

**PRiME**

*an initiative of the  
United Nations Global Compact*

# 2025 Sharing Information on Progress **(SIP) Report**

Católica Lisbon School of  
Business and Economics

September 2025

## Table of Contents

1. About PRME .....	3
2. About SDGs .....	5
3. Getting Started .....	6
4. Values .....	10
5. Research .....	12
6. Partner .....	14
7. Practice .....	16
8. Share .....	18

## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs). ”

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about Católica Lisbon School of Business and Economics, including key details and basic institutional data.

## Mission

### What we are here for - Our Mission

Through a deep and engaging learning experience and a strong focus on innovation and human-centered knowledge creation, we educate and empower leaders who make a difference by positively impacting business and society

### Where we want to be - Our Vision

**A purpose-driven community that creates rigorous knowledge in business and economics and nurtures talent that transforms the world.**

By 2030, CATÓLICA-LISBON aims to be a first tier European Business School, reputed for its academic excellence, with a strong commitment to cutting-edge knowledge, a hub for exceptional talent and strong societal impact.

### What we stand for - Our Values

Our values are our VOICE to the World – the inspiration and foundation of our work and how we express ourselves to contribute to society.

#### **Virtue**

We act with integrity, with the collective interest always in our mind, upholding an humanistic view inspired by Christian values.

#### **Open-Mindedness**

We value independence as a School, autonomy for our faculty, promote a culture of critical thinking and leverage curiosity as a guide to our knowledge creation process

#### **Innovation**

We are ambitious in the impact we want to achieve and pioneers leading the change in our field.

#### **Community**

We promote collaboration and peer support to better serve society, while dedicating personalized attention to our members to promote their well-being, building a life-long community.

#### **Excellence**

We nurture a culture of quality, recognizing merit and giving opportunity for everyone to excel.

## Vision

### Where we want to be - Our Vision

**A purpose-driven community that creates rigorous knowledge in business and economics and nurtures talent that transforms the world.**

By 2030, CATÓLICA-LISBON aims to be a first tier European Business School, reputed for its academic excellence, with a strong commitment to cutting-edge knowledge, a hub for exceptional talent and strong societal impact.

<https://clsbe.lisboa.ucp.pt/glance/dna-purpose>


## Graduates & Enrollment

2024 Statistics	Number
Graduates	1250
Faculty & Staff at the University	1109
Faculty & Staff at the Institution	234
Student Enrollment at the University	11000
Student Enrollment at the Institution	2400
Undergraduate Attendance	11
Masters-Level Postgraduate Attendance	1259
Doctoral Student Attendance	60
Certificate, Professional Development, or Continuing Education Attendance	3500



## Degrees Offered

### Bachelor Programs

-  Bachelor of Business Administration (B.B.A.)

### Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Business Administration (M.B.A.)



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts



# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## Research vs Research for RME/Sustainable Development



## Research Funding

In 2024, Católica Lisbon School of Business and Economics was awarded funding for research that is:



**Institution  
Specific**



**National**

## Socializing Research

In 2024, Católica Lisbon School of Business and Economics contributed research findings to:

- ❖ Government and policy makers
- ❖ Community organizations
- ❖ Industry and business networks
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Social media and digital outreach
- ❖ National media
- ❖ Research collaborations



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ CEMS (The Global Alliance in Management Education)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Financial Times
- ❖ Local institutions and associations
- ❖ Times Higher Education (THE)
- ❖ United Nations Global Compact non-business signatory
- ❖ University Councils

## Student Organization Partnerships

- ❖ Sustainable Development Solutions Network (SDSN) Youth
- ❖ PRME Global Students
- ❖ Interfaith Youth Core



# Practice

We adopt responsible and accountable management principles in our own governance and operations.



## Institutional Policies and Practices

- ❖ Campus operations guides
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Employee equity, diversity, inclusion
- ❖ Greenhouse gas emissions
- ❖ Faculty hiring, tenure, and promotion guidelines



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## Engagement Opportunities

Católica Lisbon School of Business and Economics offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

Católica Lisbon School of Business and Economics communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Research and academic networks
- ❖ Prospective and current students

SIGNATORY

# Católica Lisbon School of Business and Economics

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## Address

alma de Cima 1649-023 Lisboa, Portugal, Lisboa, Lisboa, 1649-023 Lisboa  
Portugal



## Website

<https://www.clsbe.lisboa.ucp.pt/?change-language=1>