

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Richfield Graduate Institute of
Technology

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

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Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Richfield Graduate Institute of Technology, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	2955
Faculty & Staff at the University	0
Faculty & Staff at the Institution	417
Student Enrollment at the University	0
Student Enrollment at the Institution	10521
Undergraduate Attendance	10173
Masters-Level Postgraduate Attendance	39
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	1041

Degrees Offered

Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Definition of Purpose

Purpose is the reason an institution exists and the positive impact it aims to make. At Richfield, our purpose is to provide accessible, relevant, and innovative education that equips students with the knowledge, skills, and values needed to succeed in their careers and contribute positively to society.

Institutional Engagement

51% - 75%

of faculty at Richfield Graduate Institute of Technology actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At Richfield, Values are the principles and standards that guide how we conduct ourselves, make decisions, and engage with our students, staff, partners, and wider community. They reflect our commitment to integrity, excellence, inclusivity, innovation, accountability, and respect, and are embedded in our institutional culture, policies, teaching, learning, and daily operations.

Who Champions Responsible Management Education at Our Institution

- ❖ Senior leadership office

Student Awareness

0% - 25% of students at Richfield Graduate Institute of Technology are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at Richfield Graduate Institute of Technology actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy. Teach means facilitating transformative learning that develops responsible, ethical, and sustainability-driven graduates. It integrates real-world challenges, critical thinking, and values-based decision-making to nurture leaders committed to advancing societal well-being, inclusive growth, and the Sustainable Development Goals.

Educator Recognition

At Richfield Graduate Institute of Technology, we recognize educators for quality of teaching in the following ways:

- ❖ Professional development opportunities

Barriers to Innovative Curriculum

In 2025, Richfield Graduate Institute of Technology identified the following barrier to innovating, updating, or taking risks in existing curriculum:

- ❖ Change fatigue

Barriers to Innovative Pedagogy

In 2025, Richfield Graduate Institute of Technology identified the following barrier to innovating, updating, or taking risks in existing pedagogy:

- ❖ Resistance to change or preference for exiting curriculum structure



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research is the systematic pursuit of knowledge that advances understanding, innovation, and evidence-based practice. In our institution, it involves conducting ethical, rigorous, and relevant research that contributes to academic excellence, informs teaching and learning, addresses societal needs, and supports continuous improvement.

Research vs Research for RME/Sustainable Development

0 Peer-reviewed articles were published by Richfield Graduate Institute of Technology from this past calendar year.	vs	0 Peer-reviewed articles were published by Richfield Graduate Institute of Technology from this past calendar year in support of RME.
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Research Funding

In 2025, Richfield Graduate Institute of Technology was awarded funding for research that is:



No funding

Socializing Research

In 2025, Richfield Graduate Institute of Technology contributed research findings to:

- ❖ Government and policy makers

Research Barriers

In 2025, Richfield Graduate Institute of Technology identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At Richfield, a partner is any external organisation, industry body, employer, community organisation, professional association, or stakeholder that collaborates with the institution to enhance teaching, learning, research, student development, and graduate employability. Partners contribute expertise, resources, workplace learning opportunities, and industry insights that support academic quality and institutional growth.

Institutional Partnerships

- ❖ AABS (Association of African Business Schools)
- ❖ ACBSP (Accreditation Council for Business Schools and Programs)
- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AAPETD
- ❖ South African Business Schools Association

Student Organization Partnerships

- ❖ AWS Academy Partner
- ❖ Microsoft Certifications Partner
- ❖ Microsoft Learn for Educators (MSLE) Programme Partner
- ❖ IBM Skills Academy Partner
- ❖ Oracle Academy Member
- ❖ CISCO Networking Academy
- ❖ Fortinet Network Security Expert (NSE) Certification Partner
- ❖ CIMA (Chartered Institute of Management Accountants)
- ❖ Salesforce



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

For Richfield, effective Practice is therefore characterised by consistency, collaboration, responsiveness, evidence-informed decision-making, transparency, and continuous improvement. It involves creating an environment in which staff are able to apply their expertise, experiment with appropriate new approaches, learn from experience, and contribute to institutional development.

Institutional Policies and Practices

- ❖ Sustainability strategy or strategic plan (school or university level)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

Responsible management is modeled through Gustavson's own practices. From embedding sustainability in curriculum design to operational choices—such as low-impact travel policies and promoting inclusive and equitable workplace culture—the school demonstrates how ethical, sustainable, and regenerative principles can guide organizational behavior.

Engagement Opportunities

Richfield Graduate Institute of Technology offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Open faculty and student meetings and town halls

Communication Audiences

Richfield Graduate Institute of Technology communicates its policies and progress on sustainable development and responsibility with:

- ❖ Faculty and staff

Communication Barriers

Richfield Graduate Institute of Technology faces the following barriers in transparent communications:



**Engagement
gaps**

SIGNATORY

Richfield Graduate Institute of Technology



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