

2024 Sharing Information on Progress **(SIP) Report**

University of Huddersfield
Business School

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Letter of Commitment

University of Huddersfield Business School demonstrates its commitment to PRME's Principles through the following letter from senior leadership.

2nd December 2024

University of
HUDDERSFIELD
Inspiring global professionals

PRME Board
c/o PRME Secretariat
United Nations Global Compact Office
685 3rd Avenue, 12th Floor
New York, New York 10017

Dear Sir/Madam

Adoption of the Principles for Responsible Management Education

I am very pleased to submit the Huddersfield Business School PRME report which I believe strongly demonstrates our commitment to the seven PRME principles (Purpose, Values, Teach, Research, Partner, Practice and Share) and how these are embedded within all our School activities.

As an institution of higher education involved in the development of current and future managers, Huddersfield Business School is committed to implementing the Principles for Responsible Management Education - starting with those that are more relevant to our capacities and mission, report on progress to all our stakeholders, and exchange effective practices related to these Principles with other academic institutions.

We understand that our own organisational practices should serve as example of the values and attitudes we convey to our students.

We encourage other academic institutions and associations to adopt and support these Principles.

Yours faithfully



*Professor Alistair Sambell BSc(Hons) DPhil CEng FIET MIEEE FHEA CMgr CCMi
Pro Vice-Chancellor International / Acting Dean of Huddersfield Business School
University of Huddersfield*

Queensgate, Huddersfield, HD1 3DH, UK

☎ +44 (0) 1484 422288 📠 +44 (0) 1484 516151

Chancellor: Sir George Buckley
Vice-Chancellor and Chief Executive: Professor Bob Cryan CBE DL
CMgr CCMi FEng
An exempt charity





Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.

RME Leadership Accountability

At University of Huddersfield Business School, accountability for responsible management education is structured as follows:

Formalized Senior Leadership Role

Organizational Structure for RME

The following organizational entities at University of Huddersfield Business School are responsible for RME:

- ❖ Teaching-Focused Entity
- ❖ Research-Focused Entity
- ❖ Community Engagement Entity



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.

RME Elements in Degree Programs

University of Huddersfield Business School integrates responsible management education into its degree programs through 6 different approaches:

Guest Speakers and Showcase Events

Professor-Discretionary Course Topics

Program-Level RME Integration

Course-Level RME Learning Goals

The signatory's pedagogical approach, which includes RME in all degree program design and pedagogical innovations

RME is in the signatory's educational vision, so that it drives the signatory's business model and all educational efforts, courses, programs, degrees, and non-degrees



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

RME Elements in Research

University of Huddersfield Business School incorporates responsible management education into its research endeavors through 6 different methods:

Research Conferences

Regular Research Seminars

Examples of responsibility-related regular research seminars

Research centres at HBS, such as SURGE research centre, organizes responsibility-related research seminars regularly.

Date

September, 2024 - September, 2024

Location

University of Huddersfield

Speakers

Prof. Haiyan Song, from the Hong Kong Polytechnic University (Top 300)

The seminar "Promoting a Low-Carbon Economy: Insights from Low-Carbon Emission Travel Behaviours", hosted by HBS SURGE centre, led by Prof. Haiyan Song from The Hong Kong Polytechnic University, explored how low-carbon travel behaviors contribute to sustainability. Prof. Song's research on carbon offset preferences and the effectiveness of nudging strategies provided valuable insights for promoting responsible travel. This event highlighted the integration of RME by offering practical recommendations for enhancing sustainable mobility and ethical decision-making in tourism and policy.

Poster-word-Prof Song

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PhD-Level RME Courses

Required Research Reporting

Staff Profile - responsible research output

An example of a Huddersfield Business School staff profile from the Pure research information management system. The profile shows SDG mapping and recent publications.

Relevant Stakeholders

Staff, students, external collaborators and communities

Purpose

University of Huddersfield

Pure profile_EB

View document  Download document 

Responsibility related research publications

University Research Information Management System Pure (Elsevier)

Relevant Stakeholders

Staff, students, external collaborators and communities

Purpose

University of Huddersfield

[Supporting Links](#)

Responsibility-related research publications

Academic staff are required to publish research outputs and demonstrate the impact of these through our University research portal Pure (Elsevier). All research outputs are mapped against the UN Sustainable Development Goals and published on the University website.

