

2025 Sharing Information on Progress (SIP) Report

NJIT

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nationssupported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)
United Nations

General (2017 - Present)

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Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.









































Getting Started

This section provides foundational information about NJIT, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	296
Faculty & Staff at the University	1,300
Faculty & Staff at the Institution	50
Student Enrollment at the University	13,000
Student Enrollment at the Institution	1,100
Undergraduate Attendance	800
Masters-Level Postgraduate Attendance	300
Doctoral Student Attendance	19
Certificate, Professional Development, or Continuing Education Attendance	5

Degrees Offered

Bachelor Programs



Masters Programs



Doctoral Programs

⊖ Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Institutional Engagement

26% - 50%

of faculty at NJIT actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- ❖ Individual leader
- Interdisciplinary efforts across business school

Student Awareness

0% - 25% of students at NJIT are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25%

of students at NJIT actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Educator Recognition

At NJIT, we recognize educators for quality of teaching in the following ways:

- Annual teaching excellence awards
- Course evaluation scores
- Faculty promotion and tenure consideration
- Pedagogical innovation grants
- Professional development opportunities
- Institutional recognition events
- Publication or research support

○ Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

© Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

○ Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

○ Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

Peer-reviewed articles were published by NJIT from this past calendar year.

vs 15

Peer-reviewed articles were published by NJIT from this past calendar year in support of RME.

Research Funding

In 2024, NJIT was awarded funding for research that is:





National

Institution Specific

Socializing Research

In 2024, NJIT contributed research findings to:

- Industry and business networks
- Government and policy makers
- Research collaborations
- Public events and lectures
- Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

AACSB (Association to Advance Collegiate Schools of Business)

Student Organization Partnerships

♦ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- Accreditation body recommendation documents
- Curriculum guidelines



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

NJIT offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- Partnerships with local organizations
- Feedback mechanisms (e.g., surveys, suggestion boxes)

Communication Audiences

NJIT communicates its policies and progress on sustainable development and responsibility with:

- Accreditation bodies
- Faculty and staff
- Government and policy makers
- Prospective and current students
- Research and academic networks
- Alumni and donors

SIGNATORY

NJIT

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