

2025 Sharing Information on Progress **(SIP) Report**

Hertfordshire University

January 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“ *The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).* **”**

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.

SUSTAINABLE DEVELOPMENT GOALS





Getting Started

This section provides foundational information about Hertfordshire University, including key details and basic institutional data.

Graduates & Enrollment

2024 Statistics	Number
Graduates	3570
Faculty & Staff at the Institution	386
Student Enrollment at the University	36450
Student Enrollment at the Institution	9864

Degrees Offered

Bachelor Programs

 Bachelor of Science (B.Sc. or B.S.)  Bachelor of Arts (B.A.)

Masters Programs

 Master of Science (M.Sc. or M.S.)  Master of Business Administration (M.B.A.)

Doctoral Programs

 Doctor of Philosophy (Ph.D.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment



University of Hertfordshire

Higher Education Corporation
Hatfield, Hertfordshire, AL10 9AB

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Date: 30 December 2025

To: PRME Secretariat
United Nations Global Compact

Subject: Renewal of Commitment to the Principles for Responsible Management Education

On behalf of Hertfordshire Business School, University of Hertfordshire, I am pleased to formally reaffirm and renew our commitment to the Principles for Responsible Management Education (PRME).

Hertfordshire Business School remains fully aligned with PRME's mission to develop responsible leaders who are capable of creating sustainable value for business and society. Our vision and strategic priorities place sustainability, responsible management, enterprise, inclusion and societal impact at the core of our education, research, and external engagement activities.

We continue to embed responsible management education across our curricula through enterprise- and sustainability-focused programmes, experiential and applied learning, strong employer and community partnerships, and a commitment to inclusive, high-quality education. Our research and knowledge exchange activities are increasingly directed towards addressing societal, economic and environmental challenges, supporting the common good at regional, national and global levels.

As a signatory to PRME, Hertfordshire Business School is committed to continuous improvement, transparent reporting, and meaningful engagement with the PRME community. We view PRME as a critical framework for strengthening our contribution to sustainable development and for preparing graduates to lead responsibly in an increasingly complex global context.

We look forward to continuing our active participation in PRME and to sharing progress through our future Sharing Information on Progress (SIP) reports.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Natasha Khilji".

Natasha Khilji
Lead for staff development, accreditation and analytics
University of Hertfordshire
United Kingdom

Institutional Engagement

0% - 25%

of faculty at Hertfordshire University actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

Who Champions Responsible Management Education at Our Institution

- ❖ Interdisciplinary efforts across business school
- ❖ Centralized sustainability office
- ❖ Senior leadership office



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

💡 Fostering Innovation



To a great extent

Teaching and learning at our institution strongly foster innovation.

💡 Experiential Learning



To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

💡 Learning Mindset



A lot

Our institution supports a lifelong learning mindset significantly through teaching and learning.

💡 Method of Teaching and Learning



In person

Traditional classroom-based learning with face-to-face instruction.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

Research vs Research for RME/Sustainable Development

6 Peer-reviewed articles were published by Hertfordshire University from this past calendar year.

vs

6 Peer-reviewed articles were published by Hertfordshire University from this past calendar year in support of RME.

Research Funding

In 2024, Hertfordshire University was awarded funding for research that is:



Institution Specific



Local



Regional



International

Socializing Research

In 2024, Hertfordshire University contributed research findings to:

- ❖ Community organizations
- ❖ Government and policy makers
- ❖ Industry and business networks
- ❖ Local media
- ❖ National media
- ❖ Open-access platforms
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Social media and digital outreach



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Institutional Partnerships

- ❖ EFMD (European Foundation for Management Development)
- ❖ Times Higher Education (THE)
- ❖ Ministries of Education, Higher Education, or similar national bodies

Student Organization Partnerships

- ❖ Enactus



Practice

We adopt responsible and accountable management principles in our own governance and operations.

Institutional Policies and Practices

- ❖ Buildings/real estate
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Employee equity, diversity, inclusion
- ❖ Ethical data sourcing guides
- ❖ Sustainability strategy or strategic plan (school or university level)



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

Engagement Opportunities

Hertfordshire University offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

Hertfordshire University communicates its policies and progress on sustainable development and responsibility with:

- ❖ Business and industry partners
- ❖ Boards and advisory committees
- ❖ Faculty and staff
- ❖ Prospective and current students
- ❖ Research and academic networks

SIGNATORY

Hertfordshire University



Address

de Havilland campus
United Kingdom



Website

<https://www.herts.ac.uk/business>