

2024 Sharing Information on Progress **(SIP) Report**

Facultad de Negocios y
Economía, FNE

Table of Contents

1. About PRME	3
2. About SDGs	5
3. Values	6
4. Teach	8
5. Research	10
6. Partner	12
7. Practice	14
8. Share	16

About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At Facultad de Negocios y Economía, FNE, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

Organizational Structure for RME

The following organizational entities at Facultad de Negocios y Economía, FNE are responsible for RME:

- ❖ No Entity Yet



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

Facultad de Negocios y Economía, FNE integrates responsible management education into its degree programs through 3 different approaches:

Guest Speakers and Showcase Events

Course-Level RME Learning Goals

Program-Level RME Integration



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

Facultad de Negocios y Economía, FNE incorporates responsible management education into its research endeavors through 3 different methods:

Research Conferences

PhD-Level RME Courses

Required Research Reporting



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

Facultad de Negocios y Economía, FNE partners with external stakeholders to advance responsible management education through 3 different approaches:

Knowledge Translation and Dissemination

External Community Dialogue

Collaborative Problem Solving



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

Facultad de Negocios y Economía, FNE has implemented 3 policies to support its commitment to responsible management education:

Water

Employee equity, diversity, inclusion

Student equity, diversity, inclusion

Institutional Aspiration Targets

Facultad de Negocios y Economía, FNE has set aspiration targets in 3 different areas:

- ❖ Water Conservation Targets
- ❖ Student EDI Targets
- ❖ Indicadores de la Universidad Icesi: <https://www.icesi.edu.co/icesi-sostenible/indicadores>.
Consumo de energía: Consumo total de energía mensual en kWh. Se incluye el consumo de las otras sedes de la Universidad (Consultorio Jurídico y Casa San Joaquín) y se conforma por energía eléctrica convencional y energía solar. Consumo de energía solar: Consumo de energía solar mensual en kWh. Esta energía es la generada por las 1322 celdas fotovoltaicas instaladas en los edificios E, H (Taller de Diseño), M, y Coliseo 1. Consumo de agua: Cantidad de agua consumida al mes en m3. El dato corresponde a la sumatoria del agua potabilizada en ambas plantas de tratamiento de agua potable. Generación de residuos ordinarios: Residuos no recuperables generados mensualmente en m3. Corresponden a la sumatoria de la cantidad diaria entregada a la empresa proveedora del servicio de aseo. Generación de residuos reciclables: Residuos de material recuperable dispuestos mensualmente en kg. En esta categoría se incluye papel de archivo, prensa, botellas plásticas, bolsas plásticas, chatarra, cartón, entre otros. Generación de residuos peligrosos: Residuos de riesgo biológico o químico generados mensualmente en kg. Son generados en diferentes actividades académicas, investigativas o administrativas específicas y se incluyen residuos hospitalarios, industriales, posconsumo y de laboratorio. Generación de abono orgánico: Cantidad de abono orgánico generado mensualmente en la planta de compostaje de la Universidad. El abono en la Universidad Icesi se genera a partir del material vegetal generado en las actividades de jardinería y a partir de los residuos orgánicos crudos de las cafeterías. Ingreso de bicicletas: Número de bicicletas que ingresan a la Universidad mensualmente. Número de impresiones: Número de impresiones académicas y administrativas realizadas mensualmente en la Universidad.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, Facultad de Negocios y Economía, FNE operates with the following approach:

Limited Transparency Disclosure

SIGNATORY

Facultad de Negocios y Economía, FNE



Address

Calle 18 122-135, Cali, Valle del Cauca
Colombia



Website

<https://www.icesi.edu.co/es/>