Individuals are not personally required to map their outputs against SDGs, this is done automatically by the Pure system.

Dedicated Research Funding

Research Awards Program



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

Partnership Approaches for RME

University of Huddersfield Business School partners with external stakeholders to advance responsible management education through 5 different approaches:

Knowledge Translation and Dissemination

Description of partnering activities that involve informing KT and dissemination

Our purpose is to enrich lives, enhance organisations, and engage communities.

In line with the Huddersfield Business School mission and our commitment to supporting and engaging communities, we intend to build on current engagement and partnership activities to drive measurable societal impact from our core programmes. Our HBS Impact strategy aims are:

- To increase our economic impact by becoming a focus for productivity improvement, impact, and enterprise regionally, nationally, and internationally.
- To enhance our societal impact as an anchor and civic university to engage with key communities and enhance quality of life, effectiveness of public policy and services and the well-being of individuals.
- To develop impact tracking and evaluation methodologies which can be used to monitor long term economic and societal impacts of our core activities.
- To embed responsible innovation approaches in our research practice from project design and execution to delivery, dissemination, and ongoing impact monitoring.
- To secure increased external funding for impact delivery.

Our staff and students have an excellent track record of working in partnership with a wide range of organisations in private, public, and voluntary sectors and we welcome opportunities to work with organisations of all sizes, large and small. Organisations can benefit from working with us by utilising our research and consultancy services, gaining access to student talent, and drawing on our range of professional development and business growth opportunities.

Huddersfield Business School demonstrates activities and initiatives that contribute to its societal impact aspirations. Societal impact (KT and dissemination) derives from the School's operational responsibility ethos. HBS's strategic plan is designed to ensure that, through its teaching, research, and enterprise, the School has positive impacts on communities and organizations both near and far. For example:

TEACHING AND LEARNING

Business Improvement

Students (through placements and consultancy projects) use skills developed from their courses to contribute to the operations of their employer or an external organisation which has operational challenges which teams of students investigate and provide recommendations. Impacts can be local, regional, national, or international. Some examples of student projects during the reporting period, include MA [consultancy projects](#) with local organisations with distinct responsibility themes, partner organisations include:

- **Mencap in Kirklees** - MIK is a local charity providing support to adults with learning disabilities across Kirklees for over 75 years. The student consultancy project was to explore best use of IT software and more efficient use of existing software products.
- **Home-Start Kirklees** - a not-for-profit registered charity supporting some of the most vulnerable families across Kirklees. The student consultancy project was targeted at developing digital and on-line offerings.
- **Aceso Health & Group Risk** - An employee benefit solutions specialist, operating UK wide (based in West Yorks) primarily in the SME corporate sector but for clients and companies of all sizes and across all industries and sectors. Provide advice, consultation support and brokering services for a wide range of employee benefits solutions. The student consultancy project was a review of ESG issues.
- **Kirklees Third Sector Leaders** - Kirklees TSL exists to support the voluntary, community and social enterprise (VCSE) sector across the district. The student consultancy project aimed to identify Philanthropic CSR activity of businesses located in Kirklees
- **Give...A Few Words CIC** - a social enterprise providing social benefit to people feeling isolated and those wishing to improve social connections across the community. The student project was looking at growth strategies and models for the CIC.
- **Carly Walter Wellbeing** - a menopause wellness coach dedicated to empowering women through personalised support and evidence-based strategies. The student project was a marketing and social media project to drive marketing and sales

RESEARCH

HBS research, as per its mission, has impact on the organisations and communities with which it engages at local, national, and international levels. Activities are promoted via School Research Centre websites ([SURGE](#), [NPH](#), [Future Mobility Lab](#)) and through individual staff profiles on the main University research portal (Pure).

Dissemination occurs in multiple ways - traditionally through seminars, conferences, websites and social media (including through partner websites) and through an events series. For example:

- Neurodiversity research carried out in partnership with [Business In the Community](#)
- [Health and Wellbeing Events](#) with local partner organisations linked to the Health Innovation Campus development in Huddersfield
- Partnership events with Huddersfield Giants (Women in Business and Business Breakfast events)

External Community Dialogue

Description of partnering activities that involve dialoguing - Business in the Community

Huddersfield Business School is a member of Business In The Community (BITC) and the HBS Director of External Engagement is a member of the regional BITC Board.

