

# 2025 Sharing Information on Progress **(SIP) Report**

Bard MBA in Sustainability

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### Practice

We adopt responsible and accountable management principles in our own governance and operations.



### Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started



This section provides foundational information about Bard MBA in Sustainability, including key details and basic institutional data.

## Graduates & Enrollment

2024 Statistics	Number
Graduates	45
Faculty & Staff at the University	400
Faculty & Staff at the Institution	20
Student Enrollment at the University	7000
Student Enrollment at the Institution	150
Undergraduate Attendance	0
Masters-Level Postgraduate Attendance	150
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

## Degrees Offered

### Masters Programs

-  Master of Business Administration (M.B.A.)
-  Master of Science (M.Sc. or M.S.)



# Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



## Letter of Commitment

# We Equip Leaders to Advance Justice in Organizations and Impacts

We educate leaders to bring social and environmental justice to business, policy and education. To fulfill this commitment, Bard GPS seeks to embed **a focus on leadership for justice in organizations and impacts across all of our graduate courses, while building our own community in which everyone shares a sense of belonging.**

Justice in organizations means creating cultures of civility, fairness and belonging in diverse workplaces. Justice in impacts means creating business models, policy initiatives and educational programs that enhance social equity. Together, they lead to “shared well-being on a healthy planet.”

How about—The Justice in Organizations and Impact (JOI) initiative exists to cultivate transformative leaders who center equity, justice, and belonging in every level of organizational life.

We prepare students to interrogate systems of power and oppression across economic, environmental, and social domains—and to design new models rooted in accountability, sustainability, and liberation. Through integrated curricular and co-curricular learning, JOI challenges students, faculty, and staff to move beyond inclusion toward structural transformation—where outcomes are not determined by race, gender, ability, class, language, or other aspects of identity.

We envision a future in which all leaders are equipped to build organizations that are just, resilient, and deeply attuned to the well-being of people and planet.

A focus on justice in our teaching includes robust discussions of leadership in spheres ranging across gender, first-generation education status, incarceration history, veteran status, sexual identity, ability, religion, age, country of origin, class, race, ethnic background and other visible and non-visible aspects of identity.

In addition to our curricular commitment, we are working to ensure:

- A community that centers the experience and agency of historically marginalized communities to support an inclusive learning experience
- A community in which every member has a sense of belonging, and is included and empowered to meet their educational and career goals.

We acknowledge that Bard GPS graduate programs operate within a private college that has historically educated students primarily from privileged backgrounds. As we move forward, we commit to provide training and resources to ensure faculty and staff continue to learn from scholars about

best practices for ensuring just and inclusive organizations, and to evolving our community of practice.

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Note: “Shared Well-Being on a Healthy Planet” is a formulation of sustainability drawn from the *Meadows Memorandum, 2019*.



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## Who Champions Responsible Management Education at Our Institution

- ❖ Senior leadership office



# Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

## Courses that support RME

Bard MBA in Sustainability reports 1 course in 2024 that support responsible management education and sustainable development goals.

### Principles of Sustainable Management 2025

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This course lays the foundation for understanding the theory and practice of sustainable business. In doing so, it provides a preview of the content of the subsequent courses in the MBA curriculum. Major themes include Innovation, Sustainability Strategy, Organizational Culture, Storytelling, Systems Thinking, Impact Business Models, Persuasive Communication. **LEARNING OBJECTIVES / KEY CONCEPTS** After taking this course, students will be better able to: 1. Discuss the history and theory of change behind sustainable business. 2. Understand the shift from shareholder to stakeholder capitalism. 3. Employ systems thinking for analyzing business challenges and opportunities. 4. Identify potential sustainability strategies for a company. 5. Make the business case for sustainability and JOI strategy to “skeptics”. 6. Utilize practices like calling in to build a stronger JOI-centered organizational culture. 7. Discuss key strategy tools, and sustainability regulatory and reporting frameworks. 8. Utilize scenario analysis to develop sustainability strategy. 9. Learn the core vocabulary of sustainable business. 10. Develop and Pitch a Sustainable Business Model.



### 💡 Experiential Learning



#### To a great extent

Teaching and learning at our institution strongly encourage experiential learning.

### 💡 Learning Mindset



#### To a great extent

Teaching and learning at our institution strongly promote a lifelong learning mindset.

## Method of Teaching and Learning



### **Hybrid**

Combination of in-person and virtual learning methods.





# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## Research vs Research for RME/Sustainable Development

**3** Peer-reviewed articles were published by Bard MBA in Sustainability from this past calendar year. **vs** **3** Peer-reviewed articles were published by Bard MBA in Sustainability from this past calendar year in support of RME.

## Research Funding

In 2024, Bard MBA in Sustainability was awarded funding for research that is:



**No funding**

## Socializing Research

In 2024, Bard MBA in Sustainability contributed research findings to:

- ❖ Industry and business networks
- ❖ Government and policy makers



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## Institutional Partnerships

- ❖ AASHE (Association for the Advancement of Sustainability in Higher Education)

## Student Organization Partnerships

- ❖ Net Impact



# Practice


We adopt responsible and accountable management principles in our own governance and operations.

## Institutional Policies and Practices

- ❖ Greenhouse gas emissions
- ❖ Buildings/real estate
- ❖ Travel
- ❖ Employee equity, diversity, inclusion
- ❖ Student equity, diversity, inclusion

## Policy Documents Related to RME and/or Sustainability

Bard GPS JOI Strategic Roadmap 2-25 Update

View document 

Download document 



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## Engagement Opportunities

Bard MBA in Sustainability offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Public events and panel discussions
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

Bard MBA in Sustainability communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Boards and advisory committees
- ❖ Alumni and donors
- ❖ Faculty and staff
- ❖ Government and policy makers
- ❖ Media and public relations channels
- ❖ Prospective and current students
- ❖ Research and academic networks



SIGNATORY

# Bard MBA in Sustainability

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## Address

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United States of America



## Website

<https://gps.bard.edu/>