

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

HSE Graduate School of Business

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about HSE Graduate School of Business, including key details and basic institutional data.

Mission

Our mission is to develop management thinking and lifelong learning methods to prepare innovative and responsible leaders capable of transforming organizations and the world for the better.

Vision

Our mission is to develop management thinking and lifelong learning methods to prepare innovative and responsible leaders capable to change organisations and the world for the better. In pursuing the School's mission and strategic goals, the faculty and staff of the Graduate School of Business are guided by three core values:

- creative thinking
- leadership for result
- success through collaboration

Our values are complementary and serve as the foundation of GSB's unique corporate culture, built on high standards of quality and innovation.

Strategy

Strategy

The overarching goal of the HSE GSB is to perform as the leading Russian business school with significant global influence, renowned for integrating world-class education, cutting-edge research, and a powerful professional network to develop leaders who drive business and societal transformation.

Graduates & Enrollment

2025 Statistics	Number
Graduates	1650
Faculty & Staff at the University	11800
Faculty & Staff at the Institution	420
Student Enrollment at the University	63200

2025 Statistics	Number
Student Enrollment at the Institution	3505
Undergraduate Attendance	2905
Masters-Level Postgraduate Attendance	1600
Doctoral Student Attendance	42
Certificate, Professional Development, or Continuing Education Attendance	3400

Degrees Offered

Bachelor Programs

 Bachelor of Business Administration (B.B.A.)

Masters Programs

 Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Business Administration (D.B.A.)  Doctor of Philosophy (Ph.D.)

Undergraduate Degree Programmes

 Business Informatics  International Business  Business Administration

Masters Degree Programmes

 Master in International Management

Postgraduate Degree Programmes



PhD in Management



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

The HSE GSB explicitly frames its Purpose and defines it as to develop management thinking and lifelong learning methods to prepare innovative and responsible leaders capable to change organisations and the world for the better. This statement is the cornerstone of the School's identity.

Institutional Engagement

0% - 25% of faculty at HSE Graduate School of Business actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

For HSE GSB, the PRME Values principle is not an external set of rules to comply with, but a mandate to cultivate a values-driven culture that shapes its students, faculty, and partnerships. Our mission is operationalized through three interconnected core values that guide the entire GSB community:

Creative Thinking: Fostering an innovative mindset to solve complex business and social challenges.

Leadership for Results: Emphasizing accountability and the drive to achieve meaningful, positive impact.

Success through Collaboration: Building a culture of partnership and shared responsibility.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office

Student Awareness

51% - 75% of students at HSE Graduate School of Business are aware that we are a PRME Signatory Member.

Student Engagement

51% - 75% of students at HSE Graduate School of Business actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

For HSE GSB, the PRME Teach principle is interpreted as a commitment to pedagogical transformation, i.e. a deliberate shift from traditional lecture-based instruction toward immersive, active, and values-driven learning that prepares students to become agents of positive change.

Educator Recognition

At HSE Graduate School of Business, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Course evaluation scores
- ❖ Financial incentives
- ❖ Pedagogical innovation grants
- ❖ Student-nominated teaching awards

Barriers to Innovative Curriculum

In 2025, HSE Graduate School of Business identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Faculty resistance
- ❖ History and institutional tradition
- ❖ Resistance from students

Barriers to Innovative Pedagogy

In 2025, HSE Graduate School of Business identified the following barrier to innovating, updating, or taking risks in existing pedagogy:

- ❖ Student engagement concerns



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Research calls for conceptual and empirical research advancing understanding of corporations' role in creating sustainable social, environmental, and economic value. At HSE GSB, Research means faculty integrating PRME principles into scholarship on responsible management, ESG, and sustainability, research that informs teaching, policy, and practice while contributing to global discourse.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, HSE Graduate School of Business was awarded funding for research that is:



National



Regional



Local



Institution
Specific

Socializing Research

In 2025, HSE Graduate School of Business contributed research findings to:

- ❖ Research collaborations
- ❖ Public events and lectures

Research Barriers

In 2025, HSE Graduate School of Business identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Data access and management
- ❖ Publishing barriers
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

For HSE GSB, the PRME Partner principle is interpreted as a commitment to building a collaborative ecosystem where partnerships are not peripheral activities but integral to the School's mission and educational model.

Institutional Partnerships

- ❖ Aim2Flourish
- ❖ Network for Business Sustainability (NBS)
- ❖ Quacquarelli Symonds (QS)
- ❖ EFMD (European Foundation for Management Development)

Student Organization Partnerships

- ❖ PRME Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

For HSE GSB, the PRME Practice principle is interpreted as a commitment to embedding responsibility and sustainability into the very fabric of institutional life, from governance and strategy to daily operations, community engagement, and student culture. The School's strategic plan explicitly emphasizes the integration of sustainability into every aspect of our curriculum, research, and community engagement. This strategic commitment is reinforced by active collaboration with stakeholders (students, faculty, alumni, and corporate partners) to ensure the relevance and impact of its initiatives

Institutional Policies and Practices

- ❖ AI use guide
- ❖ Accreditation body recommendation documents
- ❖ Campus operations guides
- ❖ Curriculum guidelines
- ❖ Ethical data sourcing guides
- ❖ Equity reporting (DEI, EDI, etc.)
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Ministry of education recommendation documents



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

For HSE GSB, the PRME Share principle is interpreted as a commitment to active contribution to the global discourse on responsible management education and to fostering an exchange of knowledge, research, and innovative teaching practices within the PRME community and beyond.

Engagement Opportunities

HSE Graduate School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ Partnerships with local organizations
- ❖ Boards and advisory committees

Communication Audiences

HSE Graduate School of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Research and academic networks

Communication Barriers

HSE Graduate School of Business faces the following barriers in transparent communications:



**Audience
reach**

SIGNATORY

HSE Graduate School of Business



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