BITC is the King's Responsible Business Network, the UK's largest and most influential responsible business network dedicated to building a fairer and greener world together. BITC aims to inspire, engage and challenge leaders to take practical action to mobilise their collective strength as a force for good in society.

During the reporting period, Huddersfield Business School and BITC have worked on a number of successful projects together covering aspects of teaching, research and wider community engagement. For example:

- Academic staff have carried out collaborative research with BITC and working with member organisations. Key findings from the research have led to the development of a [neurodiversity learning guide](#) which has now been published. This guide covers the following themes: How to talk about neurodiversity, Creating a neuro-inclusive recruitment process, Embedding an understanding of neurodiversity into workplace culture. This work has led to a series of neurodiversity in the workplace workshops with organisations and a planned CPD programme is under development.

- A programme of BITC members offering to deliver guest lectures for students is under development
- BITC in partnership with HBS are planning the delivery of a Wellbeing Workshop for local companies and organisations to learn about the BITC employee wellbeing tool. This is an event which contributes to the Huddersfield Health Innovation programme which the Business School is leading.

Business in The community - Neurodiversity At Work guide

BITC-HBS guide which has been developed as a result of recommendations arising from a joint HBS-BITC research project exploring neurodiversity within the work place.

Relevant Stakeholders

Staff, students, external collaborators and communities

Purpose

University of Huddersfield

bitc-factsheet-how-to-guide-neurodiversity-
inclusion-dec24

View document  Download document 

Collaborative Problem Solving

Description of partnering activities that involve problem-solving

Huddersfield Business School proactively works with partners to solve problems and the School has been very successful in securing Innovate UK Knowledge Transfer Partnership grants to work collaboratively with organisations to do this.

Knowledge Transfer Partnerships (KTPs) are a grant funded mechanism to help businesses and organisations innovate for grow. They are unique collaborative partnerships between businesses and universities, colleges and research organisations. KTPs create positive impact and drive innovation.

There are different types of KTPs, each addressing a specific need:

- classic KTPs: help build better products and services
- management KTPs: help build better businesses
- third sector and charity KTPs: help create more robust income streams
- public sector management KTPs: help UK's public services to innovate and improve their services

Each KTP addresses a specific challenge and enables the transfer of knowledge, technology, and expertise from the academic partner to the business or organisation.

Over the reporting period, the Business School has been active in delivering KTP projects with partners, securing funding for new projects and submitting applications for future work. All partners are charities and community interest companies including:

- [Together Housing Group](#) - a charitable housing association in West Yorkshire. This KTP project (£96k) is currently running and aims to develop innovative ways of engaging tenants during a process of change as Together Housing works to decarbonise current housing stock to achieve its retrofit agenda.
- [Forget Me Not Trust](#) - is a children's hospice in Huddersfield delivering care and support to children with life limiting conditions and to their families. This KTP project (£240k) was awarded during this reporting period and will run for 3 years to support the hospice in developing innovative organisational transformation to sustain operations in the future.
- [Bluebell Wood Hospice](#) - a children's hospice in South Yorkshire, the proposal was developed during the period and is currently being assessed by peer review panels at IUK.

Description of partnering activities that involve problem-solving

The National Health Innovation Campus is a major strategic development project for the University, local area and regional partners and Huddersfield Business School is the lead partner in its development. The vision for the campus is driven by the needs of our place (West Yorkshire) especially linked to high deprivation and health inequalities as well as low business productivity levels. The lived experience of local citizens underpins this vision to ensure that the activities and interventions delivered on campus meet the needs of communities and employers. Working with in partnership with key organisations (public, private and third sector) are core to delivery of this mixed economy plan.

The campus development is a major strategic development project for the University, local area and regional partners. In 2023, the Government announced the UK Shared Prosperity Fund and the Business School led a bid with partners to the West Yorkshire Combined Authority to establish a Health & Wellbeing Innovation Centre on campus. In addition, revenue funding has been used to establish business support programmes to support organisations and communities in West Yorkshire to establish the health and wellbeing network which underpins the multi-partner delivery for the campus vision. Core partners involved in the project include:

- Calderdale and Huddersfield NHS Trust
- Health Innovation network (Yorkshire & Humber)
- Mid Yorkshire NHS Trust
- 3M Buckley Innovation Centre
- Kirklees Council Local Authority
- Kirklees Third Sector Leaders.

