By modeling sustainable organizational operations and providing students with experiential learning opportunities, the Office of Sustainability aims to both set an example for sustainable business practices and prepare students for work in today's business world. Bentley is finding innovative ways to reduce its carbon footprint while continuing to support the top-rated resources the campus has to offer. As part of this work, the Office of Sustainability explores, discusses and educates the campus community on the intersectionality of social justice, racial justice and climate justice. Collaboration and enthusiasm among students, faculty and staff alike ensures that Bentley's sustainability efforts are not simply actions of a small group of administrators, but the accomplishments of the entire community.

More information can be found here: https://www.bentley.edu/offices/sustainability

Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

HCBE information

The Hoffman Center for Business Ethics (HCBE) is a nonprofit educational, research and consulting organization whose vision is a world in which all businesses contribute positively to society through their ethically sound and responsible operations. Our mission is to give leadership in the creation of organizational cultures that align effective business performance with ethical business conduct. We endeavor to do so by the application of expertise, research, education and a collaborative approach to disseminating best practices. HCBE strives to connect ethical thought and action, inspire ethical leadership, enrich ethical knowledge and promote ethical collaboration.

More information can be found here: https://www.bentley.edu/centers/center-for-business-ethics

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Courses that support RME

Bentley University reports 1 course in 2025 that support responsible management education and sustainable development goals.

Business Ethics: Corporate Social Responsiblity | Philosophy 130

See attached syllabus.

See attached syllabus.



Teaching Voices

The following statement demonstrates ways in which educators at Bentley University support sustainability and responsible management in their classrooms.

Badavas Center for Innovation in Teaching and Learning

The Badavas Center for Innovation in Teaching and Learning helps position Bentley University for a promising future by catalyzing and investing in innovative ideas from across the institution. The Badavas Center partners with faculty, staff, students, alumni, and corporations to support current educational experiments, connect existing teaching and learning assets in new ways and help launch strategic initiatives.

More information can be found here: https://www.bentley.edu/centers/badavas-center



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

184 Peer-reviewed articles were published by Bentley University from this past calendar year.

vs

18 Peer-reviewed articles were published by Bentley University from this past calendar year in support of RME.

Research Funding

In 2025, Bentley University was awarded funding for research that is:

International

Socializing Research

In 2025, Bentley University contributed research findings to:

- Public events and lectures
- Research collaborations
- Industry and business networks
- Community organizations
- National media
- Local media
- International media
- Open-access platforms
- Social media and digital outreach
- Government and policy makers

Publications Related to RME and/or Sustainability

Health is Everyone's Business: Integrating Business and Public Health for Lasting Impact. Business & Society, 64(3), 423-440. | DOI

Authors: Junghoon Park (Loyola Marymount U) | Jill Brown (Bentley U) | Bryan Husted (Tecnológico de Monterrey)

Date of publication: January, 2025

Department: Management

Abstract

This Special Issue explores the vital connection between business and public health, highlighting their interdependence in addressing today's global challenges. First, we demonstrate how firms are both contributors to and recipients of public health outcomes. Second, we examine the complexities business faces in defining its public health responsibilities, particularly when navigating diverse and often ambiguous stakeholders, such as communities. Third, we emphasize the importance of interdisciplinary research in addressing the multifaceted challenges at the intersection of business and public health, calling for a holistic approach that integrates insights from public health, medical research, management, and policy. The contributions affirm that public health is everyone's business — both a societal concern and a business imperative that demands attention from all sectors. We hope the insights from this Special Issue spark ongoing dialogue and inspire firms to take a more proactive role in shaping a healthier, more sustainable future for all.



Against the Sale of Homeopathy (and Other Ineffective Medicines)

Authors: Jeffrey Moriarty

Date of publication: September, 2025

Department: Business Administration | Economics | Entrepreneurship | Management | Marketing

See above.









Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- AACSB (Association to Advance Collegiate Schools of Business)
- Responsible Research in Business & Management (RRBM)
- United Nations Global Compact non-business signatory

Student Organization Partnerships

- None

Partnerships

The following provides more details on 1 key partnership at Bentley University.

Bentley Service-Learning and Civic Engagement

The mission of the Bentley Service-Learning and Civic Engagement Center is to enhance student learning through academically-connected service and co-curricular programs, working with our local, national, and international nonprofit community partners to help address important public issues. Guided by the undergraduate curriculum, the Service-Learning program provides a service experience that complements student coursework, while developing impactful programs in partnership with the community. Guided by Bentley's commitment to ethical leadership, the Civic Engagement program engages students in social change, social justice, and social entrepreneurship work toward creating sustainable solutions to local, national, and international issues.

More information can be found here: https://www.bentley.edu/centers/service-learning-center



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- Buildings/real estate
- Carbon reduction or offset commitments
- Climate action plan
- Environmental stewardship policies
- Ethical data sourcing guides
- Ethical leadership or good governance policies
- Greenhouse gas emissions
- Local staff/student/faculty transportation
- Professional training opportunities
- Responsible procurement policies
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)

Policy Documents Related to RME and/or Sustainability

Bentley Sustainability Climate Action Plan_1_1	View document	Download document



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Bentley University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Boards and advisory committees
- Annual reports
- Feedback mechanisms (e.g., surveys, suggestion boxes)
- Open faculty and student meetings and town halls
- Public events and panel discussions
- Publicly accessible sustainability data and dashboards
- Sustainability-focused research and collaboration Opportunities
- We are currently working to offer engagement opportunities

Communication Audiences

Bentley University communicates its policies and progress on sustainable development and responsibility with:

- Faculty and staff
- Media and public relations channels
- Prospective and current students
- Research and academic networks

SIGNATORY

Bentley University



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United States of America



Website

https://www.bentley.edu/