

2025 Sharing Information on Progress **(SIP) Report**

Acharya Bangalore Business
School

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About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

Antonio Guterres

Secretary-General (2017 - Present)

United Nations

”

Principles of PRME



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



Practice

We adopt responsible and accountable management principles in our own governance and operations.



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





Getting Started

This section provides foundational information about your organization, including key details and basic institutional data. These elements serve as a starting point for your SIP report, can be copied annually, and typically require minimal updates from year to year.

1. Graduates

85

2. Degrees Offered

- Master of Business Administration (M.B.A.)
- Associate of Arts (A.A.)

3. Faculty & Staff at the University

106

4. Faculty & Staff at the Institution

21

5. Student Enrollment at the University

1544

6. Total Student Enrollment at the Institution

210

7. Undergraduate Student Enrollment at the Institution

0

8. Graduate Student Enrollment at the Institution

210

9. Doctoral Student Enrollment at the Institution

0

10. Certificate, Professional Development, Continuing Education Student Enrollment at the Institution

30



Purpose

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.

11. Define Purpose

In this context, Purpose refers to our institution's commitment to developing responsible leaders through values-driven education, research, and community engagement, aligning with sustainable and ethical practices that benefit society, industry, and the environment. At ABBS School of Management, Purpose guides our vision, curriculum, and actions toward meaningful societal impact.

12. Institutional Engagement

76% - 100%



Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



13. RME Lead

- Centralized sustainability office
- Disciplinary efforts within business school
- Individual leader
- Interdisciplinary efforts across business school
- Interdisciplinary efforts across parent organization
- Research or issue group, society, or club leading sustainability efforts
- Student contributor

14. Define Values

At ABBS School of Management, values are defined through integrity, inclusivity, and commitment to holistic growth, fostering a culture where spirituality, diversity, and responsibility drive learning, leadership, and sustainable impact.

15. Student Awareness

76% - 100%

16. Student Engagement

76% - 100%



Teach

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



17. Define Teach

AT ABBS School of Management, teaching means equipping students with knowledge, skills, and values that integrate sustainability, ethics, and responsibility into management education. It involves using innovative pedagogies, experiential learning, and interdisciplinary approaches to prepare students to address global challenges and become responsible leaders.

18. Educator Recognition

- Annual teaching excellence awards
- Course evaluation scores
- Faculty promotion and tenure consideration
- Financial incentives
- Institutional recognition events
- Pedagogical innovation grants
- Publication or research support
- Student-nominated teaching awards

19. Barriers to Innovative Curriculum

- Accreditation constraints
- Administrative resistance
- Budgetary limitations
- Time constraints

20. Barriers to Innovative Pedagogy

- Budget constraints
- Change resistance
- Compliance concerns
- Measurement difficulties
- Resource constraints
- Resistance from students
- Time constraints

21. Fostering Innovation

To a great extent

22. Experiential Learning

To a great extent

23. Learning Mindset

To a great extent

24. Method of Teaching and Learning

Hybrid



Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

25. Define Research

At ABBSSM, Research is defined as the pursuit of knowledge that advances management theory and practice while addressing societal, environmental, and ethical challenges. We emphasize applied and impactful research that integrates sustainability, responsibility, and innovation, ensuring our work benefits not only academia but also industry, community, and global development goals.

26. 2024 Publications

21

27. Research Barriers

- Data access and management
- Funding challenges
- Institutional policies and bureaucracy
- Publishing barriers
- Time constraints

28. 2024 Publications on Sustainable Development and/or RME

07

29. Research Funding

- Institution Specific
- National

30. Socializing Research

- Open-access platforms
- Research collaborations
- Industry and business networks
- Community organizations



Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

31. Partners, Accreditation Bodies, Associations, etc.

- EFMD (European Foundation for Management Development)
- Local institutions and associations
- Responsible Research in Business & Management (RRBM)
- Ministries of Education, Higher Education, or similar national bodies
- University Councils

32. Define Partner

Partner refers to the network of organizations, academic institutions, civil society groups, and industry collaborators that ABBS School of Management engages with to advance sustainability, responsible management education, and community development through shared values, mutual learning, and collective action

33. Student Partners

- None
- PRME Global Students



Practice

We adopt responsible and accountable management principles in our own governance and operations.

34. Define Practice

Practice refers to ABBS School of Management's efforts to integrate responsible management values into teaching, research, and community engagement by applying sustainability concepts through experiential learning, student projects, industry collaboration, and social initiatives

35. RME Practices

- Accreditation body recommendation documents
- Campus operations guides
- Curriculum guidelines
- Employee equity, diversity, inclusion
- Environmental stewardship policies
- Ethical leadership or good governance policies
- Faculty hiring, tenure, and promotion guidelines
- Greenhouse gas emissions
- Ethical data sourcing guides
- Professional training opportunities
- Student equity, diversity, inclusion
- Sustainability strategy or strategic plan (school or university level)
- Zero-waste guides
- Water
- Carbon reduction or offset commitments
- Buildings/real estate
- Climate action plan
- Local staff/student/faculty transportation
- Open-access guides
- Responsible procurement policies
- Ministry of education recommendation documents



Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



36. Define Share

At ABBSSM, Share means actively exchanging knowledge, values, and best practices through events like Theatre in Management, CSR initiatives, Green House Project Yuva, and community development programs, ensuring students, faculty, and society collectively benefit from responsible management education.

37. Transparent Engagement

- campus to community projects like, lake status, CSR, rural community development

38. Transparency Barriers

- Audience reach
- Donor sensitivities

39. Audiences

- Alumni and donors
- Accreditation bodies
- Boards and advisory committees
- Business and industry partners
- Faculty and staff
- Research and academic networks

SIGNATORY

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