

2025 Sharing Information on Progress **(SIP) Report**

Moscow International Higher
Business School MIRBIS

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started


This section provides foundational information about Moscow International Higher Business School MIRBIS, including key details and basic institutional data.

Graduates & Enrollment


2024 Statistics	Number
Graduates	194
Faculty & Staff at the University	100
Faculty & Staff at the Institution	100
Doctoral Student Attendance	4

Degrees Offered

Masters Programs

 Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Business Administration (D.B.A.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At MIRBIS, Purpose means preparing executives to lead responsibly and create sustainable value for business and society. The school integrates research, practice, and management education to help leaders navigate change, align growth with social and environmental priorities, and support inclusive prosperity while strengthening Russia's business ecosystem.

Institutional Engagement

0% - 25% of faculty at Moscow International Higher Business School MIRBIS actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At MIRBIS, Values mean building management education on responsibility and accountability - to society, the economy, and the environment. The school emphasizes integrity, long-term impact, and respect for people and communities, shaping leaders who balance business success with social and environmental responsibility.

Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office

Student Awareness

0% - 25% of students at Moscow International Higher Business School MIRBIS are aware that we are a PRME Signatory Member.

Student Engagement

0% - 25% of students at Moscow International Higher Business School MIRBIS actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

How We Define Teach

At MIRBIS, Teach means designing learning that links management theory with responsible practice. We integrate sustainability, ethics, and long-term value creation into MBA, EMBA, and DBA programs, use real business cases and research-driven insights, and create an environment where executives learn to lead change responsibly and effectively.

Educator Recognition

At Moscow International Higher Business School MIRBIS, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Institutional recognition events

Fostering Innovation



To a great extent

Teaching and learning at our institution strongly foster innovation.

Experiential Learning



A lot

Our institution supports experiential learning significantly through teaching and learning.

Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.

Barriers to Innovative Curriculum

In 2024, Moscow International Higher Business School MIRBIS identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Administrative resistance
- ❖ Budgetary limitations
- ❖ Compliance and legal concerns
- ❖ Curriculum inertia
- ❖ Faculty expertise gaps
- ❖ History and institutional tradition
- ❖ Institutional culture
- ❖ Limited interdisciplinary collaboration
- ❖ Risk aversion
- ❖ Time constraints

Barriers to Innovative Pedagogy

In 2024, Moscow International Higher Business School MIRBIS identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Change resistance
- ❖ Classroom infrastructure limitations
- ❖ Collaboration barriers
- ❖ Digital divide
- ❖ Faculty resistance
- ❖ History and institutional tradition
- ❖ Overloaded faculty
- ❖ Resistance from students
- ❖ Technology gaps
- ❖ Time constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At MIRBIS, Research means studying management practice and organizational change through rigorous inquiry that links theory and real business experience. We explore people, companies, and institutions to generate knowledge that improves decision-making, supports responsible leadership, and directly informs the design and content of our MBA, EMBA, and DBA programs.

Research vs Research for RME/Sustainable Development

<p>20 Peer-reviewed articles were published by Moscow International Higher Business School MIRBIS from this past calendar year.</p>	<p>vs</p>	<p>4 Peer-reviewed articles were published by Moscow International Higher Business School MIRBIS from this past calendar year in support of RME.</p>
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Research Funding

In 2024, Moscow International Higher Business School MIRBIS was awarded funding for research that is:



**Institution
Specific**

Socializing Research

In 2024, Moscow International Higher Business School MIRBIS contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach

Research Barriers

In 2024, Moscow International Higher Business School MIRBIS identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Participant recruitment
- ❖ Skills and expertise gaps
- ❖ Technology and resource access
- ❖ Time constraints



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At MIRBIS, Partner means building active, practical collaborations with business, government, civil society, and academic institutions. These partnerships shape relevant programs, bring real organizational challenges into the classroom, support applied research, and create opportunities for responsible management practice that benefits both students and the wider professional community.

Institutional Partnerships

- ❖ AMBA (Association of MBAs)
- ❖ Local institutions and associations
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ University Councils

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At MIRBIS, Practice means applying responsible and accountable management in the school's own operations. This includes transparent governance, ethical decision-making, fair treatment of staff and students, sustainable use of resources, and integrating these standards into how programs are managed and partnerships are built.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Curriculum guidelines
- ❖ Campus operations guides
- ❖ Professional training opportunities
- ❖ Responsible procurement policies



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At MIRBIS, Share means openly exchanging experience from both achievements and challenges to support collective learning. The school regularly reports on its progress, engages alumni and partners in reflection, and uses events, research seminars, and public communications to spread lessons that strengthen responsible management education and its own community.

Engagement Opportunities

Moscow International Higher Business School MIRBIS offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Community events and consultation forums
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Annual reports

Communication Audiences

Moscow International Higher Business School MIRBIS communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Government and policy makers
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

Communication Barriers

Moscow International Higher Business School MIRBIS faces the following barriers in transparent communications:



**Audience
reach**



**Engagement
gaps**

SIGNATORY

Moscow International Higher Business School MIRBIS



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