

PRiME

*an initiative of the
United Nations Global Compact*

Sharing Information on Progress 2026

Acharya Bangalore Business
School

September 2026

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about Acharya Bangalore Business School, including key details and basic institutional data.

Graduates & Enrollment

2025 Statistics	Number
Graduates	112
Faculty & Staff at the University	22
Faculty & Staff at the Institution	22
Student Enrollment at the University	117
Student Enrollment at the Institution	117
Undergraduate Attendance	0
Masters-Level Postgraduate Attendance	117
Doctoral Student Attendance	0
Certificate, Professional Development, or Continuing Education Attendance	0

Degrees Offered

Masters Programs

 Master of Business Administration (M.B.A.)



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

Definition of Purpose

At ABBS School of Management, Purpose means developing ethical, inclusive and purpose-driven leaders who create positive impact for their organisations and communities. It reflects our commitment to management education rooted in integrity, sustainability and holistic leadership, supported by experiential learning, industry engagement, technology and lifelong learning.

Institutional Engagement

76% - 100% of faculty at Acharya Bangalore Business School actively contribute to our work with PRME, advancing responsible management education, or addressing sustainable development challenges through their work.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



How We Define Values

At ABBS School of Management, Values represent integrity, ethics, respect, diversity, inclusion, sustainability and social responsibility that guide teaching, learning, research and engagement. We seek to translate these values into everyday practice by developing responsible, inclusive and purpose-driven leaders who contribute positively to organisations, communities and society.

Who Champions Responsible Management Education at Our Institution

- ❖ Centralized sustainability office
- ❖ Disciplinary efforts within business school
- ❖ Individual leader
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Senior leadership office
- ❖ Student contributor
- ❖ No dedicated leadership

Student Awareness

76% - 100% of students at Acharya Bangalore Business School are aware that we are a PRME Signatory Member.

Student Engagement

76% - 100% of students at Acharya Bangalore Business School actively contribute to our work with PRME, advancing RME, or addressing sustainable development challenges through their work.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



How We Define Teach

At ABBS School of Management, Teach means integrating responsible management, ethics, sustainability and societal responsibility into teaching and learning. We prepare students to apply knowledge critically, consider diverse perspectives, and make informed, ethical decisions that contribute to sustainable

Educator Recognition

At Acharya Bangalore Business School, we recognize educators for quality of teaching in the following ways:

- ❖ Faculty promotion and tenure consideration
- ❖ Financial incentives
- ❖ Institutional recognition events
- ❖ Pedagogical innovation grants
- ❖ Performance-based teaching fellowships
- ❖ Publication or research support
- ❖ Professional development opportunities

Barriers to Innovative Curriculum

In 2025, Acharya Bangalore Business School identified the following barriers to innovating, updating, or taking risks in existing curriculum:

- ❖ Accreditation constraints
- ❖ Administrative resistance
- ❖ Budgetary limitations
- ❖ Change fatigue
- ❖ Collaboration barriers

Barriers to Innovative Pedagogy

In 2025, Acharya Bangalore Business School identified the following barriers to innovating, updating, or taking risks in existing pedagogy:

- ❖ Accreditation limitations
- ❖ Administrative hurdles
- ❖ Budget constraints
- ❖ Change resistance

❖ Collaboration barriers



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

How We Define Research

At ABBS School of Management, Research means generating and applying knowledge to address contemporary organisational, social, ethical and sustainability challenges. It encourages interdisciplinary inquiry, evidence-based thinking and responsible innovation, connecting academic research with industry, community and societal needs to contribute to sustainable and responsible management practices.

Research vs Research for RME/Sustainable Development

5	Peer-reviewed articles were published by Acharya Bangalore Business School from this past calendar year.	vs	1	Peer-reviewed article was published by Acharya Bangalore Business School from this past calendar year in support of RME.
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Research Funding

In 2025, Acharya Bangalore Business School was awarded funding for research that is:



Regional

Socializing Research

In 2025, Acharya Bangalore Business School contributed research findings to:

- ❖ Community organizations

Research Barriers

In 2025, Acharya Bangalore Business School identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Administrative barriers
- ❖ Regulatory and legal restrictions
- ❖ Collaboration challenges



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

How We Define Partner

At ABBS School of Management, Partner means building meaningful and mutually beneficial collaborations with industry, academic institutions, professional bodies, government and community organisations. These partnerships connect education, research and practice, enabling knowledge exchange, experiential learning and collective action towards responsible management and sustainable development.

Institutional Partnerships

- ❖ EFMD (European Foundation for Management Development)
- ❖ Higher Education for Sustainability Initiative (HESI)
- ❖ IAU (International Association of Universities)
- ❖ Ministries of Education, Higher Education, or similar national bodies

Student Organization Partnerships

- ❖ PRME Students
- ❖ None



Practice

We adopt responsible and accountable management principles in our own governance and operations.

How We Define Practice

At ABBS School of Management, Practice means translating responsible management principles into institutional and managerial action. It involves applying ethics, sustainability, accountability and social responsibility in teaching, research, partnerships and organisational activities, while encouraging students and faculty to demonstrate responsible practices in real-world contexts.

Institutional Policies and Practices

- ❖ AI use guide
- ❖ Accreditation body recommendation documents
- ❖ Campus operations guides
- ❖ Carbon reduction or offset commitments
- ❖ Climate action plan
- ❖ Ethical leadership or good governance policies
- ❖ Equity reporting (DEI, EDI, etc.)
- ❖ Student equity, diversity, inclusion
- ❖ Zero-waste guides



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



How We Define Share

At ABBSSM Share means creating a culture of openness where knowledge, experiences, ideas, and resources are exchanged to promote collective learning and responsible management. At our institution, we encourage faculty, students, and stakeholders to share research, best practices, diverse perspectives, and innovative solutions that strengthen collaboration, sustainability, and responsible leadership.

Engagement Opportunities

Acharya Bangalore Business School offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Annual reports
- ❖ Community events and consultation forums
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Open faculty and student meetings and town halls
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Sustainability-focused research and collaboration Opportunities

Communication Audiences

Acharya Bangalore Business School communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Chamber of commerce and local communities
- ❖ Faculty and staff
- ❖ Government and policy makers

Communication Barriers

Acharya Bangalore Business School faces the following barriers in transparent communications:



**Accessibility
issues**



**Audience
reach**



**Data privacy
regulations**



**Engagement
gaps**



**Feedback
loops**



Media visibility



**Ownership
issues**



**Transparency
hesitation**

SIGNATORY

Acharya Bangalore Business School



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