

PRiME

*an initiative of the
United Nations Global Compact*



Sharing Information on Progress 2026

Teesside University

September 2026

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About Teesside University

About Teesside University

Teesside University is an enterprising and global university, committed to transforming lives and economies through education – powered by research and innovation and enriched by industry through our engagement with businesses.

We deliver excellence across teaching and the student experience, translational research, and business engagement. Working in partnership with industry and the professions, the University applies knowledge that delivers economic, cultural and social impact across the communities we serve. From developing outstanding degree apprenticeships tailored to industry to addressing societal issues on a global scale, our work is purpose driven, and impactful. We value education and research which is innovative, creative and supports the development of solutions to shared global challenges.



About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Teesside University, including key details and basic institutional data.

Strategy

Corporate Strategy 2027: Ambition Delivered Today

Building on the success of Teesside 2020, the current Corporate Strategy: Ambition Delivered Today, sets out a bold future for the institution to 2027, driving academic achievement and delivering excellence for our students, partners and society.

Teesside Strategy 2027

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Graduates & Enrollment

2025 Statistics	Number
Graduates	10,098
Faculty & Staff at the University	1877
Faculty & Staff at the Institution	125
Student Enrollment at the University	19987
Student Enrollment at the Institution	19987
Undergraduate Attendance	10979
Masters-Level Postgraduate Attendance	5726
Doctoral Student Attendance	941
Certificate, Professional Development, or Continuing Education Attendance	2341

Degrees Offered

Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Arts (B.A.)

Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Arts (M.A.)
-  Master of Business Administration (M.B.A.)

Doctoral Programs

-  Doctor of Philosophy (Ph.D.)
-  Doctor of Business Administration (D.B.A.)

Additional

-  Foundation Degree (FdA)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization

Celebrating Values

The following demonstrates a way in which our institution celebrates values in various specializations.

EDI at Teesside

Teesside University International Business School celebrates and promotes ethics, diversity, inclusion and responsible leadership through both institutional and Business School activities. As a PRME signatory, responsible management education, sustainability and ethical leadership are embedded across our curricula, research and external engagement. The Business School delivers specialist sustainability programmes and executive education opportunities, including the Sustainability Business Specialist Apprenticeship developed with Grant Thornton.

Across the wider University, equality, diversity and inclusion are championed through institutional priorities, annual events such as Intersectional Pride, engagement with national frameworks including Athena Swan, Stonewall Workplace Equality Index, Race at Work Charter and Disability Confident Leader, and the provision of faith, prayer and inclusive campus facilities. Together, these activities create an environment where diverse perspectives, values and identities are recognised, celebrated and supported.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Courses that support RME

Teesside University reports 2 courses in 2025 that support responsible management education and sustainable development goals.

CertHE Corporate Responsibility and Sustainability Professional (Apprenticeship)

| CRSP

During the reporting period, colleagues within Teesside University International Business School continued to enhance and develop the CertHE Corporate Responsibility and Sustainability Professional Apprenticeship. The programme has been reviewed and refined through ongoing collaboration with employers, industry stakeholders and professional bodies to ensure that its content remains relevant to contemporary organisational challenges and evolving sustainability expectations.

Curriculum development focused on strengthening the integration of corporate responsibility, sustainability, responsible leadership, stakeholder engagement, environmental, social and governance (ESG) considerations, and organisational change. Learning materials and module content were updated to reflect current practice, emerging trends and the evolving needs of employers. The programme also benefits from strong external engagement, including partnership working with ISEP and other professional stakeholders. This collaborative approach helps ensure that the curriculum remains aligned with professional standards and industry expectations while maintaining a strong focus on applied learning and workplace relevance.

Through its design and delivery, the apprenticeship reflects the Business School's commitment to responsible management education by embedding sustainability and responsible business principles throughout the learning experience.

The CertHE Corporate Responsibility and Sustainability Professional Apprenticeship equips learners with the knowledge, skills and behaviours required to support and drive sustainability initiatives within their organisations. Through engagement with topics such as responsible leadership, corporate responsibility, stakeholder management, ESG reporting and organisational change, apprentices develop a practical understanding of how sustainability can create value for both business and society.

The programme's strong emphasis on workplace application enables learners to translate theory into practice, applying their learning directly to organisational challenges and opportunities. This not only enhances individual professional development but also supports the implementation of responsible business practices within diverse organisational contexts.

By engaging with industry-informed learning and current sustainability challenges, students are encouraged to think critically about ethical decision-making, long-term value creation and the role of organisations in addressing environmental and social issues. As a result, graduates are better

prepared to act as responsible professionals and change agents who can contribute positively to sustainable organisational performance and broader societal outcomes.



Sustainability Business Specialist (MSc Sustainability Leadership) | SMS

Course Description

During the reporting period, Teesside University International Business School continued to deliver the Sustainability Business Specialist Degree Apprenticeship, supporting professionals to develop the knowledge, skills and behaviours required to lead sustainability initiatives within their organisations. The programme is underpinned by the principles of responsibility, accountability, ethical leadership and sustainable development, ensuring that learners are equipped to consider the wider environmental, social and economic implications of organisational decision-making.