The UKSPF project commenced in September 2023 and runs until 31st March 2025. The grant awarded was £4.5m and to date we have supported ~320 companies and established a business mentoring and grants programme. A satellite health and wellbeing innovation centre has been established in Pinderfields Hospital in Wakefield and the construction of the 2nd building on campus is underway and due to be completed in 2025. the commitment to the health and the wellbeing vision for the campus has driven the West Yorkshire strategy for the Investment Zone and the Huddersfield Health Innovation Campus is at the heart of this vision. Confirmed investment is £80m over 5 years and Huddersfield Business School has made the first successful application for draw-down of capital funding for the campus development in Huddersfield.

Collaborative Change Action

WHO Risk Community Engagement Framework

The RCCE communication and community framework is a resource that details essential behaviours and activities necessary for effective communication and engagement with communities before, during and after public health emergencies.

Author

World Health Organisation

Published Date

May, 2024

Degree Of Recognition

International

Media Name

WHO website

Media Type

Web publication

Duration

48

WHO framework

View document  Download document 

National Health Innovation Campus partnership working

A team within Huddersfield Business School is responsible for formulating the vision and ambition for the University's [National Health Innovation Campus](#), a major strategic development within the region. The ambition for the 7-acre campus recognises the importance of the health and wellbeing of individuals for delivering economic prosperity in the area.

Deprivation levels in West Yorkshire are the 5th highest in the country and business productivity is the lowest in England. The two factors are highly correlated and aiming to address health and wellbeing of employees and citizens to enable them to flourish and secure employment will be a major driver of economic productivity. Understanding the lived experience of people and the social determinants of health and indices of multiple deprivation are key to informing the interventions which are delivered on the campus.

Building trust and dialogue with communities is critical to the success of the programme and Huddersfield Business School has forged multiple partnerships across the region with organisations which are committed to the campus vision. Collaborative partners include public, private and third sector organisations including: 5 NHS Trusts, 3 Local Authorities, Health Innovation Network (Y&H), Kirklees Third Sector Leaders, 3M Buckley Innovation Centre, West Yorkshire Combined Authority.

The National Health Innovation campus is at the heart of the West Yorkshire Investment Zone and has a focus on health and digital innovation. The University team, including the Huddersfield Business School, has worked with regional partners to develop the IZ proposition. Initial IZ funding has been approved to Huddersfield Business School and will commence in January 2025

All partners commit to the common vision for the campus and the submission of a £4.5M UK Shared Prosperity Fund bid in 2023 is testament to this. A strategic partnership board has been formed and is chaired by the University Deputy Vice Chancellor. The UK Shared Prosperity Fund application has been used to establish a Health and Wellbeing Innovation Centre in the second building on the National Health Innovation Campus and to establish a health and wellbeing ecosystem across West Yorkshire with membership from public, private and third sector

organisations. The partners have delivered multiple events relating to health and wellbeing innovation, established a proof-of-concept grant scheme and mentoring programme and undertaken multiple community projects to understand the challenges facing local citizens.

To date, we have supported 320 local businesses and helped 30 individuals to start up new businesses. Huddersfield Business School and partners have mapped activity against the social determinants of health and this is being adopted more widely across other schools within the University as a common strategic driver for the University as an anchor institution and civic university.

Formalized Partnership Governance

Huddersfield Business School Advisory Board

Membership of Huddersfield Business School Advisory Board.

Author

Huddersfield Business School

Published Date

December, 2024

Degree Of Recognition

National and regional

Media Name

University website

Media Type

Web page

Duration

1 webpage

[Supporting Links](#)

Examples of formal governance structures for partnering

Huddersfield Business School has a clearly defined vision and mission, which identifies its distinctiveness, guides its strategic planning, and informs the development of ambitious, yet realistic, strategic objectives:

Building on our strong heritage and regional links, our vision is to be internationally renowned for responsible management education, a high quality learning environment, meaningful engagement with communities and organisations, and impactful research.

Our mission is to undertake responsible teaching, research and enterprise that enable students to fulfil their academic, professional, and personal potential, and that enrich the communities and organisations with which we interact.

