

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Lambton College

July 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Lambton College, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	3164
Faculty & Staff at the Institution	768
Student Enrollment at the Institution	3554
Undergraduate Attendance	3554
Masters-Level Postgraduate Attendance	0
Doctoral Student Attendance	0

Degrees Offered

Bachelor Programs

- Bachelor of Science - Nursing

Additional

- Ontario College Graduate Certificate
- Ontario College Diploma
- Ontario College Advanced Diploma



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

As highlighted by President Rob Kardas, Lambton College has made these meaningful commitments to responsible management education because it is the right thing to do. In order to prepare our graduates to meet workforce needs, create regional economic and environmental resilience, and build a future that looks different from the past, our students must learn practical skills and ethical decision-making frameworks to address these existential challenges.

Institutional Engagement

0% - 25% of faculty at Lambton College actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

Lambton College values sustainability as a guiding principle that informs our approach to teaching, learning, and institutional decision-making. We recognize sustainability as essential to preparing students for responsible leadership and meaningful contribution to society. At the same time, we acknowledge the practical challenges of embedding sustainability consistently across our institution, particularly in times of competing priorities and disruption. We are looking to better reflect on any incremental progress, and are focused on a continued improvement in making sustainability part of our institutional culture

Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Individual leader

Student Awareness

0% - 25% of students at Lambton College are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at Lambton College actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

Lambton College is working to progressively transform its learning environments. This includes the introduction of a dedicated sustainability course, initial SDG mapping across course outlines, and faculty development opportunities to support understanding. The College recognizes that implementation is uneven and influenced by capacity, resources, and competing priorities. As a result, our approach to teaching reflects a commitment to incremental progress; moving from awareness, towards exposure and ultimately accountability.

Courses that support RME

Lambton College reports 1 course in 2025 that support responsible management education and sustainable development goals.

Privacy and Ethics for Canadian Business Analytics | BAM-3062

In the Canadian Business Analytics workspace, privacy and ethics plays an integral part the overall decision process. Generally, these ethical standards should be applicable not only in a Canadian context, but across the world - regardless of country, law, or cultural differences. To ensure business success, these ethical codes should be applied and communicated by leaders in business. This course speaks to the importance of business data privacy in terms of the collection and use of data. This course introduces students to the fundamentals of privacy and ethics laws in Canada and its applicability to the business analytics industry. This course aims to equip the student with the intellectual tools to make effective, reasoned and justifiable moral decisions relating to the Business Analytics domain within appropriate legal and social frameworks. With a strong requirement for reading, research, reflection and debate, it is structured around formal discussions within the subject area and makes extensive use of social technologies to enable sharing and interaction. More so the course is designed to explore the nature and principles of ethics-- including personal, professional, and corporate ethics -- in the Business Analytics context. The course equips students with the skills to explore specific ethical issues raised by the ubiquity of computer and information technology in today's society. Students will explore such topics including the role of the Office of the Privacy Commissioner of Canada, PIPEDA fair information principles, the Privacy Act legislation.

This course lends itself very well to discussion on making sound ethical and morally conscious decisions in relation to data handling, as well as general all round discussion on the importance of sustainability. Students are introduced to various cases throughout the course for reflection and impact assessment. These real-life cases are powerful in teaching students that mistakes can be very costly and sometimes catastrophic. Students learn throughout the course that taking an ethical and sustainable approach to managing themselves, others and the data used through analytics, can be an important competitive tool that not only benefits their organization directly, but also the wider society in general.



Educator Recognition

At Lambton College, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores
- ❖ Annual teaching excellence awards

Barriers to Innovative Curriculum

In 2025, Lambton College identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Budgetary limitations
- ❖ Faculty expertise gaps
- ❖ Learning curve for faculty
- ❖ Limited interdisciplinary collaboration
- ❖ Overloaded faculty
- ❖ Uncertain return on investment
- ❖ Change fatigue
- ❖ Collaboration barriers
- ❖ Measurement and benchmarking issues
- ❖ Resource allocation challenges
- ❖ Time constraints

Barriers to Innovative Pedagogy

In 2025, Lambton College identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Budget constraints
- ❖ Change resistance
- ❖ Classroom infrastructure limitations



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Lambton College recognizes research and innovation as an important pathway to advancing sustainability and responsible management education. While research activity currently exists across the institution, it is siloed in a way that makes their work less visible and their impact less widespread. There are significant opportunities to strengthen connections between academic programs in business and our applied research department regarding sustainability-focused initiatives. There are ways in which College could explore alignment with the SBSL, specifically around research that supports local community needs. Having Research and Innovation guide students in both Secondary and Primary Research courses could allow students to see the process of research in action. This reflects an evolving approach, moving from isolated academic/research activity toward more integrated and sustainability-informed research collaboration.

Research vs Research for RME/Sustainable Development

0 Peer-reviewed articles were published by Lambton College from this past calendar year.	vs	0 Peer-reviewed articles were published by Lambton College from this past calendar year in support of RME.
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Research Funding

In 2025, Lambton College was awarded funding for research that is:



Regional

Socializing Research

In 2025, Lambton College contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks

Research Barriers

In 2025, Lambton College identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Administrative barriers
- ❖ Institutional policies and bureaucracy
- ❖ Methodological limitations
- ❖ Skills and expertise gaps
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

❖ None

Student Organization Partnerships

❖ Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

Lambton's approach to "Practice" reflects an evolving commitment to sustainability within governance and accountability structures, including the Strategic and Academic Plans. While accountability mechanisms are still in development, as identified in our annual report, better coordination is clearly the objective. The College is fundamentally committed to a more consistent, metric driven and integrated approach.

Institutional Policies and Practices

- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

This report has identified where Lambton can encourage and enhance a culture of collective learning in sustainability. By increasing transparency, regularizing communication, and encouraging the sharing of successes as well as challenges, Lambton will find broader understanding and acceptance among faculty, staff and students of our values around the SDGs.

Engagement Opportunities

Lambton College offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Open faculty and student meetings and town halls
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ We are currently working to offer engagement opportunities

Communication Audiences

Lambton College communicates its policies and progress on sustainable development and responsibility with:

- ❖ Faculty and staff
- ❖ Boards and advisory committees
- ❖ Prospective and current students

Communication Barriers

Lambton College faces the following barriers in transparent communications:



**Inconsistent
updates**



**Messaging
clarity**



**Engagement
gaps**



**Ownership
issues**

SIGNATORY

Lambton College



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