

2024 Sharing Information on Progress **(SIP) Report**

Surrey Business School

August 2024

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).”

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At Surrey Business School, accountability for responsible management education is structured as follows:

Yes, but the role is formalized elsewhere within the PRME signatory's organization (e.g., center/institute leader, faculty/staff member), but not in senior leadership team

Organizational Structure for RME

The following organizational entities at Surrey Business School are responsible for RME:

- ❖ Surrey Business School integrates the values of social responsibility, sustainability, and ethical leadership deeply into its educational programmes, research initiatives, and overall culture. These values are not just aspirational but are actively lived and promoted throughout the institution, ensuring that they are at the heart of everything the School does. The responsibility and accountability of RME in Surrey Business School is shared amongst Education, Research and Innovation, External Engagement, and People and Culture Committees led by Associate Heads of School and Dean of Surrey Business School - coordinated by the UNPRME Lead.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



RME Elements in Degree Programs

Surrey Business School integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

Examples of guest speakers and showcase events

Examples of guest speakers contributing to modules and showcase events for responsible management

Date

July, 2022 - July, 2023

Location

Surrey Business school

Speakers

various

Lectures, seminars and webinars

Evidence of Guest Speakers and Dialogue

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Professor-Discretionary Course Topics

Course-Level RME Learning Goals

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees

Program-Level RME Integration

Specific UG degree programs with RME in the program-level learning goals and assessment rubrics

UG Program descriptors for the seven pathways.

Relevant Stakeholders

Students, Employees, Community,

Purpose

Inform stakeholders of the degree programs taught at the business school

UG degree programs with RME in the
program-level learning goals

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Description of degree programs with RME in the program-level learning goals and assessment rubrics

The purpose of this note is to show how the degree program RME learning goals and assessment rubrics are determined.

Separate links have been added so that PRME stakeholders can access the business school catalogue and view the program level learning goals. Additionally, the rubrics which form the foundation of all taught courses at Surrey Business School have been included as evidence of providing consistency to the grading of all REM module. These modules as identified in the previous section aligned all UG core modules to the University of Surrey curriculum framework, and all PG core modules to the Surrey Business School competency goals.

University of Surrey Curriculum framework	Employability themes	Assurance of Learning Competencies		Surrey Business School Competency Goals	
Global and Cultural Capabilities	Theory of application	Global , socially, responsible	Disciplinary Knowledge	Global awareness	Disciplinary Knowledge
Digital capabilities	Data story telling	Digital capabilities		Digital capabilities	
Resourcefulness and resilience	Transferable skills	Critical Thinking		Social responsibility	
Sustainability	ESG environment Sustainability Governance	Global , socially, responsible		Sustainability	
Employability	Transferable skills	Critical Thinking Collab (Written/Verbal Comms)		Employability	



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

Surrey Business School incorporates responsible management education into its research endeavors through 6 different methods:

Research Conferences

Dedicated Research Funding

Required Research Reporting

PhD-Level RME Courses

Regular Research Seminars

Research Awards Program



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

Surrey Business School partners with external stakeholders to advance responsible management education through 4 different approaches:

Knowledge Translation and Dissemination

Collaborative Problem Solving

Collaborative Change Action

External Community Dialogue



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

Surrey Business School has implemented 8 policies to support its commitment to responsible management education:

Greenhouse gas emissions

Policies on greenhouse gas emissions

Energy policy

Scope

University

Enforcement Date

June, 2019

Revision Date

October, 2023

Number Of Pages

8

Publisher

University of Surrey

Media

Paper

[Supporting Links](#)

net zero carbon plan

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Water

Policies on water

Water Policy

Scope

University of Surrey

Enforcement Date

June, 2019

Revision Date

October, 2023

Number Of Pages

8

Publisher

University of Surrey

Media

Pdf

University of Surrey Water Policy

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Buildings/real estate

Local staff/student/faculty transportation

Policies on local staff/student/faculty transportation

Transport plan

Scope

University

Enforcement Date

November, 2018

Number Of Pages

50

Publisher

university

Media

PDF

Transportation

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Travel

Employee equity, diversity, inclusion

Policies on employee (including faculty) equity, diversity, inclusion

Policy for employees and EDI

Scope

University

Enforcement Date

November, 2020

Number Of Pages

11

Publisher

University

Media

PDF

Colleagues policy statment and EDI

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Student equity, diversity, inclusion

Equality Diversity and Inclusion

Student Policy and EDI

Scope

University

Enforcement Date

November, 2020

Number Of Pages

11

Publisher

University of Surrey

Media

PDF

Student policy Statement and EDI

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Operations

Other policies not mentioned above

Policies on the operation of the university

Scope

University

Enforcement Date

December, 2023

Number Of Pages

4

Publisher

University of Surrey

Media

Website

[Supporting Links](#)

Institutional Aspiration Targets

Surrey Business School has set aspiration targets in 6 different areas:

- ❖ GHG Emission Targets
- ❖ Water Conservation Targets
- ❖ Building and Real Estate Targets
- ❖ Employee EDI Targets
- ❖ Student EDI Targets
- ❖ Internal Transportation Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Surrey Business School operates with the following approach:

Limited Transparency Disclosure

Example of sharing success :Sustainable Development Goals Accord

Evidence of sharing success and willingness to publically state our SDG performance signing up to the UN Sustainable Development Goals Accord.

Relevant Stakeholders

Students, Employee, Community

Purpose

To hold ourselves to account

SDG goals

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SIGNATORY

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