

# Sharing Information on Progress 2026

College of Business  
Administration, University of  
Bahrain

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## About the Principles for Responsible Management Education (PRME)

The Principles for Responsible Management Education (PRME) is a United Nations-supported initiative founded in 2007 that aims to raise the profile of sustainability in their classrooms through Seven Principles focused on serving society and safeguarding our planet.

PRME engages business and management schools to ensure they provide future leaders with the skills needed to balance economic and sustainability goals, while drawing attention to the Sustainable Development Goals (SDGs) and aligning academic institutions with the work of the UN Global Compact. Driven by its mission to transform management education, PRME equips today's business students with the understanding and ability to deliver change tomorrow. As a voluntary initiative with over 800 signatories worldwide, PRME has become the largest organized relationship between the United Nations and management-related higher education institutions.



“*The PRME initiative was launched to nurture responsible leaders of the future. Never has this task been more important. Bold leadership and innovative thinking are needed to achieve the Sustainable Development Goals (SDGs).*

**Antonio Guterres**

Secretary-General (2017 - Present)

United Nations

”

## Principles of PRME



### **Purpose**

We advance responsible management education to foster inclusive prosperity in a world of thriving ecosystems.



### **Values**

We place organizational responsibility and accountability to society and the planet at the core of what we do.



### **Teach**

We transform our learning environments by integrating responsible management concepts and practices into our curriculum and pedagogy.



### **Research**

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.



### **Partner**

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.



### **Practice**

We adopt responsible and accountable management principles in our own governance and operations.



### **Share**

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.

## The Sustainable Development Goals (SDGs)

In September 2015, all 193 Member States of the United Nations adopted a plan for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice, and protect our planet. At the heart of Agenda 2030 are 17 Sustainable Development Goals (SDGs) and 169 related targets that address the most important economic, social, environmental and governance challenges of our time. The SDGs clearly define the world we want – applying to all nations and leaving no one behind. Successful implementation of the SDGs will require all players to champion this agenda; the role of higher education is critical to this.





# Getting Started

This section provides foundational information about College of Business Administration, University of Bahrain, including key details and basic institutional data.

## Mission

To cultivate responsible and innovative leaders with an entrepreneurial mindset who drive sustainable impact in business and society through excellence in education, research, and community engagement towards a globally connected economy.

## Vision

To be a globally recognized business college that fosters innovative learning, cultivates responsible leadership, and champions sustainable impact for a prosperous society and an inclusive economic future.

## Strategy

College strategic plan (FV-21 June 26) 2

[View document](#)  [Download document](#) 

## Graduates & Enrollment

| 2025 Statistics | Number |
|-----------------|--------|
| Graduates       | 1147   |



# Values

We place organizational responsibility and accountability to society and the planet at the core of what we do.



## Who Champions Responsible Management Education at Our Institution

- ❖ Disciplinary efforts within business school
- ❖ Interdisciplinary efforts across business school
- ❖ Interdisciplinary efforts across parent organization
- ❖ Research or issue group, society, or club leading sustainability efforts
- ❖ Student contributor



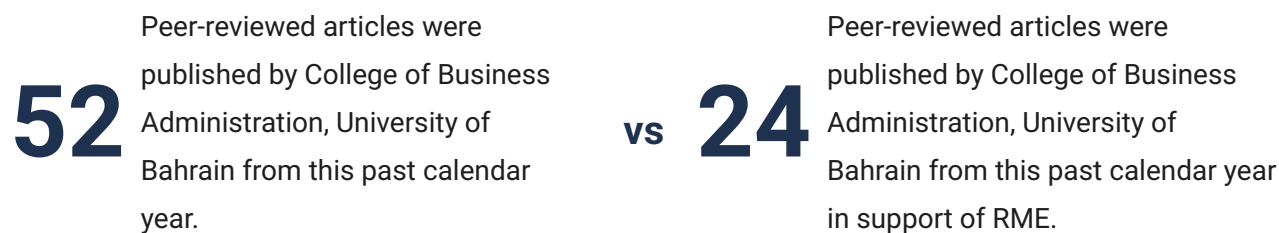
# Research

We study people, organizations, institutions, and the state of the world to inspire responsible management and education practice.

## How We Define Research

Research means generating rigorous, relevant knowledge that informs responsible business practice and public policy in Bahrain and the region, from ESG disclosure and sustainable finance to governance, Islamic finance and ethical AI, and sharing it with industry, government and society.

