



PRME
an initiative of the
United Nations Global Compact

2025 Sharing Information on Progress (SIP) Report

Gerald Schwartz School of
Business

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About Gerald Schwartz School of Business

Contributors

- Brad Long

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet. PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).* ”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of "Agenda 2030" are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Graduates

216

2. Degrees Offered

- Bachelor of Business Administration (B.B.A.)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

3. RME Lead

- Individual leader
- Interdisciplinary efforts across business school
- Research or issue group, society, or club leading sustainability efforts
- Student contributor



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



4. Method of Teaching and Learning

In person



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

5. Define Research

We are a small undergraduate based university that does not generate significant funding nor do we singularly prioritize research above teaching and service. Nevertheless, most faculty are research active in our own discrete ways pursuing programs of research of personal interest (including the publication of teaching cases, PhD dissertations, etc.). We do not actively measure our research outputs and share statistics about our research output. Note: the 2024 numbers provided in the research template are only guesses!

6. 2024 Publications

16

7. 2024 Publications on Sustainable Development and/or RME

4

8. Research Funding

- Regional
- National
- International

9. Socializing Research

- Open-access platforms
- Research collaborations
- Industry and business networks
- Peer-reviewed publications



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

10. Partners, Accreditation Bodies, Associations, etc.

- Aim2Flourish
- Sulitest

11. Define Partner

Partnering is where we recognize a substantial amount of our PRME-relevant activities by including collaborations with community partners, extracurricular activities and the work done within student-led societies. Some of this evidence may have elements of teaching and research. Much of this work does not fit into the progress template and does not include formal affiliations. Affiliations listed in Q1 and Q2 are modest and have been features of courses on a non-recurring basis.

12. Student Partners

- Sustainable Development Solutions Network (SDSN) Youth



Practice

We adopt responsible and accountable management principles in our own governance and operations.



13. RME Practices

- No reports to date, but we are in process



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

14. Define Share

We don't have a terribly robust sustainability story to tell, try as some of us might, and so when we engage in annual reporting (which we do, largely for the purpose of alumni and donor relations), the sustainability and responsibility dimension of our activities may be highlighted on an ad-hoc basis as various individuals are featured. In prior years, having prepared a stand-alone SIP report gave us an additional glossy to distribute and post on our website.

15. Transparent Engagement

- Annual reports
- We don't offer engagement opportunities

16. Audiences

- Alumni and donors

SIGNATORY

Gerald Schwartz School of Business



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