

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Brennan School of Business

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

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Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Brennan School of Business, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	146
Faculty & Staff at the University	309
Faculty & Staff at the Institution	59
Student Enrollment at the University	3803
Student Enrollment at the Institution	678
Undergraduate Attendance	549
Masters-Level Postgraduate Attendance	129
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Bachelor Programs

-  Bachelor of Science (B.Sc. or B.S.)
-  Bachelor of Arts (B.A.)
-  Bachelor of Business Administration (B.B.A.)

Masters Programs

-  Master of Science (M.Sc. or M.S.)
-  Master of Arts (M.A.)
-  Master of Business Administration (M.B.A.)

Doctoral Programs

-  Doctor of Philosophy (Ph.D.)



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Individual leader



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Teaching Awards

In 2025, 1 award was given to faculty and educators at Brennan School of Business.

PRME North America Excellence in Teaching Award

Granter: PRME Chapter North America

Grantee: Anjali Chaudhry

Award Description:

Dr. Anjali Chaudhry of Dominican University's Brennan School of Business, alongside her international collaborator, Dr. Isabel Rodriguez-Tejedo of the University of Navarra in Spain. Dr. Chaudhry brought the En-ROADS Climate Action Simulation, developed by Climate Interactive and the MIT Sloan Sustainability Initiative, into her classroom, transforming climate education from a lecture into a live negotiation. Students step into the roles of stakeholders at a simulated United Nations climate summit, defending competing interests, trading off priorities, and watching the modeled consequences of their decisions play out in real time.

Working with Dr. Rodriguez-Tejedo to refine and expand the simulation, Dr. Chaudhry helped bring this teaching approach into classrooms in the United States, Spain, and Ireland. The results are not just anecdotal: a peer-reviewed study published in the International Journal of Sustainability in Higher Education found statistically significant gains in students' climate knowledge and in their confidence engaging in climate conversations.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

8 Peer-reviewed articles were published by Brennan School of Business from this past calendar year. **vs** **4** Peer-reviewed articles were published by Brennan School of Business from this past calendar year in support of RME.

Research Funding

In 2025, Brennan School of Business was awarded funding for research that is:



**Institution
Specific**

Socializing Research

In 2025, Brennan School of Business contributed research findings to:

- ❖ Community organizations
- ❖ Industry and business networks
- ❖ International media
- ❖ Open-access platforms
- ❖ Research collaborations
- ❖ Local media



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ Aim2Flourish

Student Organization Partnerships

- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Curriculum guidelines
- ❖ Ethical data sourcing guides
- ❖ Equity reporting (DEI, EDI, etc.)
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Professional training opportunities
- ❖ Sustainability strategy or strategic plan (school or university level)
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Engagement Opportunities

Brennan School of Business offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports

Communication Audiences

Brennan School of Business communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Research and academic networks
- ❖ Prospective and current students
- ❖ Faculty and staff
- ❖ Chamber of commerce and local communities

SIGNATORY

Brennan School of Business



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