2025 Sharing Information on Progress (SIP) Report

Schulich School of Business

September 2025

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.

The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME

Purpose
We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Values
We place organizational responsibility and accountability to society and the planet at the core of what we do.

Teach
We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

Research
We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Partner
We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Practice
We adopt responsible and accountable management principles in our own governance and operations.

Share
We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

Getting Started

This section provides foundational information about Schulich School of Business, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	1471
Faculty & Staff at the University	7000
Faculty & Staff at the Institution	300
Student Enrollment at the University	54000

Degrees Offered

Bachelor Programs

- 🏛 Bachelor of Business Administration (B.B.A.)

Masters Programs

- ● Master of Management ● Master of Business Analytics ● Master of Management in AI
- ● Master of Accounting ● Master of Health Industry Administration
- 🏛 Master of Business Administration (M.B.A.)

Doctoral Programs

- 🎓 Doctor of Philosophy (Ph.D.)

Additional

- ● Executive MBA ● Tech MBA

Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor

Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

♀ Fostering Innovation

A lot
Our institution supports innovation significantly through teaching and learning.

♀ Experiential Learning

To a great extent
Teaching and learning at our institution strongly encourage experiential learning.

♀ Learning Mindset

A lot
Our institution supports a lifelong learning mindset significantly through teaching and learning.

♀ Method of Teaching and Learning
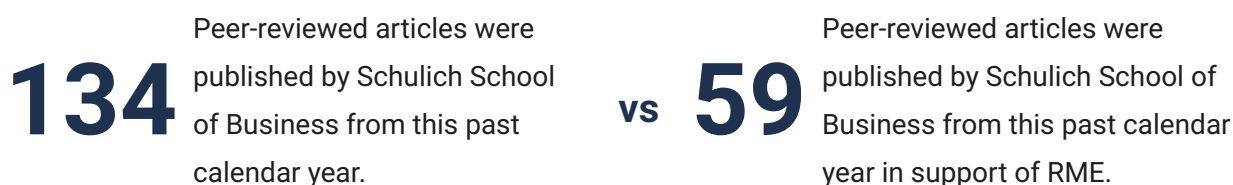
In person
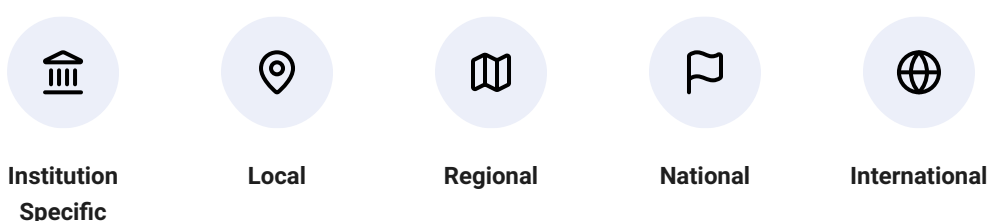Traditional classroom-based learning with face-to-face instruction.

Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

134 Peer-reviewed articles were published by Schulich School of Business from this past calendar year.

vs

59 Peer-reviewed articles were published by Schulich School of Business from this past calendar year in support of RME.

Research Funding

In 2024, Schulich School of Business was awarded funding for research that is:

Institution Specific   **Local**   **Regional**   **National**   **International**

Socializing Research

In 2024, Schulich School of Business contributed research findings to:

- ❖ Community organizations
- ❖ Industry and business networks
- ❖ Government and policy makers
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach
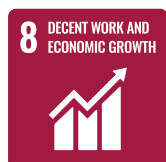
Research Projects

In 2024, Schulich School of Business reported 1 research project that implemented responsible or sustainable activities.

Sustainable Finance Research, Standards, and Reporting: Insights from Quantitative and Qualitative Data Using Fine-Tuned BERT Models

Period Covering: July, 2024 - July, 2025

Department: Sustainability

This study investigates the alignment between sustainable finance academic research, regulatory standards, and industry sustainability reporting. Utilizing fine-tuned BERT models and Natural Language Processing (NLP) techniques, we systematically analyze and compare textual content from scholarly publications, financial regulations, and corporate sustainability disclosures. By employing cosine similarity analysis and Uniform Manifold Approximation and Projection (UMAP) visualization, our findings reveal a strong correlation between academic literature and regulatory frameworks but highlight a significant gap between industry sustainability reporting and research and regulation. The results suggest that while policies are increasingly evidence-based, financial institutions struggle with implementation, potentially due to regulatory fragmentation or voluntary reporting frameworks. The study contributes to evidence-based policy theory in sustainable finance, advocating for enhanced regulatory enforcement, standardized reporting metrics, and AI-driven compliance tools to bridge the research-policy-practice divide. These insights are crucial for policymakers and industry stakeholders aiming to strengthen sustainability integration in financial decision-making.

Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AMBA (Association of MBAs)
- ❖ EQUIS
- ❖ AASHE (Association for the Advancement of Sustainability in Higher Education)
- ❖ Financial Times
- ❖ Network for Business Sustainability (NBS)
- ❖ Quacquarelli Symonds (QS)
- ❖ Times Higher Education (THE)
- ❖ University Councils

Student Organization Partnerships

- ❖ Enactus
- ❖ Hillel International
- ❖ Muslim Student Association
- ❖ Net Impact
- ❖ Oikos International
- ❖ PRME Global Students
- ❖ Sustainable Development Solutions Network (SDSN) Youth
- ❖ Sikh Students Association
- ❖ UNESCO Student Initiatives
- ❖ Campus Crusade for Christ

Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Employee equity, diversity, inclusion
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Open-access guides
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides
- ❖ Curriculum guidelines
- ❖ AASHE STARS report
- ❖ Environmental stewardship policies
- ❖ Travel guides
- ❖ Water

Policy Documents Related to RME and/or Sustainability

Sustainability Policy _ Office of Sustainability   View document 🗗   Download document ⬇

Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Schulich School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards

Communication Audiences

Schulich School of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Faculty and staff
- ❖ Non-governmental organizations (NGOs)

Schulich School of Business

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