

# 2025 Sharing Information on Progress **(SIP) Report**

HSE Graduate School of Business

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about HSE Graduate School of Business, including key details and basic institutional data.

## Mission

Our mission is to develop management thinking and lifelong learning methods to prepare innovative and responsible leaders capable of transforming organizations and the world for the better.

## Vision

Our mission is to develop management thinking and lifelong learning methods to prepare innovative and responsible leaders capable to change organisations and the world for the better. In pursuing the School's mission and strategic goals, the faculty and staff of the Graduate School of Business are guided by three core values:

- creative thinking
- leadership for result
- success through collaboration

Our values are complementary and serve as the foundation of GSB's unique corporate culture, built on high standards of quality and innovation.

## Strategy

### Strategy

The overarching goal of the HSE GSB is to perform as the leading Russian business school with significant global influence, renowned for integrating world-class education, cutting-edge research, and a powerful professional network to develop leaders who drive business and societal transformation.


## Graduates & Enrollment

2024 Statistics	Number
Graduates	1477
Faculty & Staff at the University	11600
Faculty & Staff at the Institution	420
Student Enrollment at the University	9500


2024 Statistics	Number
Student Enrollment at the Institution	3153
Undergraduate Attendance	921
Masters-Level Postgraduate Attendance	922
Doctoral Student Attendance	20
Certificate, Professional Development, or Continuing Education Attendance	1290

## Degrees Offered



### Bachelor Programs

 Bachelor of Business Administration (B.B.A.)




### Masters Programs

 Master of Business Administration (M.B.A.)


### Doctoral Programs

 Doctor of Philosophy (Ph.D.)  Doctor of Business Administration (D.B.A.)

## Undergraduate Degree Programmes

 International Business  Business Administration  Business Informatics

## Masters Degree Programmes

 Master in International Management



## Postgraduate Degree Programmes



PhD in Management



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

## Definition of Purpose

At HSE GSB, our purpose is to shape a new generation of responsible leaders for Russia and the world. We achieve this by integrating ethics, sustainability, and the SDGs into our core activities, from curriculum and research to campus culture. Our goal is to extend the models, empowering our community to build businesses and manage organizations that drive positive economic, social, and environmental change.

## Institutional Engagement

**0% - 25%** of faculty at HSE Graduate School of Business actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## How We Define Values

For HSE GSB, this means our core institutional values are demonstrated through action. Our value is to foster an academic community where responsible leadership is the norm, not the exception, shaping business practices that are both economically sound and socially just.

## Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office

## Student Awareness

**51% - 75%** of students at HSE Graduate School of Business are aware that we are a PRME Signatory Member.

## Student Engagement

**0% - 25%** of students at HSE Graduate School of Business actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



## **How We Define Teach**

For HSE GSB, the PRME "Teach" principle is a strategic commitment to moving beyond a purely transactional, knowledge-transfer model of business education. For example, teaching with cases that present complex ethical dilemmas and sustainability challenges, forcing students helps to grapple with real-world trade-offs. Engaging students in live consulting projects with Russian and international companies facing genuine sustainability challenges develops critical skills and systemic thinking.

## **Educator Recognition**

At HSE Graduate School of Business, we recognize educators for quality of teaching in the following ways:

- ❖ Financial incentives
- ❖ Faculty promotion and tenure consideration
- ❖ Course evaluation scores
- ❖ Pedagogical innovation grants
- ❖ Professional development opportunities
- ❖ Publication or research support
- ❖ Student-nominated teaching awards

## **Fostering Innovation**



### **A lot**

Our institution supports innovation significantly through teaching and learning.

## **Experiential Learning**



### **A lot**

Our institution supports experiential learning significantly through teaching and learning.

## **Learning Mindset**



### **To a great extent**

Teaching and learning at our institution strongly promote a lifelong learning mindset.

## Method of Teaching and Learning



### **In person**

Traditional classroom-based learning with face-to-face instruction.

## **Barriers to Innovative Curriculum**

In 2024, HSE Graduate School of Business identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Time constraints
- ❖ Curriculum inertia
- ❖ Compliance and legal concerns

## **Barriers to Innovative Pedagogy**

In 2024, HSE Graduate School of Business identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Compliance concerns
- ❖ Faculty confidence gaps
- ❖ Collaboration barriers





# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## How We Define Research

At HSE GSB, PRME Research Principle translates into conducting context-driven studies which aim to generate actionable insights that challenge universal models, inform effective local policies, and equip managers to build more sustainable and ethically grounded enterprises, thereby contributing directly to the global pursuit of responsible management.

## Research vs Research for RME/Sustainable Development



## Research Funding

In 2024, HSE Graduate School of Business was awarded funding for research that is:



National



Institution  
Specific

## Socializing Research

In 2024, HSE Graduate School of Business contributed research findings to:

- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach
- ❖ Community organizations

## Research Barriers

In 2024, HSE Graduate School of Business identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Time constraints
- ❖ Publishing barriers
- ❖ Data access and management



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## **How We Define Partner**

At HSE GSB, our purpose in partnering is to co-create real-world impact. We move beyond theory by collaborating with Russian and international companies and public bodies. These partnerships provide our students with live projects, inform our research on practical topics, and ensure our educational mission remains relevant. Our goal is to bridge academia and practice, jointly developing solutions that advance responsible management and sustainable development for the wider community.

## **Institutional Partnerships**

- ❖ Quacquarelli Symonds (QS)
- ❖ Network for Business Sustainability (NBS)
- ❖ Aim2Flourish

## **Student Organization Partnerships**

- ❖ PRME Global Students



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## Institutional Policies and Practices

- ❖ Professional training opportunities
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Ethical leadership or good governance policies
- ❖ Ethical data sourcing guides
- ❖ Employee equity, diversity, inclusion
- ❖ Curriculum guidelines
- ❖ Campus operations guides



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.





## Engagement Opportunities

HSE Graduate School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

HSE Graduate School of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Research and academic networks

## Communication Barriers

HSE Graduate School of Business faces the following barriers in transparent communications:



**Data privacy  
regulations**



**Accessibility  
issues**

SIGNATORY

# HSE Graduate School of Business

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Russia



## Website

<https://gsb.hse.ru/en/>