## Research vs Research for RME/Sustainable Development



## Research Funding

In 2025, College of Business Administration, University of Bahrain was awarded funding for research that is:



Regional



National



International



Local

## Socializing Research

In 2025, College of Business Administration, University of Bahrain contributed research findings to:

- ❖ Local media
- ❖ National media
- ❖ Social media and digital outreach
- ❖ Public events and lectures
- ❖ Research collaborations
- ❖ Open-access platforms

## Research Barriers

In 2025, College of Business Administration, University of Bahrain identified the following barriers to conducting research related to sustainability and/or responsibility:

- ❖ Funding challenges
- ❖ Publishing barriers
- ❖ Data access and management
- ❖ Technology and resource access
- ❖ Time constraints



# Partner

We engage people from business, government, civil society, and academia to advance responsible and accountable management education and practice.

## Institutional Partnerships

- ❖ AACSB (Association to Advance Collegiate Schools of Business)
- ❖ Times Higher Education (THE)
- ❖ Quacquarelli Symonds (QS)
- ❖ Ministries of Education, Higher Education, or similar national bodies (Higher Education Council; Education & Training Quality Authority)
- ❖ GBSN
- ❖ United Nations organs other than the UN Global Compact
- ❖ University Councils
- ❖ Ministries of Education, Higher Education, or similar national bodies
- ❖ EFMD (European Foundation for Management Development)

## Student Organization Partnerships

- ❖ UNESCO Student Initiatives
- ❖ INJAZ Bahrain



# Practice

We adopt responsible and accountable management principles in our own governance and operations.

## How We Define Practice

Practice means applying the responsible principles we teach to our own governance and operations: transparent strategy and KPIs, risk management, academic integrity, responsible use of AI, inclusive support for learners and staff, and continuous improvement through accreditation and quality assurance

## Institutional Policies and Practices

- ❖ Accreditation body recommendation documents
- ❖ Buildings/real estate
- ❖ Campus operations guides
- ❖ Climate action plan
- ❖ Curriculum guidelines
- ❖ Environmental stewardship policies
- ❖ Ethical data sourcing guides
- ❖ Ethical leadership or good governance policies
- ❖ Faculty hiring, tenure, and promotion guidelines
- ❖ Greenhouse gas emissions
- ❖ Local staff/student/faculty transportation
- ❖ Ministry of education recommendation documents
- ❖ Open-access guides
- ❖ Student equity, diversity, inclusion
- ❖ Sustainability strategy or strategic plan (school or university level)



# Share

We share our successes and failures with each other to enable our collective learning and best live our common values and purpose.



## How We Define Share

Sharing means reporting our progress and setbacks openly, with students, staff, partners, accreditors and the PRME community, so that others can learn from our experience and hold us accountable for our commitments to responsible management education.

## Engagement Opportunities

College of Business Administration, University of Bahrain offers transparent engagement opportunities for members of our institution and community to contribute to our sustainability and responsibility efforts in the following ways:

- ❖ Boards and advisory committees
- ❖ Community events and consultation forums
- ❖ Annual reports
- ❖ Feedback mechanisms (e.g., surveys, suggestion boxes)
- ❖ Partnerships with local organizations
- ❖ Public events and panel discussions
- ❖ Student and staff volunteer programs
- ❖ Sustainability-focused research and collaboration Opportunities

## Communication Audiences

College of Business Administration, University of Bahrain communicates its policies and progress on sustainable development and responsibility with:

- ❖ Accreditation bodies
- ❖ Alumni and donors
- ❖ Boards and advisory committees
- ❖ Business and industry partners
- ❖ Faculty and staff
- ❖ Media and public relations channels
- ❖ Government and policy makers
- ❖ Non-governmental organizations (NGOs)
- ❖ Prospective and current students
- ❖ Research and academic networks

## Communication Barriers

College of Business Administration, University of Bahrain faces the following barriers in transparent communications:



**Bureaucratic  
delays**



**Inconsistent  
updates**



**Media visibility**



**Engagement  
gaps**

SIGNATORY

# College of Business Administration, University of Bahrain

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## Address

Sakhir, Sakhir, Al Manāmah (Al 'Āṣimah), 340  
Bahrain



## Website

<http://www.uob.edu.bh/>