

2025 Sharing Information on Progress **(SIP) Report**

Politecnico di Milano School of
Management

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Politecnico di Milano School of Management, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	2865
Faculty & Staff at the University	3147
Faculty & Staff at the Institution	386
Student Enrollment at the University	53896
Student Enrollment at the Institution	5469
Undergraduate Attendance	2107
Masters-Level Postgraduate Attendance	1778
Doctoral Student Attendance	212
Certificate, Professional Development, or Continuing Education Attendance	1372

Degrees Offered

Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At SoM, our purpose is to develop leaders capable of managing technological innovation for sustainable societal growth and individual dignity. We nurture critical and entrepreneurial mindsets that drive value creation aligned with the Sustainable Development Goals, reflecting our commitment to human-centred, impact-oriented education.

Institutional Engagement

0% - 25% of faculty at Politecnico di Milano School of Management actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

We embed global social responsibility and ethical values throughout our curricula, research, and internal practices. Through a collaborative and inclusive culture, we foster academic integrity, respect, and sustainability-oriented behaviour, shaping a community that acts with responsibility towards society and the environment.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

SoM delivers transformative education combining engineering, management, and economics to empower students with critical, systems-thinking skills. Our programmes emphasise responsible and sustainable management, preparing graduates to lead innovation, address complex societal challenges, and apply technology ethically.

Educator Recognition

At Politecnico di Milano School of Management, we recognize educators for quality of teaching in the following ways:

- ❖ Course evaluation scores

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Experiential Learning



To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

Learning Mindset



To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

Method of Teaching and Learning



Hybrid

Combination of in-person and virtual learning methods.

Barriers to Innovative Curriculum

In 2024, Politecnico di Milano School of Management identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Budgetary limitations
- ❖ Compliance and legal concerns
- ❖ Overloaded faculty
- ❖ Resource allocation challenges
- ❖ Time constraints

Barriers to Innovative Pedagogy

In 2024, Politecnico di Milano School of Management identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Faculty resistance
- ❖ Overloaded faculty
- ❖ Resistance from students
- ❖ Time constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

Our research advances interdisciplinary excellence, especially within HumanTech and PNRR projects, exploring the interplay between people, management and technology. By collaborating with Politecnico departments and global partners, we generate rigorous, impactful knowledge that informs practice and drives societal progress.

Research vs Research for RME/Sustainable Development



Research Funding

In 2024, Politecnico di Milano School of Management was awarded funding for research that is:



National



Local



Regional



International

Socializing Research

In 2024, Politecnico di Milano School of Management contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2024, Politecnico di Milano School of Management identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Collaboration challenges
- ❖ Data access and management
- ❖ Funding challenges
- ❖ Research impact and application
- ❖ Technology and resource access
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

We engage deeply with industry, public institutions, and civil society, especially within the Milan territory, to co-create solutions for grand challenges. Through formal and informal partnerships, SoM contributes distinctive management-engineering competencies that enhance competitiveness, innovation, and sustainable development.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ AMBA (Association of MBAs)
- ❖ EFMD (European Foundation for Management Development)
- ❖ Financial Times
- ❖ Quacquarelli Symonds (QS)
- ❖ Positive Impact Rating (PIR)
- ❖ CLADEA (Consejo Latinoamericano de Escuelas de Administración)
- ❖ Times Higher Education (THE)

Student Organization Partnerships

- ❖ PRME Global Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

SoM translates research and teaching into real-world impact. Through projects, internships, and executive programmes, we embed responsible management practices and ethical technology use in organisations, fostering transformative change while reinforcing our role as a practice-driven and socially engaged institution.

Institutional Policies and Practices

- ❖ Buildings/real estate
- ❖ Accreditation body recommendation documents
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Employee equity, diversity, inclusion
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Open-access guides
- ❖ Professional training opportunities



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

We promote transparency and knowledge exchange within and beyond our community. We share achievements and insights, especially from our Strategic Plan and Sustainability Plan, through regular monitoring and updates. By participating in PRME networks and publishing our SIP Report, we contribute to global and institutional learning on responsible management.

Engagement Opportunities

Politecnico di Milano School of Management offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

Politecnico di Milano School of Management communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students

Communication Barriers

Politecnico di Milano School of Management faces the following barriers in transparent communications:



**Audience
reach**



**Engagement
gaps**



**Bureaucratic
delays**



**Ownership
issues**



**Data privacy
regulations**

SIGNATORY

Politecnico di Milano School of Management



Address

via Lambruschini 4b, Dipartimento Ingegneria Gestionale - Edific, milano, Milano, 20156
Italy



Website

<http://www.som.polimi.it/>