

2025 Sharing Information on Progress **(SIP) Report**

Nigerian British University

September 2025

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Getting Started	6
4. Purpose	8
5. Values	10
6. Teach	12
7. Research	14
8. Partner	16
9. Practice	18
10. Share	20

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Nigerian British University, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	0
Faculty & Staff at the University	95
Faculty & Staff at the Institution	0
Student Enrollment at the University	226
Student Enrollment at the Institution	0
Undergraduate Attendance	226
Masters-Level Postgraduate Attendance	0
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Bachelor Programs

- Bachelor of Engineering (B. Eng.)
- Bachelor of Medicine & Bachelor of Surgery (MB.BS)
- Bachelor of Nursing Sciences (B.N.Sc.)
- Bachelor of Medical Laboratory Sciences (BMLS)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

The Purpose Principle in the Nigerian British University is to advance responsible management education in our university community through the embedding sustainability principles in our administrative, teaching and learning processes. This will enable teaching, non-teaching staff, and students to align with the Sustainable Development Goals, and develop the abilities to create sustainable global economies, moving beyond traditional, profit-centric perspectives to embrace social and environmental well-being.

Institutional Engagement

76% - 100% of faculty at Nigerian British University actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

In Nigerian British University we are social responsibility and accountable to the planet and society we serve and these values are incorporated into our academic activities, curricula, and organizational practices.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Senior leadership office

Student Awareness

76% - 100% of students at Nigerian British University are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at Nigerian British University actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

In Nigerian British University, we apply the Teach Principle through embedding sustainability principles in teaching curricula and our administrative processes.

Educator Recognition

At Nigerian British University, we recognize educators for quality of teaching in the following ways:

- ❖ Annual teaching excellence awards
- ❖ Financial incentives

Fostering Innovation



A lot

Our institution supports innovation significantly through teaching and learning.

Barriers to Innovative Curriculum

In 2024, Nigerian British University identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Assessment challenges

Barriers to Innovative Pedagogy

In 2024, Nigerian British University identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations
- ❖ Budget constraints



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

24	Peer-reviewed articles were published by Nigerian British University from this past calendar year.	vs	24	Peer-reviewed articles were published by Nigerian British University from this past calendar year in support of RME.
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Research Funding

In 2024, Nigerian British University was awarded funding for research that is:



International

Socializing Research

In 2024, Nigerian British University contributed research findings to:

- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Open-access platforms
- ❖ Community organizations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)

Student Organization Partnerships

- ❖ PRME Global Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Curriculum guidelines
- ❖ Campus operations guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Nigerian British University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Open faculty and student meetings and town halls
- ❖ Boards and advisory committees

Communication Audiences

Nigerian British University communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff

Communication Barriers

Nigerian British University faces the following barriers in transparent communications:



**Accessibility
issues**



**Engagement
gaps**

SIGNATORY

Nigerian British University



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