The curriculum explores contemporary sustainability challenges, stakeholder engagement, responsible leadership and sustainable business practice, encouraging learners to critically examine the role of organisations in creating long-term value. Through a combination of academic study and workplace-based learning, apprentices develop a deeper understanding of how responsible management principles can be applied across diverse organisational settings.

A distinctive feature of the programme is its strong emphasis on work-based application. Learners undertake projects that address real organisational opportunities and challenges, enabling them to apply concepts of responsibility, ethical decision-making and sustainability directly within their professional environments. This approach ensures that learning remains relevant, practical and closely aligned with organisational and societal needs.

The programme also reflects the Business School's commitment to responsible management education through its partnership approach with employers, helping organisations strengthen sustainability capability and promote cultures that support ethical and sustainable decision-making.

The Sustainability Business Specialist Degree Apprenticeship enables learners to become values-driven professionals who recognise the broader responsibilities associated with leadership and organisational decision-making. Through engagement with sustainability, ethics, stakeholder management and responsible leadership, apprentices develop an appreciation of how organisations can balance commercial objectives with environmental stewardship and social responsibility.

The workplace-focused nature of the programme provides learners with opportunities to translate theory into action. By undertaking projects that address real business challenges, students gain practical experience in applying responsible management principles, influencing organisational practice and supporting sustainability objectives within their own workplaces.

The programme also encourages learners to view themselves as agents of positive change. Through

the development of critical thinking, ethical awareness and leadership capability, apprentices build the confidence to challenge existing practices, promote accountability and contribute to more sustainable and responsible organisational cultures.

As a result, graduates are better prepared to lead initiatives that generate long-term value for organisations, employees, communities and the environment. They leave the programme not only with technical sustainability expertise, but also with the values, behaviours and leadership capabilities needed to drive meaningful and lasting impact across a range of sectors.



Teaching Awards

In 2025, 1 award was given to faculty and educators at Teesside University.

Modern University of the Year 2026

Granter: The Daily Mail

Grantee: Teesside University

Award Description:

We are proud to have been crowned Modern University of the Year 2026, in the Daily Mail University Guide. This award celebrates our bold, student-first approach to learning, teaching, and transforming lives and communities.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development



Research Funding

In 2025, Teesside University was awarded funding for research that is:



Institution
Specific



Local



Regional



National



International

Socializing Research

In 2025, Teesside University contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ International media
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ Local institutions and associations
- ❖ Times Higher Education (THE)

Student Organization Partnerships

- ❖ Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Curriculum guidelines



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Engagement Opportunities

Teesside University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Publicly accessible sustainability data and dashboards
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities
- ❖ We don't offer engagement opportunities
- ❖ We are currently working to offer engagement opportunities

Communication Audiences

Teesside University communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Prospective and current students
- ❖ Research and academic networks

Continue telling your story

Sharing Knowledge and Good Practice Through the Winter Sustainability Celebration

During the reporting period, Teesside University International Business School, in partnership with Grant Thornton, hosted the **Winter Sustainability Celebration 2026**, bringing together academics, students, industry professionals, sustainability practitioners, policy experts, and employer partners to

exchange ideas, showcase good practice, and explore approaches to organisational sustainability. The event provided a platform for participants to share experiences, discuss challenges, and learn from one another, supporting the dissemination of responsible management knowledge beyond the classroom.

The programme featured keynote presentations from representatives of the Institute of Sustainability and Environmental Professionals (ISEP), the Net Zero Industry Innovation Centre, and Grant Thornton, alongside a multi-sector panel discussion exploring *"The Future of Sustainable Business: From Compliance to Competitive Advantage."* These sessions provided attendees with access to contemporary insights, emerging practices, and real-world examples of sustainability leadership across a range of sectors.

A particular emphasis of the event was the importance of collaboration and knowledge sharing in addressing complex sustainability challenges. Presentations highlighted the role of professional networks, shared learning, and open exchange in accelerating progress, with speakers advocating a move away from knowledge gatekeeping towards collective problem-solving and continuous learning.

The event also created opportunities for active participant engagement through networking activities, panel discussions, interactive workshops, and collaborative reflection exercises. The "Driving Sustainable Change" workshop facilitated by Lucy Philipson and Liz Idowu encouraged participants to discuss organisational challenges, explore ethical dilemmas, and share practical approaches to influencing sustainable change within their own organisations.

By bringing together diverse stakeholders from higher education, industry, professional bodies, and policy organisations, the Winter Sustainability Celebration demonstrated the Business School's commitment to the PRME Share principle. The event strengthened networks, enabled the exchange of responsible management knowledge, and fostered a collaborative learning community dedicated to advancing sustainability and responsible leadership practice.



SIGNATORY

Teesside University



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