Responsibility underpins the mission and vision and is core to all the work and activities within the School. To ensure that this is achieved, a robust governance structure has been implemented and is led by the Dean as the responsible officer. The Responsibility Hub has been established in the School and reports directly to the Senior Leadership Team which is chaired by the Dean. To ensure external views and oversight, an independent Advisory Board meets quarterly to advise the Dean on School activities and the Responsibility Hub is a standing agenda item. Over the past year, an additional member of the committee has been appointed who has expertise in all matter aligned with Responsible Management Education.

The Responsibility Hub, reporting to the Dean, has clear Terms of Reference and membership. A key tenant of the Hub is the desire to recognise ongoing activities and to promote these as they align with broader responsibility targets. The Hub helps to provide clarity to the concept of responsible management education from the various perspectives within the school which will enable engagement in a more robust social impact evaluation process.

The Responsibility Hub provides:

- - an inclusive environment to capture the many interests across core areas in the School;
 - recognition of the efforts of staff contributing to responsible management education including teaching, research, external engagement;
 - a focal point facilitating interactions between core activities (e.g. research to teaching; research to external engagement; teaching to external engagement; etc)
 - The three core tenants of the hub are: Teaching and Learning, Research Innovation & Knowledge Exchange and Public Engagement.

At a project level, such as the National Health Innovation Campus, where delivery of activities occurs in partnership with external organisations, an additional layer of Governance is introduced. A partnership board has been established which meets quarterly and is chaired by the University Deputy Vice Chancellor. All aspects of the UK Shared Prosperity grant funding are overseen by this committee in addition to the project risk register. Outputs, outcomes and impacts are reported to the partnership board and in quarterly claims and narrative reports to the funder, West Yorkshire Combined Authority.



Practice

We adopt responsible and accountable management principles in our own governance and operations.

RME Policy Implementation

University of Huddersfield Business School has implemented 7 policies to support its commitment to responsible management education:

Greenhouse gas emissions

University of Huddersfield Travel Policy

University of Huddersfield Travel Policy

Scope

University of Huddersfield

Enforcement Date

June, 2021

Revision Date

September, 2023

Number Of Pages

5

Publisher

Estates, University of Huddersfield

Media

Website

Travel-Policy

View document  Download document 

University of Huddersfield Travel Plan 2024-2030

University of Huddersfield Travel Plan 2024-2030

Relevant Stakeholders

University of Huddersfield

Purpose

A package of practical measures designed to build on our previous achievements and further promote sustainable travel choices amongst our students and staff.

TravelPlan2024

View document  Download document 

University of Huddersfield Sustainable Food Policy

University of Huddersfield Sustainable Food Policy

Scope

University of Huddersfield

Enforcement Date

August, 2022

Revision Date

August, 2022

Number Of Pages

5

Publisher

University of Huddersfield

Media

Website

SustainableFoodPolicy

View document  Download document 

Corporate, Social and Environmental Policy

University of Huddersfield Corporate, Social and Environmental Policy

Scope

University of Huddersfield

Enforcement Date

January, 2024

Number Of Pages

4

Publisher

University of Huddersfield

Media

Website

Corporate-Social-and-Environmental-
Purchasing-Policy

View document  Download document 

Environmental and Sustainability Policy

University of Huddersfield Environmental and Sustainability Policy

Scope

University of Huddersfield

Enforcement Date

October, 2017

Revision Date

March, 2023

Number Of Pages

4

Publisher

University of Huddersfield

Media

Website

Environmental-Policy

View document  Download document 

Climate Emergency Steering Group

In early 2020 the Climate Emergency Steering Group was established at the University to respond to the Climate Emergency. Attended by the Students' Union, researchers in climate change plus representatives from support services including Estates and Facilities Management and chaired by Professor Tim Thornton, Deputy Vice-Chancellor, the steering group collaborated to produce the *Carbon Neutral Strategy: A Ten Point Plan for the Planet*.

Adopted by the University Council in November 2020, the plan reflects the University's commitment to achieving carbon neutrality across all areas of the University. It aims to address the breadth of sustainable development whilst establishing new net zero targets for Huddersfield. As part of this plan, **the University of Huddersfield will achieve net zero carbon emissions for scope 1 and scope 2 by 2030, and for scope 3 by 2045.**

These commitments build on the University's long-standing dedication to sustainability and environmental improvement; great work has already been carried out ensuring that the University met and exceeded its carbon reduction targets for scope 1 and 2 in 2020. Please note the plan is currently under review and the updated version will be published soon. The details of the plan can be viewed below.

Carbon neutral strategy: A Ten-Point Plan for the Planet

- Our new-build estate will achieve BREEAM Excellent and WELL Building standards
- We will reduce our travel impacts by investing in alternatives such as conferencing and distance-learning technologies, and supporting public transport and active travel initiatives
- We will invest in digital solutions to reduce our carbon impact
- We will place sustainability at the heart of our curriculum, ensuring it is at the centre of our understanding of future global professionals
- Our research will enhance the sustainability agenda, and we will disseminate its findings
- We will enhance biodiversity in the environment in and around campus
- We will partner with the West Yorkshire Forest to plant at least one tree for every student who enrolls with us, including work on urban tree-planting and tree-planting with schools, making offset relevant and effective
- We will invest over £1m in carbon reduction measures in the next six year
- We will achieve net zero carbon emissions, for scope 1 & 2, by 2030
- We will achieve net zero carbon emissions, for scope 3, by 2045

University of Huddersfield Waste Management

University of Huddersfield Estates and Facilities Waste Management Plan

Scope

University of Huddersfield

Enforcement Date

September, 2016

Revision Date

June, 2024

Number Of Pages

5

Publisher

Estates

Media

Website

WasteManagementPlan

View document  Download document 

Employee equity, diversity, inclusion

Policies on employee (including faculty) equity, diversity, inclusion

University Equality and Diversity Policy

Scope

Equality and Diversity

Enforcement Date

March, 2024

Revision Date

March, 2027

Number Of Pages

4

Publisher

university of Huddersfield

Media

Website

Equality-Diversity-and-Inclusivity-Policy

View document  Download document 

Buildings/real estate

Policies on building/real estate

University Environmental Policy

Scope

Environmental Policy

Enforcement Date

March, 2023

Revision Date

March, 2025

Number Of Pages

4

Publisher

University of Huddersfield

Media

Website

Environmental-Policy

View document  Download document 

Student equity, diversity, inclusion

Policies on student equity, diversity, inclusion

Equality, Diversity and Inclusion Policy

Scope

Equality, Diversity and Inclusion

Enforcement Date

March, 2024

Revision Date

March, 2027

Number Of Pages

4


Publisher


University of Huddersfield

Media

Website

Equality-Diversity-and-Inclusivity-Policy

View document 

Download document 

Travel

University of Huddersfield Travel Policy

University of Huddersfield Travel Policy

Scope

University of Huddersfield

Enforcement Date

June, 2021

Revision Date

September, 2023

Number Of Pages

5

Publisher

Estates, University of Huddersfield

Media

Website

Travel-Policy

View document 

Download document 

Local staff/student/faculty transportation

Policies on local staff/student/faculty transportation

University Travel Plan 2024-2030

Scope

Travel Plan 2024 - 2030

Enforcement Date

May, 2024

Revision Date

June, 2030

Number Of Pages

22

Publisher

University of Huddersfield

Media

Website

TravelPlan2024

View document  Download document 

Water

Policies on water

University Environmental Policy

Scope

Environmental Policy

Enforcement Date

March, 2023

Revision Date

March, 2025

Number Of Pages

4

Publisher

University of Huddersfield

Media

Website

Environmental-Policy

View document  Download document 

Institutional Aspiration Targets

University of Huddersfield Business School has set aspiration targets in 6 different areas:

- ❖ GHG Emission Targets
- ❖ Travel Reduction Targets
- ❖ Employee EDI Targets
- ❖ Student EDI Targets
- ❖ Water Conservation Targets
- ❖ Building and Real Estate Targets



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



Performance Disclosure and Transparency

Regarding transparency in RME performance disclosure, University of Huddersfield Business School operates with the following approach:

Limited Transparency Disclosure

SIGNATORY

University of Huddersfield Business School



Address

Queensgate, Huddersfield, HD1 3DH
United Kingdom



Website

<http://www2.hud.ac.uk/uhs/>